

**FOURTH GRADE**  
**September State Goals For Reading**

<b>Phonics</b>	
1A2D	Learn and use high frequency root words, prefixes, and suffixes
<b>Comprehension Strategies</b>	
1B7D, 1C8D, 2A4D	Identify main ideas, facts and details.
	Draw a reasonable conclusion/inference.
<b>Vocabulary</b>	
1A3D	Use synonyms and antonyms to define words
<b>Written Book Report</b>	
2A4D, 2A6D	Describe the literary elements of fiction, character, setting, and plot

**FOURTH GRADE**  
**October State Goals For Reading**

<b>Comprehension Strategies</b>	
1B8D	Differentiate between fact and opinion
2B7D	Support fact and opinion with evidence from the text
1C1D, 1C3D, 2B2D	Use evidence in the text to generate predictions, hypotheses, and questions with the text.
<b>Vocabulary</b>	
1A4D	Use word origins to construct the meaning of new words.
1A7D	Determine the meaning of a word in context when the word has multiple meanings.
<b>Written Book Report</b>	
1B7D, 1B8D, 2A4D	Identify facts, main ideas, sequencing, and characters.
	Review September skills

**FOURTH GRADE**  
**November State Goals For Reading**

<b>Comprehension Strategies</b>	
1B9D	Identify cause and effect
1B7D	Identify main ideas
1C14D	Develop familiarity with available electronic literacy from (e.g. interactive web sites, interactive software, and electronic mail
<b>Vocabulary</b>	
1A5D, 1A1D, 2A7D	Use a combination of word analysis and vocabulary strategies such as phonics and structural analysis to identify words.
<b>Written Book Report</b>	
1B5D	Make connections text to text, or text to self, or text to world.
	Fantasy/real
	Compare/contrast
	Figurative language - idioms
	Review all previous skills

**FOURTH GRADE**  
**December State Goals For Reading**

<b>Comprehension Strategies</b>	
1B11D	Clarify understanding continuously prediction (e.g. read ahead, use visual, & context clues) during reading
1C10D	Recognize how illustrations reflect, interpret, and enhance the text.
<b>Vocabulary</b>	
1A1D	Identify word patterns.
<b>Written Book Report</b>	
1C14D, 1B10D	Electronic Report-summarize book
	Review all previous skills.

**FOURTH GRADE  
January State Goals For Reading**

<b>Comprehension Strategies</b>	
1C2D	Use evidence in text to respond to open-ended questions.
1B2D	Use self-questioning and teacher questioning to promote active reading.
1B14D	Learn to apply self-monitoring techniques.
1B4D,1C6D,1C13D	Select and use appropriate strategies for type of text.
<b>Vocabulary</b>	
1A6D	Recognize connotative meanings of words.
1B13D	Identify metaphor, simile, onomatopoeia, hyperbole, and other types of figurative lang.
<b>Written Book Report</b>	
1C1D, 1C2D, 1C3D	Make predictions, hypotheses, and open-ended questions.
	Author's purpose
	Review all previous skills.

**FOURTH GRADE  
February State Goals For Reading**

<b>Comprehension Strategies</b>	
2B6D	with text.
1B5D, 1B6D, 2B1D	Make connections from text to text, text to self, and text to world.
1B12D	Critique text using personal reflections and responses.
<b>Vocabulary</b>	
1A8D, 2B5D	Use additional resources to clarify meanings of unfamiliar words such as: newspapers.
<b>Written Book Report</b>	
1C10D	the story.
	Review all previous skills.

**FOURTH GRADE**  
**March State Goals For Reading**

<b>Comprehension Strategies</b>	
1B15D	Read-age appropriate material aloud with fluency and accuracy. Please assess your child yourself.
2A10D, 2A11D	Identify poetic devices such as: rhythm, rhyme, alliteration, etc. in original work.
<b>Vocabulary</b>	
1A8D	Use additional resources to clarify meanings of unfamiliar words such as: interviews.
<b>Written Book Report</b>	
1C5D	Make connections by comparing and contrasting with characters, plot, setting, etc. with another text.
	Review all previous skills.

**FOURTH GRADE**  
**April State Goals For Reading**

<b>Comprehension Strategies</b>	
1B3D, 2A6D	Make inferences about character traits before and after reading and check text for verification
1C4D, 2B3D, 2B4D	Compare themes, topics, and story elements of various selections by one author.
<b>Vocabulary</b>	
1A8D	Use additional resources to clarify meanings of unfamiliar words such as: technological resources.
<b>Written Book Report</b>	
1C5D	Make connections by comparing and contrasting with characters, plot, setting, etc. with another text. This book report is combined with March's book report.
	Review all previous skills.

**FOURTH GRADE  
May State Goals For Reading**

<b>Comprehension Strategies</b>	
1B10D, 1C9D, 1C7D	Paraphrase/summarize information in a text
1C12D	Apply information to create simple tables, maps, and charts and interpret ready made-data.
1C11D, 2A2D, 2A3D,2A5D	Compare and contrast nonfiction and fiction text using characters, setting, plots, and etc.
<b>Vocabulary</b>	
1A1D	Identify structural patterns in words.