

FIRST GRADE

September State Goals For Reading

	Use phonics to decode simple words.
	Beginning consonants
	Ending consonants
	Demonstrate phonological awareness.
	Rhyming words (word families)
	Recognize high frequency sight words.
	Use appropriate strategies of decoding.
	Applies phonetic skills
	Making predictions.
	Discuss prior knowledge.
	Make and support inferences.
	Use text provided in functional classroom messages.
	Listens to and follows directions
	Tell a story with a beginning, middle and end.
	Sequencing a story
	Re-enact and retell stories, songs, poems, plays , other literary works.
	Produce simple evaluative expressions about the text.
	Communicates ideas in writing
	Identify specific parts of the text to support a point.
	Draw picture in relation to story (Book report)
	Present a reasonable interpretation of a book.
	Draw picture in relation to story (Book report)
	Tell a focused story using various approaches.
	Different forms of writing
	Respond accurately to questions about the character(s) and events(s) in the picture.
	Locates information in various ways
	Use basic components of the writing process.
	Experiment with different forms of writing.
	Assume requested position and attend to speaker.
	Respond appropriately.
	Participates in discussions
	Distinguish letter sounds
	Beginning consonants
	Ending consonants
	Differentiate between words that rhyme and those that do not rhyme.
	Differentiate between a statement and a question (D.O.L).
	Demonstrate through body language, that visual and auditory messages are being understood.
	Demonstrate awareness of speaker-audience relationship.
	Generate questions gained from experiences (field trips, stories, etc.).
	Making predictions

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October State Goals For Reading

	Use phonics to decode simple words.
	Identifies and applies beginning consonants
	Identifies and applies ending consonants
	Demonstrate phonological awareness
	Rhyming words (word families)
	Demonstrates phonemic awareness (short vowels).
	Recognize high frequency sight words
	Use appropriate strategies of decoding.
	Applies phonetic skills
	Making predictions.
	Recognize questions can be used to gain information.
	Different forms of writing
	Make and support inferences.
	Begin to recognize the author's purpose.
	Classify literary works as fiction or nonfiction
	Tell a story with a beginning, middle and end. (Book report)
	Distinguish between "real" and "make believe".
	Re-enact and retell stories, songs, poems, plays, and other literary work.
	Retell story
	Produce simple evaluative expressions about the text.
	Expresses ideas in writing with pictures or print
	Use details in the telling that relate only to the story.
	Expresses ideas in writing with pictures or print.
	Retell a focused story.
	Assume requested position and attend to speaker.
	Demonstrates adequate attention span
	Respond appropriately through movements.
	Participates in discussions
	Recognize common sounds.
	Participates in discussions
	Distinguish letter sounds
	Beginning consonants
	Ending consonants
	Differentiate between words that rhyme and those that do not rhyme.
	Distinguish between "real" and "make believe".
	Differentiate between a statement and a question (D.O.L.).
	Complete a 2-step task based on oral instructions.
	Listens to and follow directions.
	Demonstrate through body language.
	Participates in discussions
	Respond appropriately.
	Participates in discussions
	Provides answers to questions.
	Locates information in various ways

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November State Goals For Reading

	Use phonics to decode simple words.
	Beginning/ending consonants
	Demonstrate phonological awareness.
	Rhyming words (word families)
	Demonstrates phonemic awareness.
	Short vowels
	Recognize high frequency sight words.
	Use appropriate strategies of decoding.
	Applies phonetic skills
	Making predictions
	Recognize questions can be used to gain information.
	Experiments with different forms of writing
	Make and support inferences.
	Ask questions to monitor comprehension.
	Classify literary works as fiction or nonfiction
	Begin to recognize the author's purpose.
	Create illustrations to answer questions.
	Illustrate character (Book report)
	Imitate rhythm/rhyme patterns.
	Rhyming words
	Write simple 2-3 word sentences.
	Write simple 2-3 word sentences/illustration
	Respond accurately to questions about characters and events.
	Locates information in various ways
	Attempt to write text related to a picture.
	Experiment with different forms of writing.
	Assume requested position and attend to speaker.
	Demonstrates adequate attention span
	Respond appropriately through movements.
	Participates in discussions
	Distinguish letter sounds.
	Differentiate between a statement and a question.
	D.O.L.
	Complete a 2-step task based on oral instructions.
	Listens to and follow directions.
	Demonstrate through body language.
	Participates in discussions
	Demonstrate ability to stand and speak to a group.
	Participates in discussions
	Demonstrate awareness of others' desires and rights to talk.
	Demonstrates adequate attention span
	Provide answers to questions.
	Identify characters/setting
	Maintain focus – stay on topic.
	Demonstrates adequate attention span

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December State Goals For Reading

