

North Palos School District 117

**THIRD GRADE
READING CURRICULUM MAPS**

SEPTEMBER		
Content	Skills	Standard
Phonics/Spelling	Identify, spell and decode words with:	1.3.04
	* short vowels	1.3.05
	* vowel-consonant e patterns	
	* long a & long e patterns	
	* long o patterns	
Comprehension	1. Identify & describe characters, plot & setting	
Strategies	2. Identify topic, main idea & details of story	
	3. Make inferences using higher order thinking skills	
	4. Predict events in the story	
	5. Summarize the story	
	6. Compare & contrast story elements	
	7. Use a variety of strategies to connect ideas in text to prior knowledge and other readings	
	8. Apply events & situations to personal experiences	
	** Discuss works that have a common theme	
	** Classify major types of fiction: fantasy & realism	
Fluency	* Students will read aloud stories, making self-corrections & monitoring	
Vocabulary	* Use word analysis skills to identify base words & inflected endings	
	* Utilize context clues to decipher meanings	
	* Use a variety of sources to clarify meanings of unknown words (dictionary, thesaurus)	
Written Book Report	* Demonstrate comprehension of a fiction book through a written book report	

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OCTOBER		
Content	Skills	Standard
Phonics/Spelling	Identify, spell & decode words with:	
	* initial consonant clusters (scr, spr, str, thr)	1A1c, 1A2b, 1A5c
	* long i patterns	
	* vowel pattern " ou " sound	
Comprehension	1. Identify & describe characters, plot & setting	2A2c, 2A3c, 2A4c
Strategies	2. Identify topic, main idea & details of story	1B4c
	3. Make inferences using higher order thinking skills	1C6c, 1C2c
	4. Predict events in the story	1B1c, 1B2c, 1C1c
	5. Summarize the story	1B11c
	6. Compare & contrast story elements	1C5c
	7. Use a variety of strategies to connect ideas in text to prior knowledge and other readings	1B3c
	8. Apply events & situations to personal experiences	1C3c
	** Ask questions to clarify understanding	** 1B10c
	** State facts & details of text during and after reading	** 1B6c
	** Use text structure to determine most important information (sequencing, chronological order, etc.)	** 1C7c
Fluency	* Students will read aloud stories, making self-corrections & monitoring	1B13c, 1A6c
Vocabulary	* Use suffixes s, es, y	1A2c
	* Discuss the meanings of new words encountered in independent and group activities	1A3c
	* Use a variety of decoding strategies to recognize new words	1A5c
	* Use context and previous experience to determine the meanings of unfamiliar words in text	1A7c
	* Use a variety of resources to clarify meanings of unknown words (dictionary, thesaurus, etc.)	1A8c, 2A5c
Written Book Report	* Demonstrate knowledge of comprehension of a mystery book through a written book report	1B1b, 1B4c, 1B7c, 1B9c, 2A7c, 1B11c

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NOVEMBER		
Content	Skills	Standard
Phonics/Spelling	Identify, spell and decode words with:	
	* aw, al sounds	1A1b
	* unexpected consonant patterns (kn, wr, ch)	1A1c
	* r controlled sounds (ar, ir, or)	
Comprehension	1. Identify & describe characters, plot & setting	2A2c, 2A3c, 2A4c
Strategies	2. Identify topic, main idea & details of story	1B4c
	3. Make inferences using higher order thinking skills	1C6c, 1C2c
	4. Predict events in the story	1B1c, 1B2c, 1C1c
	5. Summarize the story	1B11c
	6. Compare & contrast story elements	1C5c
	7. Use a variety of strategies to connect ideas in text to prior knowledge and other readings	1B3c
	8. Apply events & situations to personal experiences	1C3c
	* Identify author's purpose	1C4c, 1C8c
Vocabulary	* Use synonyms & antonyms to define words	1A4c
	* Use suffixes er, est	1A2c
	* Use a variety of resources to define unknown words	1A8c, 2A5c
	* Utilize context clues to decipher word meanings	1A5c, 1A7c
Written Book Report	* Students will demonstrate comprehension of a non-fiction book through a written book report	1B1b, 1B4c, 1B7c, 1B9c, 1B11c, 2A8c

