

SECOND GRADE September State Goals for Reading

Phonics	
1A1a, 1A1b	Identify initial, medial, and final consonants
1A1a, 1A1b	Identify and decode words with short vowels
1B1d	Decode above skills in context
Vocabulary	
1B1d	Practice and review high frequency words
Comprehension	
1B1a	Making Predictions
2A1a	Finding Main Idea and Story Elements
1C1d	Sequencing
1B1c	Recalling Facts and Details
1A1b	Finding Word Meaning in Context
1C1e	Author's Purpose
Book Report	
1C1d	Demonstrate comprehension of chosen book report

SECOND GRADE October State Goals for Reading

Phonics	
1A1a, 1A1b	Identify and decode words with long vowels
1A1a, 1A1b	Identify, isolate parts, and write compound words
1A1a, 1A1b	Identify and decode the sounds of hard and soft c and g
1A1a, 1A1b	Categorize one and two syllable words
1A1a, 1A1b	Decode words ending in le
1B1d	Decode above skills in context
Vocabulary	
1B1d	Practice and review high frequency words
Comprehension	
1B1a	Making Predictions
2A1a	Finding Main Idea and Story Elements
1C1d	Sequencing
1B1c	Recalling Facts and Details
1A1b	Finding Word Meaning in Context
1C1e	Author's Purpose
1B1b	Distinguish between real and make-believe
Book Report	
1C1d	Demonstrate comprehension of chosen book report

SECOND GRADE

November State Goals for Reading	
Phonics	
1A1a, 1A1b	Classify the different vowel sounds of y
1A1a, 1A1b	Identify consonant digraphs - sh, th, wh, ch, ck, kn, and wr
1A1a, 1A1b	Identify and decode words with r-controlled vowels
1A1a, 1A1b	Review le, hard/soft c and g, blends, y as a vowel
1B1d	Decode above skills in context
Vocabulary	
1B1d	Practice and review high frequency words
Comprehension	
1B1a	Making Predictions
2A1a	Finding Main Idea and Story Elements
1C1d	Sequencing
1B1c	Recalling Facts and Details
1A1b	Finding Word Meaning in Context
1C1e	Author's Purpose
1B1c	Distinguishing between fact and opinion
Book Report	
1C1d	Demonstrate comprehension of chosen book report

SECOND GRADE

December State Goals for Reading	
Phonics	
1A1a, 1A1b	Contractions - is, not, am, are, have, us, and will
1A1a, 1A1b	Identify and decode plural words
1A1a, 1A1b	Inflectional endings
	- s, ed, ing, doubling final consonants
	- s, es, ing, dropping final e, final y to I
	- er and est, doubling final consonant, final y to I
1B1d	Decode above skills in context
Vocabulary	
1B1d	Practice and review high frequency words
Comprehension	
1B1a	Making Predictions
2A1a	Finding Main Idea and Story Elements
1C1d	Sequencing
1B1c	Recalling Facts and Details
1A1b	Finding Word Meaning in Context
1C1e	Author's Purpose
1B1b	Cause and Effect
1C1a	Drawing conclusions and making inferences
Book Report	
1C1d	Demonstrate comprehension of chosen book report

SECOND GRADE

January State Goals for Reading

Phonics	
1A1a, 1A1b	Suffixes - ful, less, ly, ness
1A1a, 1A1b	Identify and decode words that change final y to i
1A1a, 1A1b	Review plural and inflectional endings
1A1a, 1A1b	Review contractions, endings, and suffixes
1B1d	Decode above skills in context
Vocabulary	
1B1d	Practice and review high frequency words
Comprehension	
1B1a	Making Predictions
2A1a	Finding Main Idea and Story Elements
1C1d	Sequencing
1B1c	Recalling Facts and Details
1A1b	Finding Word Meaning in Context
1C1e	Author's Purpose
1B1b	Distinguishing between real and make-believe
1C1d	Summarizing
Book Report	
1C1d	Demonstrate comprehension of chosen book report

SECOND GRADE

February State Goals for Reading

Phonics	
1A1a, 1A1b	Identify, categorize and decode 1, 2, and 3 syllable words
1A1a	Identify vowel pairs - ai, ay, ee, ea, ie, oe, oa, and oe
1A1a	Identify vowel digraphs - oo, ea, au, aw
1A1a	Identify diphthongs - ou, ow, oi, oy, ew
1B1d	Decode above skills in context
Vocabulary	
1B1d	Practice and review high frequency words
Comprehension	
1B1a	Making Predictions
2A1a	Finding Main Idea and Story Elements
1C1d	Sequencing
1B1c	Recalling Facts and Details
1A1b	Finding Word Meaning in Context
1C1e	Author's Purpose
1B1c	Interpreting Figurative Language
1C1d	Summarizing
1A1b	Dictionary Skills
Book Report	
1C1d	Demonstrate comprehension of chosen book report

SECOND GRADE March State Goals For Reading

Phonics	
1A1a, 1A1b	Identify prefixes re-, un-, dis-
1A1a, 1A1b	Identify, categorize, and utilize synonyms, antonyms, and homonyms
1B1d	Decode above skills in context
Vocabulary	
1B1d	Practice and review high frequency words
Comprehension	
1B1a	Making Predictions
2A1a	Finding Main Idea and Story Elements
1C1d	Sequencing
1B1c	Recalling Facts and Details
1A1b	Finding Word Meaning in Context
1C1e	Author's Purpose
1C1d	Summarizing
1B1b	Recognize a regular beat and similarities of sound (rhythm and rhyme) in poetry
2A1c	Recognize that prose is written in sentences and organized in paragraphs
Book Report	
1C1d	Demonstrate comprehension of chosen book report

SECOND GRADE April State Goals For Reading

Phonics	
1A1a, 1A1b	Review skills as needed
Vocabulary	
1B1d	Practice and review high frequency words
Comprehension	
1B1a	Making Predictions
2A1a	Finding Main Idea and Story Elements
1C1d	Sequencing
1B1c	Recalling Facts and Details
1A1b	Finding Word Meaning in Context
1C1e	Author's Purpose
1C1d	Summarizing
1B1a, 2A1a	Dictionary Skills
1B1c	Categorize and Classify
Fluency	
1B1d	Students will read age appropriate material with fluency and accuracy while self-correcting and monitoring
Book Report	
1C1d	Demonstrate comprehension of chosen book report

SECOND GRADE May State Goals For Reading

Phonics	
1B1d	Review skills as needed
Vocabulary	
1B1d	Practice and review high frequency words
Comprehension	
1B1a	Making Predictions
2A1a	Finding Main Idea and Story Elements
1C1d	Sequencing
1B1c	Recalling Facts and Details
1A1b	Finding Word Meaning in Context
1C1e	Author's Purpose
1C1d	Summarizing
1B1a, 2A1a	Dictionary Skills
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Fluency	
1B1d	Students will read age appropriate material with fluency and accuracy while self-correcting and monitoring
Book Report	
1C1d	Demonstrate comprehension of chosen book report