	Demonstrate phonological awareness.
	Rhyming words (word families)
	Blends
	Demonstrates phonemic awareness.
	Short vowels
	Recognize high frequency sight words.
	Use appropriate strategies of decoding.
	Applies phonetic skills
	Making predictions
	Connect the elements of narratives to the text.
	Identify setting, character, plot and solution
	Make and support inferences.
	Begin to recognize the author's purpose.
	Classify literary works as fiction or nonfiction
	Compare familiar books that have the same theme and topic.
	Create illustrations to answer questions.
	Illustrate character/setting (Book report)
	Identify and compare characters, settings and events
	Identify setting, character, plot and solution
	Imitate rhythm/rhyme patterns.
	Rhyming words
	Discuss several books on the same topic.
	Compare/contrast
	Write simple 2-3 word sentences.
	Writes complete sentence using capitalization.
	Use beginning capitalization.
	Respond accurately to questions about the character(s) and events(s) in the picture.
	Locates information in various ways
	Experiment with different forms of writing.
	Assume requested position and attend to speaker.
	Demonstrates adequate attention span
	Respond appropriately through movements.
	Participates in discussions
	Distinguish letter sounds.
	Differentiate between a statement and a question.
	D.O.L.
	Complete a 2-step task based on oral instructions.
	Listens to and follow directions.
	Demonstrate through body language.
	Participates in discussions
	Demonstrate ability to stand and speak to a group.
	Participates in discussions
	Demonstrate awareness of others' desires and rights to talk.
	Demonstrates adequate attention span
	Maintain focus – stay on topic.

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January State Goals For Reading

	Use phonics to decode simple words.
	Demonstrate phonological awareness.
	Blends
	Long vowels
	Rhyming words
	Demonstrates phonemic awareness.
	Short vowels
	Recognize high frequency sight words
	Use appropriate strategies of decoding.
	Making predictions
	Make and support inferences.
	Classify literary work as fiction or nonfiction
	Use knowledge of letter-sound correspondences to orally read.
	Begin to check for understanding.
	Recognize questions can be used to gain information.
	Begin to recognize the author's purpose.
	Identify the motives of characters.
	Create illustrations to answer questions.
	Illustrate setting/character/plot,/solution. (Book report)
	Use illustrations to make predictions.
	Develop familiarity with available technology.
	Tell a story with a beginning, middle and end.
	Imitate rhythm/rhyme patterns.
	Present a reasonable interpretation of a book. (Book report)
	Use beginning capitalization.
	Use end marks.
	Respond accurately to questions about the character(s) and events(s) in the picture.
	Experiment with different forms of writing.
	Assume requested position and attend to speaker.
	Respond appropriately through movements.
	Distinguish letter sounds
	Differentiate between a statement and a question (D.O.L.)
	Complete a 2-step task based on oral instructions.
	Demonstrate through body language.
	Begin to use appropriate presentation techniques.
	Demonstrate appropriate speaking/listening behaviors.
	Begin to brainstorm to generate questions to gather information.
	Discuss prior knowledge of topic.
	Gather, organize, and share information about a topic.
	Explain information from a drawing or graphic aid.

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February State Goals For Reading

	Use phonics to decode simple words.
	Digraphs
	Demonstrate phonological awareness.
	Blends
	Long vowels
	Rhyming words
	Recognize high frequency sight words.
	Use appropriate strategies of decoding.
	Making predictions
	Make and support inferences.
	Classify literary work as fiction or nonfiction
	Use knowledge of letter-sound correspondences to orally read.
	Distinguish between poetry and prose.
	Begin to check for understanding.
	Recognize questions can be used to gain information.
	Favorite part (Book report)
	Begin to recognize the author's purpose.
	Select books appropriate to reading levels or interests.
	Imitate rhythm/rhyme patterns.
	Begin to recognize that prose is written in sentences and paragraphs.
	Make simple connections from the story to their own lives.
	Use beginning capitalization.
	Use end marks.
	Respond accurately to questions about the character(s) and events(s) in the picture.
	Experiment with different forms of writing.
	Respond appropriately through movements.
	Distinguish letter sounds
	Differentiate between a statement and a question (D.O.L.)
	Complete a 2-step task based on oral instructions.
	Listens to and follow directions.
	Demonstrate through body language.
	Begin to use appropriate presentation techniques.
	Demonstrate appropriate speaking/listening behaviors.
	Begin to brainstorm to generate questions to gather information.
	Create a message by drawing, telling, writing based on acquired information.
	Book report
	Gather, organize and share information about a topic.

