

THIRD GRADE September State Goals for Reading

Phonics/Spelling	
1A1b, 1A1c	Identify, spell, and decode words with:
	o Short vowels
	o Vowel-consonant e patterns
	o Long a, long e, and long o patterns
Comprehension Strategies	
2A2c, 2A3c, 2A4c	Identify and describe character, plot, and setting
1B4c	Identify topic, main idea, and details of story
1C2c, 1C6c	Make inferences using higher order thinking skills
1B1c, 1B2c, 1C1c	Predict events in the story
1B11c	Summarize the story
1C5c	Compare and Contrast story elements
1B3c	Use strategies to connect text to prior knowledge and readings
1C3c	Apply events and situations to personal experiences
2B4c	Discuss works that have a common theme
2A7c	Classify fiction: Fantasy & Realism
Fluency	
1B13c, 1A6c	Students read aloud stories, making self corrections and monitoring
Vocabulary	
1A2c, 1A3c	Use word analysis skills to identify base words & inflected endings
1A5c, 1A7c	Use context clues to decipher meanings
1A8c, 2A5c	Use variety of sources to clarify meanings of unknown words
Written Book Report	
1B1b, 1B4c, 1B7c, 1B9c, 1B11c, 2A7c	Demonstrate comprehension of a fiction book through a written report

THIRD GRADE October State Goals for Reading

Phonics/Spelling	
1A1c, 1A2b, 1A5c	Identify, spell, and decode words with:
	o Initial consonant clusters (scr, spr, str, thr)
	o Long I patterns
	o Vowel pattern "ou" sound
Comprehension Strategies	
2A2c, 2A3c, 2A4c	Identify and describe character, plot, and setting
1B4c	Identify topic, main idea, and details of story
1C2c, 1C6c	Make inferences using higher order thinking skills
1B1c, 1B2c, 1C1c	Predict events in the story
1B11c	Summarize the story
1C5c	Compare and Contrast story elements
1B3c	Use strategies to connect text to prior knowledge and readings
1C3c	Apply events and situations to personal experiences
1B10c	Ask questions to clarify understanding
1B6c	State facts and details of text during and after reading
1C7c	Sequencing, chronological order
Fluency	
1B13c, 1A6c	Students read aloud stories, making self corrections and monitoring
Vocabulary	
1A2c	Suffixes s, es, y
1A3c	Discuss meanings of words found in independent & group activities
1A5c	Use decoding strategies to recognize new words
1A7c	Use context & previous experiences to determine new words
1A8c, 2A5c	Use variety of sources to clarify meanings of unknown words
Written Book Report	
1B1b, 1B4c, 1B7c, 1B9c, 2A7c, 1B11c	Demonstrate comprehension of a mystery book through a written report

THIRD GRADE November State Goals for Reading

Phonics/Spelling	
1A1b, 1A1c	Identify, spell, and decode words with:
	aw, al sounds
	unexpected consonant patterns (kn, wr, ch)
	controlled sounds (ar, ir, or)
Comprehension Strategies	
2A2c, 2A3c, 2A4c	Identify and describe character, plot, and setting
1B4c	Identify topic, main idea, and details of story
1C2c, 1C6c	Make inferences using higher order thinking skills
1B1c, 1B2c, 1C1c	Predict events in the story
1B11c	Summarize the story
1C5c	Compare and Contrast story elements
1B3c	Use strategies to connect text to prior knowledge and readings
1C3c	Apply events and situations to personal experiences
1C4c, 1C8c	Identify author's purpose
Vocabulary	
A4c	Use synonyms and antonyms to define words
1A2c	Use suffixes er, est
1A8c, 2A5c	Use variety of sources to clarify unknown words
1A5c, 1A7c	Utilize context clues to decipher word meanings
Written Book Report	
1B1b, 1B4c, 1B7c, 1B9c, 1B11c, 2A8c	Demonstrate comprehension of a non-fiction book through a written report

THIRD GRADE December State Goals for Reading

Phonics/Spelling	
A1b, 1A1c	Identify, spell, and decode words with:
	o R controlled sounds (or, er, ur, ir)
	o Vowel pattern oi, oy
Comprehension Strategies	
2A2c, 2A3c, 2A4c	Identify and describe character, plot, and setting
1B4c	Identify topic, main idea, and details of story
1C2c, 1C6c	Make inferences using higher order thinking skills
1B1c, 1B2c, 1C1c	Predict events in the story
1B11c	Summarize the story
1C5c	Compare and Contrast story elements
1B3c	Use strategies to connect text to prior knowledge and readings
1C3c	Apply events and situations to personal experiences
2A9c, 1B9d	Classify cause and effect
1B6c	Differentiate between fact and opinion
1C9c	Use info. from tables, maps, & charts to increase comprehension(both fiction and non-fiction)
2B2c	Investigate literature from variety of time periods/genres/cultures
2B4c	Discuss works that have a common them
Vocabulary	
1A2c, 1A3c	Use suffixes en, less
1A8c, 2A5c	Use variety of sources to clarify unknown words
1A5c, 1A7c	Utilize context clues to decipher word meanings
Written Book Report	
B11c, 1B1b, 1B4c, 1B7c, 1B9c, 2A7c	Demonstrate comprehension of a book of choice through a written report

