

North Palos School District 117

FIFTH GRADE READING CURRICULUM MAPS

SEPTEMBER		
CONTENT	SKILLS	STATE DESCRIPTOR
Reading comprehension	Understand reading through group and class discussions.	1B6, 2B3
	Practice oral reading for fluency and accuracy.	1B10, 1B9
	Use open-ended questions to expand comprehension.	1C2
	Read across the content area.	1C3, 1C12
	Interpret information from maps, chart, tables, etc.	1C11
Vocabulary development	Use context clues, structural analysis, & synonyms/antonyms to understand word meanings.	1A1-6, 2A6
Purpose for reading	Make predictions based on text and prior knowledge (i.e. 3SQR)	1B3, 1B4, 1C1, 1C3
Reading strategies	Summarize content to provide evidence from story using page and paragraph.	1C7, 1C9, 1C12
Interpret text	Predict, skim for information, infer meanings, self-monitor/question, evaluate to expand comprehension.	1C6, 2A7, 2B7,
	Identify appropriate reading strategy for selected literary text.	1B2, 1B9

OCTOBER		
CONTENT	SKILLS	STATE DESCRIPTOR
Reading comprehension	Understand reading through group and class discussions.	1B6, 2B3
	Practice oral reading for fluency and accuracy.	1B10, 1B9
	Use open-ended questions to expand comprehension.	1C2
	Read across the content area.	1C3, 1C12
	Interpret information from maps, chart, tables, etc.	1C11
Vocabulary development	Use context clues, structural analysis, & synonyms/antonyms to understand word meanings.	1A1-6, 2A6
Genre: Fiction	Identify literary themes and elements (i.e. plot, character, setting, etc.) of fiction.	1B2, 1B8,
	Analyze story structure using literary elements with the aid of graphic organizers (i.e. story map, timeline, Venn diagram, etc).	1C4,
Reading strategies	Make predictions based on text and prior knowledge (i.e 3SQR)	1B3, 1B4, 1C1, 1C3

North Palos School District 117

FIFTH GRADE READING CURRICULUM MAPS

NOVEMBER		
CONTENT	SKILLS	STATE DESCRIPTOR
Reading comprehension	Understand reading through group and class discussions.	1B6, 2B3
	Practice oral reading for fluency and accuracy.	1B10, 1B9
	Use open-ended questions to expand comprehension.	1C2
	Read across the content area.	1C3, 1C12
	Interpret information from maps, chart, tables, etc.	1C11
Vocabulary development	Use context clues, structural analysis, & synonyms/antonyms to understand word meanings.	1A1-6, 2A6
Genre: Fiction	Make inferences and draw conclusions about characters based on character traits.	2A5, 2B5, 1C7,
	Extend the story by creating an alternate ending or by extending the role of a minor character.	2A3, 2B1
Reading strategies	Make predictions based on text and prior knowledge (i.e 3SQR)	1B3, 1B4, 1C1, 1C3

DECEMBER		
CONTENT	SKILLS	STATE DESCRIPTOR
Reading comprehension	Understand reading through group and class discussions.	1B6, 2B3
	Practice oral reading for fluency and accuracy.	1B10, 1B9
	Use open-ended questions to expand comprehension.	1C2
	Read across the content area.	1C3, 1C12
	Interpret information from maps, chart, tables, etc.	1C11
Vocabulary development	Use context clues, structural analysis, & synonyms/antonyms to understand word meanings.	1A1-6, 2A6
Genre:	Identify characteristics of fairytales, fables, legends and myths.	2A2, 2A4, 2B4
Fables, fairytales, legends and myths	Analyze story structure using literary elements (plot, character, setting, etc.) with the aid of graphic organizers & introduce point of view.	1C4
	Compare and contrast how different points of view affect the telling of a story.	1C5
Reading strategies	Make predictions based on text and prior knowledge (i.e 3SQR)	1B3, 1B4, 1C1, 1C3

