

North Palos School District 117

FIRST GRADE READING CURRICULUM MAPS

SEPTEMBER	
Contents	Skills
	Introductory Skills
Phonemic Awareness	Identifies Beginning Consonants
	Identifies Ending Consonants
	Rhyming Words (word families)
	Applies Phonetic Skills
Book Report	Draw Picture in Relation to Story
Comprehension	Retell Story
	Making Predictions
	Sequencing of Story
	Inference
Writing	Communicates Ideas in Writing
	D.O.L.
	Experiments with Different Forms of Writing
	Locates Information in Various Ways
Listening/Speaking	Listens to and Follows Directions
	Demonstrates Adequate Attention Span
	Participates in Discussions
	Mastery Skills
Vocabulary	Kindergarten High Frequency Words

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**FIRST GRADE
READING CURRICULUM MAPS**

OCTOBER	
Contents	Skills
	Introductory Skills
Word Analysis	Identifies/Applies Beginning Consonants
	Identifies/Applies Ending Consonants
	Rhyming Words (word families)
	Identifies Short Vowels
	Applies Phonetic Skills
Comprehension	Real/Make Believe
	Retell Story
	Main Idea
	Inference
	Making predictions
	Author's purpose
	Nonfiction/fiction
Book Report	Beginning/Middle/End
Writing	D.O.L.
	Experiments with Different Forms of Writing
	Locates Information in Various Ways
	Express Ideas in Writing With Pictures or Print
Listening/Speaking	Listens to and Follows Directions
	Demonstrates Adequate Attention Span
	Participates in Discussions
	Mastery Skills
Vocabulary	High Frequency Words
Word Analysis	Beginning/ending consonants, dictation sentence

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**FIRST GRADE
READING CURRICULUM MAPS**

NOVEMBER	
Contents	Skills
	Introductory Skills
Word Analysis	Identifies Short Vowels
	Applies Phonetic Skills
	Knows Rhyming Words (word families)
	High Frequency Words
Comprehension	Identify Characters/Setting
	Main Idea
	Inference
	Making predictions
	Author's purpose
Book Report	Illustrate Character
Writing	D.O.L.
	Experiments with Different Forms of Writing
	Locates Information in Various Ways
	Writes simple 2-3 Word Sentences/Illustration
Listening/Speaking	Listens to and Follows Directions
	Demonstrates Adequate Attention Span
	Participates in Discussions
	Mastery Skills
Word Analysis	Identifies/Applies Beginning Consonants
	Identifies/Applies Ending Consonants

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**FIRST GRADE
READING CURRICULUM MAPS**

DECEMBER	
Contents	Skills
	Introductory Skills
Word Analysis	Applies Phonetic Skills
	Identifies Blends
	Identifies/Applies Short Vowels
	Knows Rhyming Words (word families)
	High Frequency Words
Comprehension	Identify Setting, Character, Plot, and Solution
	Compare/Contrast
	Main Idea
	Inference
	Making predictions
	Author's purpose
Book Report	Illustrate Character/Setting
Writing	D.O.L.
	Experiments with Different Forms of Writing
	Locates Information in Various Ways
	Writes a Complete Sentence Using Beginning Capitalization
Listening/Speaking	Listens to and Follows Directions
	Demonstrates Adequate Attention Span
	Participates in Discussions

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**FIRST GRADE
READING CURRICULUM MAPS**

JANUARY	
Contents	Skills
	Introductory Skills
Word Analysis	Identifies/Applies Blends
	Applies Phonetic Skills
	Identify Long Vowels
	Identify Digraphs
	Knows Rhyming Words (word families)
Comprehension	Identifies Setting, Character, Plot, Solution
	Fiction/Non-Fiction
	Recognize Main Idea
	Understands What He/She Reads
	Sequencing Events
	Reads Fluently With Expression
	Inference
	Making predictions
	Author's purpose
Book Report	Illustrate Setting, Character, Plot, Solution
Writing	D.O.L.
	Experiments with Different Forms of Writing
	Locates Information in Various Ways
	Writes a Complete Sentence Using Beginning Capitalization and Ending Punctuation/Illustration
Listening/Speaking	Listens to and Follows Directions
	Demonstrates Adequate Attention Span
	Participates in Discussions
	Mastery Skills
Vocabulary	High Frequency Words
Word Analysis	Identifies/Applies Short Vowels
	Dictation Sentence/Phonetic Skills