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March State Goals For Reading

	Use phonics to decode simple words.
	Digraphs
	Demonstrate phonological awareness.
	Blends
	Long vowels
	Rhyming words
	Recognize high frequency sight words
	Use appropriate strategies of decoding.
	Decode unknown words
	Making predictions
	Make and support inferences.
	Classify literary work as fiction or nonfiction
	Use knowledge of letter-sound correspondences to orally read.
	Orally read age-appropriate material
	Ask questions to clarify understanding during reading.
	Recognize questions can be used to gain information.
	Begin to recognize the author's purpose.
	Initiates own reading
	Main idea
	Compare two books by the same author.
	Select books appropriate to reading levels or interests.
	Imitate rhythm/rhyme patterns.
	Begin to recognize that prose is written in sentences and paragraphs.
	Investigate literature from a variety of cultures.
	Respond appropriately to texts representing life skills.
	Re-enact and retell stories, songs, poems, etc.
	Compare two books by the same author.
	Story Map (Book report)
	Use phonemic clues to construct words.
	Respond accurately to questions about the character(s) and events(s) in the picture.
	Retell a focused story.
	Experiment with different forms of writing.
	Assume requested position and attend to speaker.
	Distinguish letter sounds
	Differentiate between a statement and a question (D.O.L.).
	Formulate both a response and a question at appropriate times.
	Complete a 2-step task based on oral instructions.
	Demonstrate through body language.
	Focus and present appropriate information on a single topic.
	Demonstrate appropriate speaking/listening behaviors.
	Use aids to locate generated information. (Book report)
	Provides answers to questions.
	State and sort necessary information for a discussion.
	Retell information.

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April State Goals For Reading

	Demonstrate phonological awareness.
	Blends
	Long vowels
	Rhyming words
	Recognize high frequency sight words
	Use appropriate strategies of decoding.
	Making predictions
	Make and support inferences.
	Classify literary work as fiction or nonfiction
	Begin to recognize miscues that interfere with meaning.
	Ask questions to clarify understanding during reading.
	Re-enact or dramatize the contents of stories for retelling.
	Read age-appropriate material orally.
	Begin to recognize the author's purpose.
	Understands main idea
	Select books appropriate to reading levels or interests.
	Define unfamiliar vocabulary.
	Imitate rhythm/rhyme patterns.
	Begin to recognize that prose is written in sentences and paragraphs.
	Investigate literature from a variety of cultures.
	Re-enact and retell stories, songs, poems, etc.
	Make simple connections from the story to their own lives.
	Create a new ending (Book report)
	Use age-appropriate prewriting strategies.
	Respond accurately to questions about the character(s) and events(s) in the picture.
	Revise the picture/text for classroom writing.
	Retell a focused story.
	Create a basic publication using available resources.
	Experiment with different forms of writing.
	Differentiate between a statement and a question (D.O.L).
	Formulate both a response and a question at appropriate times.
	Complete a 2-step task based on oral instructions.
	Demonstrate through body language.
	Demonstrate awareness of speaker-audience relationship.
	Focus and present appropriate information on a single topic.
	Use appropriate rules governing spoken English.
	Demonstrate appropriate behaviors in listening and speaking.
	Recognize the differences between questions and statements.
	Formulate questions to define ideas through oral discussion.
	Distinguish between relevant and irrelevant information.
	Access and use books and stories to learn something new about a topic.

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May State Goals For Reading

	Use phonics to decode simple words.
	Initial consonants
	Final consonants
	Digraphs
	Demonstrate phonological awareness.
	Blends
	Long vowels
	Rhyming words
	Demonstrates phonemic awareness (short vowels).
	Recognize high frequency sight words
	Use a variety of resources to determine and clarify meanings.
	Making predictions
	Make and support inferences.
	Classify literary work as fiction or nonfiction
	Ask questions to clarify understanding during reading.
	Re-enact or dramatize the contents of stories for retelling.
	Begin to recognize the author's purpose.
	Summarize or tell information from a broad range of materials.
	Predict and then confirm questions characters might ask.
	Character Web (Book report).
	Select books appropriate to reading levels or interests.
	Imitate rhythm/rhyme patterns.
	Begin to recognize that prose is written in sentences and paragraphs.
	Investigate literature from a variety of cultures.
	Re-enact and retell stories, songs, poems, etc.
	Use age-appropriate prewriting strategies.
	Respond accurately to questions about the character(s) and events(s) in the picture.
	Revise the picture/text for classroom writing.
	Experiment with different forms of writing.
	Differentiate between a statement and a question (D.O.L.).
	Formulate both a response and a question at appropriate times.
	Complete a 2-step task based on oral instructions.
	Demonstrate through body language, that visual and auditory messages are being understood.
	Ask appropriate questions to clarify basic events.
	Demonstrate awareness of personal space and spatial relationships.
	Present ideas in an appropriate order.
	Use appropriate rules governing spoken English.
	Demonstrate appropriate behaviors in listening and speaking.
	Recognize the differences between questions and statements.
	Use aids to locate generated information. (Book report)
	Distinguish between relevant and irrelevant information.
	Access and use books and stories to learn something new about a topic.