North Palos School District 117

**FIFTH GRADE
READING CURRICULUM MAPS**

JANUARY		
CONTENT	SKILLS	STATE DESCRIPTOR
Reading comprehension	Understand reading through group and class discussions.	1B6, 2B3
	Practice oral reading for fluency and accuracy.	1B10, 1B9
	Use open-ended questions to expand comprehension.	1C2
	Read across the content area.	1C3, 1C12
	Interpret information from maps, chart, tables, etc.	1C11
Vocabulary development	Use context clues, structural analysis, & synonyms/antonyms to understand word meanings.	1A1-6, 2A6
Genre: Nonfiction	Identify organizational differences between fiction & nonfiction.	2A8
	Interpret information from maps, chart, tables, etc.	1C11
	Make connections from text to text, text to self, text to world.	2B2
	Identify cause and effect and sequencing using various texts.	1B7
	Reinforce reading comprehension through group/class discussions.	1B6
	Utilize additional sources of information (i.e. Internet, magazines, newspaper).	1A8, 2B6
Reading strategies	Make predictions based on text and prior knowledge (i.e 3SQR)	1B3, 1B4, 1C1, 1C3

North Palos School District 117

FIFTH GRADE READING CURRICULUM MAPS

FEBRUARY		
CONTENT	SKILLS	STATE DESCRIPTOR
Reading comprehension	Understand reading through group and class discussions.	1B6, 2B3
	Practice oral reading for fluency and accuracy.	1B10, 1B9
	Use open-ended questions to expand comprehension.	1C2
	Read across the content area.	1C3, 1C12
	Interpret information from maps, chart, tables, etc.	1C11
Vocabulary development	Use context clues, structural analysis, & synonyms/antonyms to understand word meanings.	1A1-6, 2A6
Genre: Historical and	Make connections from text to text, text to self, text to world.	2B2
Multicultural Fiction	Analyze story structure using literary elements (plot, character, setting, point of view etc.) with the aid of graphic organizers.	2A2, 2A4, 2B4
Reading strategies	Make predictions based on text and prior knowledge (i.e 3SQR)	1B3, 1B4, 1C1, 1C3

MARCH		
CONTENT	SKILLS	STATE DESCRIPTOR
Reading comprehension	Understand reading through group and class discussions.	1B6, 2B3
	Practice oral reading for fluency and accuracy.	1B10, 1B9
	Use open-ended questions to expand comprehension.	1C2
	Read across the content area.	1C3, 1C12
	Interpret information from maps, chart, tables, etc.	1C11
Vocabulary development	Use context clues, structural analysis, & synonyms/antonyms to understand word meanings.	1A1-6, 2A6
Genre: Biography	Identify characteristics of a biography and tell how they affect the story.	2A2
	Make connections from text to text, text to self, text to world.	2B2
	Make inferences/drawing conclusions about characters based on character traits.	2A5, 2B5
Reading strategies	Make predictions based on text and prior knowledge (i.e 3SQR)	1B3, 1B4, 1C1, 1C3

North Palos School District 117

FIFTH GRADE READING CURRICULUM MAPS

APRIL		
CONTENT	SKILLS	STATE DESCRIPTOR
Reading comprehension	Understand reading through group and class discussions.	1B6, 2B3
	Practice oral reading for fluency and accuracy.	1B10, 1B9
	Use open-ended questions to expand comprehension.	1C2
	Read across the content area.	1C3, 1C12
	Interpret information from maps, chart, tables, etc.	1C11
Vocabulary development	Use context clues, structural analysis, & synonyms/antonyms to understand word meanings.	1A1-6, 2A6
Genre: Poetry	Interpret poetry to explain how literary techniques affect the overall work.	2A2, 2A4,
Figurative language	Identify, analyze and create examples of idioms, similes, analogies, metaphors, alliteration and personification.	1A7, 1C8,
Reading strategies	Make predictions based on text and prior knowledge (i.e 3SQR)	1B3, 1B4, 1C1, 1C3

MAY		
CONTENT	SKILLS	STATE DESCRIPTOR
Reading comprehension	Understand reading through group and class discussions.	1B6, 2B3
	Practice oral reading for fluency and accuracy.	1B10, 1B9
	Use open-ended questions to expand comprehension.	1C2
	Read across the content area.	1C3, 1C12
	Interpret information from maps, chart, tables, etc.	1C11
Vocabulary development	Use context clues, structural analysis, & synonyms/antonyms to understand word meanings.	1A1-6, 2A6
Genre: review characteristics of all genres	Analyze and review the different genres and story structure through the use of literary elements (plot, character, setting, theme, point of view) aid of graphic organizers.	2A2, 2A4, 2A8
Reading strategies	Make predictions based on text and prior knowledge (i.e 3SQR)	