

2nd Grade

Monthly Reading Curriculum Maps

North Palos School District 117

August/September

Content	Skills/Description	State Standard
Word Analysis	Students will apply word analysis skills to recognize new words (phonics, word patterns).	1A1a
Comprehension Strategies	Students will understand the concept of cause and effect in real life situations and when reading.	1B2b
	Students will use information and clues from a story and illustrations to make and verify predictions .	1C1a
	Students will use skills to identify facts and details from a story read or listened to.	1B1c
	Students will like text to previous experiences or other text by making connections .	1C1a, 2B1a
	Students will identify and analyze story elements or a story read or listened to (setting, character, and theme).	2A1a
	Students will identify and analyze the plot of a story read and/or listened to (problem, solution, beginning, middle, and end).	2A1a
	Students will understand the difference of various genres and the purpose of the genre.	1B1b
	Students will comprehend unfamiliar words using context clues, prior knowledge, and picture clues.	1A1b
	Students will continuously check and clarify understanding (eg, reread, use picture and context clues, ask questions, retell, etc).	1B1c
	* Students will determine the main idea and details of a text.	1C1d
	* Students will summarize content of reading materials.	1C1d
	* Students will draw conclusions and make inferences about text that is read or listened to.	2B2a
	* Students will ask various types of questions regarding text.	1C1a
Fluency	Students will read age appropriate materials aloud with fluency and accuracy.	1B1d

* Not tested 1st quarter

05/10

October

Content	Skills/Description	State Standard
Word Analysis	Students will apply word analysis skills to recognize new words (phonics, word patterns).	1A1a
Comprehension Strategies	Students will understand the concept of cause and effect in real life situations and when reading.	1B2b
	Students will use information and clues from a story and illustrations to make and verify predictions .	1C1a
	Students will use skills to identify facts and details from a story read or listened to.	1B1c
	Students will like text to previous experiences or other text by making connections .	1C1a, 2B1a
	Students will identify and analyze story elements or a story read or listened to (setting, character, and theme). Students will analyze characters thoughts and actions.	2A1a
	Students will identify and analyze the plot of a story read and/or listened to (problem, solution, beginning, middle, and end).	2A1a
	Students will understand the difference of various genres and the purpose of the genre.	1B1b
	Students will comprehend unfamiliar words using context clues, prior knowledge, and picture clues.	1A1b
	Students will continuously check and clarify understanding (eg, reread, use picture and context clues, ask questions, retell, etc).	1B1c
	*Students will determine the main idea and details of a text.	1C1d
	* Students will summarize content of reading materials.	1C1d
	*Students will draw conclusions and make inferences about text that is read or listened to.	2B2a
	*Students will ask various types of questions regarding text.	1C1a
	Students will understand sequencing and be able to summarize a story in sequential order.	1C1d, 1B1c
	Students will be able to identify the author's purpose for writing.	1B1b
	*Students will be able to use illustrations and pictures to gain more meaning from the text.	1C1e
Fluency	Students will read age appropriate materials aloud with fluency and accuracy.	1B1d

* Not tested 1st quarter

November/December

Content	Skills/Description	State Standard
Word Analysis	Students will apply word analysis skills to recognize new words (phonics, word patterns).	1A1a
Comprehension Strategies	Students will understand the concept of cause and effect in real life situations and when reading.	1B2b
	Students will use information and clues from a story and illustrations to make and verify predictions .	1C1a
	**Students will make and verify predictions using text features .	1C1d
	Students will use skills to identify facts and details from a story read or listened to.	1B1c
	Students will like text to previous experiences or other text by making connections .	1C1a, 2B1a
	Students will identify and analyze story elements or a story read or listened to (setting, character, and theme). Students will analyze characters thoughts and actions .	2A1a
	**Students will identify common themes in literature.	2B1a
	Students will identify and analyze the plot of a story read and/or listened to (problem, solution, beginning, middle, and end).	2A1a
	Students will understand the difference of various genres and the purpose of the genre.	1B1b
	Students will comprehend unfamiliar words using context clues, prior knowledge, and picture clues.	1A1b
	Students will continuously check and clarify understanding (eg, reread, use picture and context clues, ask questions, retell, etc).	1B1c
	Students will determine the main idea and details of a text.	1C1d
	Students will summarize content of reading materials.	1C1d
	Students will draw conclusions and make inferences about text that is read or listened to.	2B2a
	Students will ask various types of questions regarding text.	1C1a
	Students will understand sequencing and be able to summarize a story in sequential order.	1C1d, 1B1c
	Students will be able to identify the author's purpose for writing.	1B1b