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DECEMBER		
Content	Skills	Standard
Phonics/Spelling	Identify, spell & decode words with:	
	* r controlled sounds (or, er, ur, ir)	1A1b
	* the vowel pattern oi, oy	1A1c
Comprehension	1. Identify & describe characters, plot & setting	2A2c, 2A3c, 2A4c
	2. Identify topic, main idea & details of story	1B4c
	3. Make inferences using higher order thinking skills	1C6c, 1C2c
	4. Predict events in the story	1B1c, 1B2c, 1C1c
	5. Summarize the story	1B11c
	6. Compare & contrast story elements	1C5c
	7. Use a variety of strategies to connect ideas in text to prior knowledge and other readings	1B3c
	8. Apply events & situations to personal experiences	1C3c
	** Classify types of expository text structures e.g., cause & effect	** 2A9c, 1B9d
	** Differentiate between fact and opinion	** 1B6c
	** Use information from simple tables, maps & charts to increase comprehension of a variety of age-appropriate material, both fiction and non-fiction	** 1C9c
	** Investigate literature from a variety of time periods/cultures/genres	2B2c
	** Discuss works that have a common theme	2B4c
Vocabulary	* Use suffixes en & less	1A2c, 1A3c
	* Use a variety of resources to clarify meaning	1A8c, 2A5c
	* Utilize context clues to decipher word meanings	1A5c, 1A7c
Written Book Report	* Students will demonstrate comprehension of a book of their choice through a written book report	1B11c, 1B1b, 1B4c, 1B7c, 1B9c, 2A7c

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JANUARY		
Content	Skills	Standard
Phonics/Spelling	Identify, spell & decode words with:	
	* the consonant g or j sound followed by e, i, or y	1A1b
	* the k and kw sounds	1A1c
	* vowel plus r sound (care, hair, bear, etc.)	
Comprehension	1. Identify & describe characters, plot & setting	2A2c, 2A3c, 2A4c
Strategies	2. Identify topic, main idea & details of story	1B4c
	3. Make inferences using higher order thinking skills	1C6c, 1C2c
	4. Predict events in the story	1B1c, 1B2c, 1C1c
	5. Summarize the story	1B11c
	6. Compare & contrast story elements	1C5c
	7. Use a variety of strategies to connect ideas in text to prior knowledge and other readings	1B3c
	8. Apply events & situations to personal experiences	1C3c
	** Make connections from text to text, text to self & text to world	1B5c
Vocabulary	* Utilize context clues to decipher word meanings	1A5c, 1A7c
	* Use a variety of resources to clarify meanings of unknown words	1A8c, 2A5c
Oral Book Report	* Students will demonstrate comprehension of a non-fiction biography book through an oral presentation	1B11c, 1B9c, 1B13c, 1B1b, 2B1c, 1B4c, 2A8c, 1B7c

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FEBRUARY		
Content	Skills	Standard
Phonics/Spelling	Identify, spell & decode:	
	* words that sound alike (homophones)	1A1b
	* compound words	1A1c
	* base words with suffixes ing and ed	
Comprehension	1. Identify & describe characters, plot & setting	2A2c, 2A3c,2A4c
	2. Identify topic, main idea & details of story	1B4c
	3. Make inferences using higher order thinking skills	1C6c, 1C2c
	4. Predict events in the story	1B1c, 1B2c, 1C1c
	5. Summarize the story	1B11c
	6. Compare & contrast story elements	1C5c
	7. Use a variety of strategies to connect ideas in text to prior knowledge and other readings	1B3c
	8. Apply events & situations to personal experiences	1C3c
	** Write open-ended responses connecting text to text, text to self, & text to world	1B5c, 2B1c, 2A10c, 1B6d
	** Critique text using personal reflections and responses	1B12d
	** Use available technology to review previously taught skills (Study Island)	1C10c
Vocabulary	* Utilize context clues to decipher meanings of unfamiliar words	1A5c, 1A7c
	* Use a variety of resources to classify meanings of unfamiliar words	1a8C, 2a5C
Written Book Report	* Demonstrate comprehension of a historical fiction book through a written book report	1B1b, 1B4c, 1B7c, 1B9c, 1B11c, 2A7c

