

FIFTH GRADE

September State Goals for Reading

1B6, 2B3	Understand reading through group and class discussions.
1B10, 1B9	Practice oral reading for fluency and accuracy.
1C2	Use open-ended questions to expand comprehension.
1C3, 1C12	Read across the content area.
1C11	Interpret information from maps, chart, tables, etc.
1A1-6, 2A6	Use context clues, structural analysis, & synonyms/antonyms to understand word meanings.
1B3, 1B4, 1C1, 1C3	Make predictions based on text and prior knowledge (i.e. 3SQR)
1C7, 1C9, 1C12	Summarize content to provide evidence from story using page and paragraph.
1C6, 2A7, 2B7,	Predict, skim for information, infer meanings, self-monitor/question, evaluate to expand comprehension.
1B2, 1B9	Identify appropriate reading strategy for selected literary text.

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October State Goals for Reading

1B6, 2B3	Understand reading through group and class discussions.
1B10, 1B9	Practice oral reading for fluency and accuracy.
1C2	Use open-ended questions to expand comprehension.
1C3, 1C12	Read across the content area.
1C11	Interpret information from maps, chart, tables, etc.
1A1-6, 2A6	Use context clues, structural analysis, & synonyms/antonyms to understand word meanings.
1B2, 1B8,	Identify literary themes and elements (i.e. plot, character, setting, etc.) of fiction.
1C4, 2A1, 2A4	Analyze story structure using literary elements with the aid of graphic organizers (i.e. story map, timeline, Venn diagram, etc).
1B3, 1B4, 1C1, 1C3	Make predictions based on text and prior knowledge (i.e 3SQR)
	Demonstrate comprehension of a mystery book through a written/oral report.

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November State Goals for Reading

1B6, 2B3	Understand reading through group and class discussions
1B10, 1B9	Practice oral reading for fluency and accuracy.
1C2	Use open-ended questions to expand comprehension.
1C3, 1C12	Read across the content area.
1C11	Interpret information from maps, chart, tables, etc.
2A5, 2B5, 1C7,	Make inferences and draw conclusions about characters based on character traits.
2A3, 2B1	Extend the story by creating an alternate ending or by extending the role of a minor character.
1B3, 1B4, 1C1, 1C3	Make predictions based on text and prior knowledge (i.e 3SQR)
1A1-6, 2A6	Use context clues, structural analysis, & synonyms/antonyms to understand word meanings.
	Demonstrate comprehension of a fiction book through a written/oral report

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December State Goals for Reading

1B6, 2B3	Understand reading through group and class discussions.
1B10, 1B9	Practice oral reading for fluency and accuracy.
1C2	Use open-ended questions to expand comprehension.
1C3, 1C12	Read across the content area.
1C11	Interpret information from maps, chart, tables, etc.
2A2, 2A4, 2B4	Identify characteristics of fairytales, fables, legends and myths.
1C4	Analyze story structure using literary elements (plot, character, setting, etc.) with the aid of graphic organizers & introduce point of view.
1C5	Compare and contrast how different points of view affect the telling of a story.
1B3, 1B4, 1C1, 1C3	Make predictions based on text and prior knowledge (i.e 3SQR)
1A1-6, 2A6	Use context clues, structural analysis, & synonyms/antonyms to understand word
	Demonstrate comprehension of a book of choice (fairy tales, fables, myths, & legends) through a written/oral report.

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**January State Goals for Reading**

1B6, 2B3	Understand reading through group and class discussions.
1B10, 1B9	Practice oral reading for fluency and accuracy.
1C2	Use open-ended questions to expand comprehension.
1C3, 1C12	Read across the content area.
1C11	Interpret information from maps, chart, tables, etc.
1A1-6, 2A6	Use context clues, structural analysis, & synonyms/antonyms to understand word meanings.
2A8	Identify organizational differences between fiction & nonfiction.
2B2	Make connections from text to text, text to self, text to world.
1B7	Identify cause and effect and sequencing using various texts.
1B6	Reinforce reading comprehension through group/class discussions.
1A8, 2B6	Utilize additional sources of information (i.e. Internet, magazines, newspaper).
1B3, 1B4, 1C1, 1C3	Make predictions based on text and prior knowledge (i.e 3SQR)
	Demonstrate comprehension of a historical fiction book through a written/oral report.

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**February State Goals for Reading**

1B6, 2B3	Understand reading through group and class discussions.
1B10, 1B9	Practice oral reading for fluency and accuracy.
1C2	Use open-ended questions to expand comprehension.
1C3, 1C12	Read across the content area.
1C11	Interpret information from maps, chart, tables, etc.
1A1-6, 2A6	Use context clues, structural analysis, & synonyms/antonyms to understand word meanings.
2B2	Make connections from text to text, text to self, text to world.
2A2	Identify characteristics of a biography and tell how they affect the story.
1B3, 1B4, 1C1, 1C3	Make predictions based on text and prior knowledge (i.e 3SQR)
	Demonstrate comprehension of biography or autobiography book through a written/oral report. (Power Point – optional)

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March State Goals for Reading

1B6, 2B3	Understand reading through group and class discussions.
1B10, 1B9	Practice oral reading for fluency and accuracy.
1C2	Use open-ended questions to expand comprehension.
1C3, 1C12	Read across the content area.
2A2, 2A4, 2B4	Analyze story structure using literary elements (plot, character, setting, point of view etc.) with the aid of graphic organizers.
1A1-6, 2A6	Use context clues, structural analysis, & synonyms/antonyms to understand word meanings.
2A2	Identify characteristics of a biography and tell how they affect the story.
2B2	Make connections from text to text, text to self, text to world.
2A5, 2B5	Make inferences/drawing conclusions about characters based on character traits.
1B3, 1B4, 1C1, 1C3	Make predictions based on text and prior knowledge (i.e 3SQR)
	Optional: Demonstrate comprehension of a book of choice through a written/oral report

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April State Goals for Reading

1B6, 2B3	Understand reading through group and class discussions.
1B10, 1B9	Practice oral reading for fluency and accuracy.
1C2	Use open-ended questions to expand comprehension.
1C3, 1C12	Read across the content area.
1C11	Interpret information from maps, chart, tables, etc.
2A2, 2A4,	Interpret poetry to explain how literary techniques affect the overall work.
1A7, 1C8,	Identify, analyze and create examples of idioms, similes, analogies, metaphors, alliteration and personification.
1B3, 1B4, 1C1, 1C3	Make predictions based on text and prior knowledge (i.e 3SQR)
1A1-6, 2A6	Use context clues, structural analysis, & synonyms/antonyms to understand word meanings
	Demonstrate comprehension of a poetry book through a written/oral report.

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May-June State Goals for Reading

1B6, 2B3	Understand reading through group and class discussions.
1B10, 1B9	Practice oral reading for fluency and accuracy.
1C2	Use open-ended questions to expand comprehension.
1C3, 1C12	Read across the content area.
1C11	Interpret information from maps, chart, tables, etc.
1A1-6, 2A6	Use context clues, structural analysis, & synonyms/antonyms to understand word meanings.
2A2, 2A4, 2A8	Analyze and review the different genres and story structure through the use of literary elements (plot, character, setting, theme, point of view) aid of graphic organizers.
1B3, 1B4, 1C1, 1C3	Make predictions based on text and prior knowledge (i.e 3SQR)
1A1-6, 2A6	Use context clues, structural analysis, & synonyms/antonyms to understand word meanings.
	Demonstrate comprehension of a classic or award winning book through a written/oral report.