	Students will be able to use illustrations and pictures to gain more meaning from the text.	1C1e
	*Students will describe the differences between poetry and prose. *Students will be able to identify poetry as a genre .	2A1c 1B1b
	**Students will compare and contrast elements of text.	
Fluency	Students will read age appropriate materials aloud with fluency and accuracy.	1B1d

* Not tested 2nd quarter

** New standard for this month

January/February

Content	Skills/Description	State Standard
Word Analysis	Students will apply word analysis skills to recognize new words (phonics, word patterns).	1A1a
Comprehension Strategies	Students will understand the concept of cause and effect in real life situations and when reading.	1B2b
	Students will use information and clues from a story and illustrations to make and verify predictions .	1C1a
	Students will make and verify predictions using text features .	1C1d
	Students will use skills to identify facts and details from a story read or listened to.	1B1c
	Students will like text to previous experiences or other text by making connections .	1C1a, 2B1a
	Students will identify and analyze story elements or a story read or listened to (setting, character, and theme). Students will analyze characters thoughts and actions .	2A1a
	Students will identify common themes in literature.	2B1a
	Students will identify and analyze the plot of a story read and/or listened to (problem, solution, beginning, middle, and end).	2A1a
	Students will understand the difference of various genres and the purpose of the genre.	1B1b
	Students will comprehend unfamiliar words using context clues, prior knowledge, and picture clues.	1A1b

	Students will continuously check and clarify understanding (eg, reread, use picture and context clues, ask questions, retell, etc).	1B1c
	Students will determine the main idea and details of a text.	1C1d
	Students will summarize content of reading materials.	1C1d
	Students will draw conclusions and make inferences about text that is read or listened to.	2B2a
	Students will ask various types of questions regarding text.	1C1a
	Students will understand sequencing and be able to summarize a story in sequential order.	1C1d, 1B1c
	Students will be able to identify the author's purpose for writing.	1B1b
	Students will be able to use illustrations and pictures to gain more meaning from the text.	1C1e
	Students will describe the differences between poetry and prose. Students will be able to identify poetry as a genre .	2A1c 1B1b
	Students will compare and contrast elements of text.	
	**Students will determine the difference between facts and opinions.	
	**Students will analyze pictures, charts, and graphs.	
Fluency	Students will read age appropriate materials aloud with fluency and accuracy.	1B1d

**** New standard for this month**

March

Content	Skills/Description	State Standard
Word Analysis	Students will apply word analysis skills to recognize new words (phonics, word patterns).	1A1a
Comprehension Strategies	Students will understand the concept of cause and effect in real life situations and when reading.	1B2b
	Students will use information and clues from a story and illustrations to make and verify predictions .	1C1a
	Students will make and verify predictions using text features .	1C1d

	Students will use skills to identify facts and details from a story read or listened to.	1B1c
	Students will like text to previous experiences or other text by making connections .	1C1a, 2B1a
	Students will identify and analyze story elements or a story read or listened to (setting, character, and theme). Students will analyze characters thoughts and actions.	2A1a
	Students will identify common themes in literature.	2B1a
	Students will identify and analyze the plot of a story read and/or listened to (problem, solution, beginning, middle, and end).	2A1a
	Students will understand the difference of various genres and the purpose of the genre.	1B1b
	Students will comprehend unfamiliar words using context clues, prior knowledge, and picture clues.	1A1b
	Students will continuously check and clarify understanding (eg, reread, use picture and context clues, ask questions, retell, etc).	1B1c
	Students will determine the main idea and details of a text.	1C1d
	Students will summarize content of reading materials.	1C1d
	Students will draw conclusions and make inferences about text that is read or listened to.	2B2a
	Students will ask various types of questions regarding text.	1C1a
	Students will understand sequencing and be able to summarize a story in sequential order.	1C1d, 1B1c
	Students will be able to identify the author's purpose for writing.	1B1b
	Students will be able to use illustrations and pictures to gain more meaning from the text.	1C1e
	Students will describe the differences between poetry and prose. Students will be able to identify poetry as a genre .	2A1c 1B1b
	Students will compare and contrast elements of text.	
	**Students will make comparisons across reading selections.	
Fluency	Students will read age appropriate materials aloud with fluency and accuracy.	1B1d

**** New standard for this month**

Content	Skills/Description	State Standard
Word Analysis	Students will apply word analysis skills to recognize new words (phonics, word patterns).	1A1a
Comprehension Strategies	Students will read and gain information from functional text (real life text), such as menus, recipes, maps, etc.	5C1b
	Students will understand the purposes of various reference materials and when they would use them.	5A1b, 5B1a
Fluency	Students will read age appropriate materials aloud with fluency and accuracy.	1B1d

April and May

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Continue to review skills from previous months.