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MARCH		
Content	Skills	Standard
Phonics/Spelling	Identify, spell & decode words with:	
	* prefixes un & re	1A1b
	* suffixes ful , ly , & er	1A1c
	* the vccv pattern	
	* double consonants	
Comprehension	1. Identify & describe characters, plot & setting	2A2c, 2A3c, 2A4c
Strategies	2. Identify topic, main idea & details of story	1B4c
	3. Make inferences using higher order thinking skills	1C6c, 1C2c
	4. Predict events in the story	1B1c, 1B2c, 1C1c
	5. Summarize the story	1B11c
	6. Compare & contrast story elements	1C5c
	7. Use a variety of strategies to connect ideas in text to prior knowledge and other readings	1B3c
	8. Apply events & situations to personal experiences	1C3c
	** Name several characteristics that distinguish fiction and non-fiction	2A6c
	** Differentiate between fact and opinion	1B6c
	** Classify text as Cause & Effect	2A9c
	** Classify major types of non-fiction	2A8c
Vocabulary	* Use a variety of resources to clarify meaning	1A8c
	* Utilize context clues & previous experiences to determine the meanings of unfamiliar words	1A7c, 1A5c
Written Book Report	* Demonstrate comprehension of a non-fiction autobiography book through a written report	1B1b, 1B4c, 1B7c, 1B9c, 1B11c, 2A8c

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APRIL		
Content	Skills	Standard
Phonics/Spelling	Identify, spell & decode words that have:	
	* "s" sound spelled with c followed by e, i	1A1b
	* oo vowel sounds	1A1c
	* the "o" sound with the pattern ough, augh	
Comprehension	1. Identify & describe characters, plot & setting	2A2c, 2A3c, 2A4c
	2. Identify topic, main idea & details of story	1B4c
	3. Make inferences using higher order thinking skills	1C6c, 1C2c
	4. Predict events in the story	1B1c, 1B2c, 1C1c
	5. Summarize the story	1C5c
	6. Compare & contrast story elements	1C5c
	7. Use a variety of strategies to connect ideas in text to prior knowledge and other readings	1B3c
	8. Apply events & situations to personal experiences	1C3c
	** Compare works by the same author	2B3c, 1C4c
	** Make text to text connections	1B5c
	** Support plausible interpretations with evidence from the text	2B6c
Vocabulary	* Use a variety of resources to clarify meanings of unfamiliar words	1A8c
	* Use context and previous experience to determine meanings of unfamiliar words in text	1A7c
Written Book Report	* Students will demonstrate comprehension of a book of their choice through a written book report	1B11c, 1B1b, 1B4c, 1B7c, 1B9c, 2A7c

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MAY		
Content	Skills	Standard
Phonics/Spelling	Identify, spell & decode words that:	
	* end with er or le	1A1b
	* begin with a or be	1A1c
	* are contractions	
Comprehension	1. Identify & describe characters, plot & setting	2A2c, 2A3c, 2A4c
Strategies	2. Identify topic, main idea & details of story	1B4c
	3. Make inferences using higher order thinking skills	1C6c, 1C2c
	4. Predict events in the story	1B1c, 1B2c, 1C1c
	5. Summarize the story	1B11c
	6. Compare & contrast story elements	1C5c
	7. Use a variety of strategies to connect ideas in text to prior knowledge and other readings	1B3c
	8. Apply events & situations to personal experiences	1C3c
	** Interpret age-appropriate figurative language	1B12c
	** Re-enact/role-play/retell stories, songs, poems, plays	2B5c
	** Recognize rhymed & unrhymed poetry	2A11c
	** Identify genre of poetry	1B8c
	** Discover poetic devices of rhyme, rhythm, alliteration, repetition, similes & metaphors	2A12c
	** Classify major types of fiction (fables, tall tales, fairy tales)	2A7c
Vocabulary	* Use a variety of resources to clarify meanings of new words	1A8c, 2A5c
	* Discuss meanings of new words encountered in independent & group activities	1A3c