

**North Palos School District 117**

**FOURTH GRADE  
READING CURRICULUM MAPS**

<b>SEPTEMBER</b>		
<b>CONTENT</b>	<b>SKILLS</b>	<b>STATE DESCRIPTOR</b>
Phonics	Learn & use high frequency root words, prefixes, and suffixes (see attached roots & affixes sheet).	1A2D
Vocabulary	Use synonyms & antonyms to define words.	1A3D
Comprehension	Identify main ideas facts, and details	1B7D
	Draw a reasonable conclusion or inference from the	1C8D
		2A4D
Book Report	Describe the literary elements of fiction, character, setting, plot, and climax.	2A4D
Open Choice		2A6D
	Continue to master previously taught skills.	

<b>OCTOBER</b>		
<b>CONTENT</b>	<b>SKILLS</b>	<b>STATE DESCRIPTOR</b>
Vocabulary	Use word origins to construct the meaning of new	1A4D
	Determine the meaning of a word in context when the word has multiple meanings.	1A7D
Comprehension	Differentiate between fact & opinion.	1B8D
	Support fact & opinion with evidence from the text.	2B7D
	Use evidence in the text to generate predictions, hypotheses, and questions with the text.	1C1D 1C3D 2B2D
Book Report	Identify facts, main ideas, sequencing, & characters.	1B7D 1B8D 2A4D
Open Choice		1B8D
	Continue to master previously taught skills.	2A4D

**North Palos School District 117**

**FOURTH GRADE  
READING CURRICULUM MAPS**

<b>NOVEMBER</b>		
<b>CONTENT</b>	<b>SKILLS</b>	<b>STATE DESCRIPTOR</b>
Vocabulary	Use a combination of word analysis & vocabulary strategies such as phonics and structural analysis to identify words.	1A5D 1A1D 2A7D
Comprehension	Identify cause & effect	1B9D
	Distinguish between fantasy and reality	1B7D
	Understand common idioms	
	Be able to compare and contrast	
	Develop familiarity with available electronic literacy form (e.g. interactive web sites, interactive	1C14D
Book Report Open Choice	Make connections text to text, or text to self, or text to world.	1B5D
	Continue to master previously taught skills.	

<b>DECEMBER</b>		
<b>CONTENT</b>	<b>SKILLS</b>	<b>STATE DESCRIPTOR</b>
Vocabulary	Identify word patterns.	1A1D
Comprehension	Clarify understanding continuously (e.g. read ahead, use visual, make and check predictions &	1B11D
	Recognize how illustrations reflect, interpret, &	1C10D
Book Report Open Choice	Electronic Report-summarize book	1C14D 1B10D
	Continue to master previously taught skills.	

**North Palos School District 117**

**FOURTH GRADE  
READING CURRICULUM MAPS**

<b>JANUARY</b>		
<b>CONTENT</b>	<b>SKILLS</b>	<b>STATE DESCRIPTOR</b>
Vocabulary	Recognize connotative meanings of words.	1A6D
	Identify metaphor, simile, onomatopoeia, hyperbole, and other types of figurative language.	1B13D 2A8D
Comprehension	Use evidence in text to respond to open-ended	1C2D
	Use self-questioning & teacher questioning to	1B2D
	Learn to apply self-monitoring techniques.	1B14D
	Select & use appropriate strategies for type of text.	1B4D 1C6D 1C13D
	Determine author's purpose	
Book Report Open Choice	Make predictions, hypotheses, and open-ended questions.	1C1D 1C2D 1C3D
	Continue to master previously taught skills.	

<b>FEBRUARY</b>		
<b>CONTENT</b>	<b>SKILLS</b>	<b>STATE DESCRIPTOR</b>
Vocabulary	Use additional resources to clarify meanings of unfamiliar words such as: newspapers.	1A8D 2B5D
Comprehension	Make inferences, draw conclusions, & make	2B6D
	Make connections from text to text, text to self, and text to world.	1B5D 1B6D 2B1D
	Critique text using personal reflections & responses.	1B12D
Book Report Open Choice	Recognize how illustrations reflects, interpret, & enhance the story.	1C10D
	Continue to master previously taught skills	

**North Palos School District 117**

**FOURTH GRADE  
READING CURRICULUM MAPS**

<b>MARCH</b>		
<b>CONTENT</b>	<b>SKILLS</b>	<b>STATE DESCRIPTOR</b>
Vocabulary	Use additional resources to clarify meanings of unfamiliar words such as: interviews.	1A8D
Comprehension	Read age-appropriate material aloud with fluency	1B15D
	Identify poetic devices such as: rhythm, rhyme, alliteration, etc. in original work.	2A10D 2A11D
Book Report Open Choice (March/April together)	Make connections by comparing and contrasting with characters, plot, setting, etc. with another text.	1C5D
	Continue to master previously taught skills	

<b>APRIL</b>		
<b>CONTENT</b>	<b>SKILLS</b>	<b>STATE DESCRIPTOR</b>
Vocabulary	Use additional resources to clarify meanings of unfamiliar words such as: technological resources.	1A8D
Comprehension	Make inferences about character traits before & after reading & check text for verification.	1B3D 2A6D
	Compare themes, topics, & story elements of various selections by one author.	1C4D 2B3D 2B4D
Book Report Open Choice	Make connections by comparing and contrasting with characters, plot, setting, etc with another text.	1C5D
	Continue to master previously taught skills	

<b>MAY</b>		
<b>CONTENT</b>	<b>SKILLS</b>	<b>STATE DESCRIPTOR</b>
Vocabulary	Identify structural patterns in words.	1A1D
Comprehension	Paraphrase/summarize information in a text.	1B10D 1C9D 1C7D
	Apply information to create simple tables, maps, & charts and interpret ready-made data.	1C12D
	Compare & contrast nonfiction & fiction text using characters, setting, plots, and etc.	1C11D 2A2D 2A3D 2A5D

FOURTH GRADE  
READING CURRICULUM MAPS

	Continue to master previously taught skills	
--	---	--