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**FIRST GRADE
READING CURRICULUM MAPS**

FEBRUARY	
Contents	Skills
	Introductory Skills
Word Analysis	Applies Phonetic Skills
	Identify Long Vowels
	Identifies/Applies Digraphs
	Knows Rhyming Words (word families)
	High Frequency Words
Comprehension	Cause/Effect
	Identify Main Idea
	Understands What He/She Reads
	Distinguish Prose/Poetry
	Reads Fluently With Expression
	Initiates Own Reading
	Inference
	Making predictions
	Author's purpose
Book Report	Favorite Part
Writing	D.O.L.
	Experiments with Different Forms of Writing
	Locates Information in Various Ways
	Writes a Complete Sentence Using Beginning Capitalization and Ending Punctuation/Illustration
Listening/Speaking	Listens to and Follows Directions
	Demonstrates Adequate Attention Span
	Participates in Discussions
	Mastery Skills
Word Analysis	Identifies/Applies Blends

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READING CURRICULUM MAPS**

MARCH	
Contents	Skills
	Introductory Skills
Word Analysis	Identifies/Applies Long Vowels
	Knows Rhyming Words (word families)
	Applies Phonetic Skills
	Identifies/Applies Blends
Comprehension	Retell/Reenact Story
	Identify Main Idea
	Understands What He/She Reads
	Compare/Contrast
	Reads Fluently With Expression
	Initiates Own Reading
	Author's purpose
	Inference
	Making predictions
Book Report	Story Map
Writing	D.O.L.
	Experiments with Different Forms of Writing
	Locates Information in Various Ways
	Compose 2 or More Simple Sentences/Illustration
Listening/Speaking	Listens to and Follows Directions
	Demonstrates Adequate Attention Span
	Participates in Discussions
	Mastery Skills
Vocabulary	High Frequency Words
Word Analysis	Identifies/Applies Digraphs
	Dictation Sentence/Phonetic Skills
Comprehension	Understands What He/She Reads

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**FIRST GRADE
READING CURRICULUM MAPS**

APRIL	
Contents	Skills
	Introductory Skills
Word Analysis	Applies Phonetic Skills
Vocabulary	High Frequency Words
	Knows Rhyming Words (word families)
Comprehension	Retell/Reenact Story
	Understands Main Idea
	Reads Fluently With Expression
	Initiates Own Reading
	Author's purpose
	Inference
	Making predictions
Writing	D.O.L.
	Experiments with Different Forms of Writing
	Locates Information in Various Ways
	Compose 2 or More Simple Sentences/Illustration
Listening/Speaking	Listens to and Follows Directions
	Demonstrates Adequate Attention Span
	Participates in Discussions
	Mastery Skills
Word Analysis	Identifies/Applies Long Vowels
	Identifies/Applies Blends
Comprehension	Understands What He/She Reads

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FIRST GRADE
READING CURRICULUM MAPS

MAY	
Contents	Skills
	Mastery Skills (Review All Skills)
Vocabulary	High Frequency Words
Word Analysis	Identifies/Applies Beginning Consonants
	Identifies/Applies Ending Consonants
	Identifies/Applies Short Vowels
	Identifies/Applies Long Vowels
	Knows Rhyming Words (word families)
	Identifies/Applies Blends
	Identifies/Applies Digraphs
	Reads Fluently with Expression
	Dictation Sentence/Phonetic Skills
Comprehension	Understands What He/She Reads
	Understands Main Idea
	Retell/Reenact Story
	Making predictions
	Inference
	Author's purpose
Book Report	Character Web
	Initiates Own Reading
Writing	D.O.L.
	Experiments with Different Forms of Writing
	Locates Information in Various Ways
	Compose 2 or More Simple Sentences/Illustration
Listening/Speaking	Listens to and Follows Directions
	Demonstrates Adequate Attention Span
	Participates in Discussions