THIRD GRADE

January State Goals for Reading

Phonics/Spelling	
1A1b, 1A1c	Identify, spell, and decode words with:
	o Consonant g or j sound followed by e, i, or y
	o The k and kw sounds
	o Vowel plus r sound (care, hair, bear, etc)
Comprehension Strategies	
2A2c, 2A3c, 2A4c	Identify and describe character, plot, and setting
1B4c	Identify topic, main idea, and details of story
1C2c, 1C6c	Make inferences using higher order thinking skills
1B1c, 1B2c, 1C1c	Predict events in the story
B11c	Summarize the story
1C5c	Compare and Contrast story elements
1B3c	Use strategies to connect text to prior knowledge and readings
1C3c	Apply events and situations to personal experiences
1B5c	Make connections from text to text, text to self, text to world
Vocabulary	
1A8c, 2A5c	Use variety of sources to clarify unknown words
1A5c, 1A7c	Utilize context clues to decipher word meanings
Oral Book Report	
1B11c, 1B9c, 1B13c, 1B1b, 2B1c, 1B4c, 2A8c, 1B7c	Demonstrate comprehension of a non-fiction biography through an oral presentation

**THIRD GRADE
February State Goals for Reading**

Phonics/Spelling	
1A1b, 1A1c	Identify, spell, and decode words with:
	o Homophones
	o Compound Words
	o Base words with ed and ing suffixes
Comprehension Strategies	
2A2c, 2A3c, 2A4c	Identify and describe character, plot, and setting
1B4c	Identify topic, main idea, and details of story
1C2c, 1C6c	Make inferences using higher order thinking skills
1B1c, 1B2c, 1C1c	Predict events in the story
1B11c	Summarize the story
1C5c	Compare and Contrast story elements
1B3c	Use strategies to connect text to prior knowledge and readings
1C3c	Apply events and situations to personal experiences
1B12d	Critique text using personal reflections and responses
1C10c	Use available technology to review previously taught skills
1B5c, 2B1c, 2A10c, 1B6d	Write open-ended responses connecting text to text, text to self, and text to world
Vocabulary	
1A8c, 2A5c	Use variety of sources to clarify unknown words
1A5c, 1A7c	Utilize context clues to decipher word meanings
Written Book Report	
1B1b, 1B4c, 1B7c, 1B9c, 1B11c, 2A7c	Demonstrate comprehension of a historical fiction book through a written report

THIRD GRADE
March State Goals for Reading

Phonics/Spelling	
1A1b, 1A1c	Identify, spell, and decode words with:
	o Prefixes un and re
	o Suffixes ful, ly, er
	o The VCCV pattern
	o Double consonants
Comprehension Strategies	
2A2c, 2A3c, 2A4c	Identify and describe character, plot, and setting
1B4c	Identify topic, main idea, and details of story
1C2c, 1C6c	Make inferences using higher order thinking skills
1B1c, 1B2c, 1C1c	Predict events in the story
1B11c	Summarize the story
1C5c	Compare and Contrast story elements
1B3c	Use strategies to connect text to prior knowledge and readings
1C3c	Apply events and situations to personal experiences
2A6c	Distinguish between fiction & non-fiction
1B6c	Differentiate between fact and fiction
2A9c	Classify text as cause and effect
2A8c	Classify major types of non-fiction
Vocabulary	
1A8c, 2A5c	Use variety of sources to clarify unknown words
1A5c, 1A7c	Utilize context clues to decipher word meanings
Written Book Report	
1B1b, 1B4c, 1B7c, 1B9c, 1B11c, 2A8c	Demonstrate comprehension of a non-fiction autobiography through a written report

THIRD GRADE April State Goals for Reading

Phonics/Spelling	
1A1b, 1A1c	Identify, spell, and decode words with:
	o "S" sound spelled with C, followed by E or I
	o "OO" vowel sounds
	o "O" sound with patterns OUGH and AUGH
Comprehension Strategies	
2A2c, 2A3c, 2A4c	Identify and describe character, plot, and setting
1B4c	Identify topic, main idea, and details of story
1C2c, 1C6c	Make inferences using higher order thinking skills
1B1c, 1B2c, 1C1c	Predict events in the story
1B11c	Summarize the story
1C5c	Compare and Contrast story elements
1B3c	Use strategies to connect text to prior knowledge and readings
1C3c	Apply events and situations to personal experiences
2B3c, 1C4c	Compare works by the same author
1B5c	Make text to text connections
2B6c	Support plausible interpretations with evidence from text
Vocabulary	
1A8c, 2A5c	Use variety of sources to clarify unknown words
A5c, 1A7c	Utilize context clues to decipher word meanings
Written Book Report	
1B11c, 1B1b, 1B4c, 1B7c, 1B9c, 2A7c	Students will demonstrate comprehension of a book of their own choice through a written report

THIRD GRADE May-June State Goals for Reading

Phonics/Spelling	
1A1b, 1A1c	Identify, spell, and decode words with:
	o ER or LE endings
	o A or BE beginnings
	o Contractions
Comprehension Strategies	
2A2c, 2A3c, 2A4c	Identify and describe character, plot, and setting
1B4c	Identify topic, main idea, and details of story
1C2c, 1C6c	Make inferences using higher order thinking skills
1B1c, 1B2c, 1C1c	Predict events in the story
1B11c	Summarize the story
1C5c	Compare and Contrast story elements
1B3c	Use strategies to connect text to prior knowledge and readings
1C3c	Apply events and situations to personal experiences
1B12c	Interpret figurative language
2B5c	Re-enact/role play/retell stories, songs, poems, or plays
2A11c	Recognize rhymed and unrhymed poetry
1B8c	Identify the genre of poetry
2A12c	Discover poetic devices of rhyme, rhythm, alliteration, repetition, similies, and metaphors
2A7c	Classify major types of fiction (fairy tales, fables, etc)
Vocabulary	
1A8c, 2A5c	Use variety of sources to clarify meanings of new words
1A3c	Discuss meanings of new words encountered in independent and small group activities