

**KINDERGARTEN**

**September State Goals for Reading**

<b>Content</b>	<b>Skill</b>	<b>Descriptor</b>
<b>Listening</b>	<b>Attends to speaker/story/sits properly and listens to speaker</b>	<b>4A1a</b>
<b>Listening</b>	<b>Follows directions - auditory and visual demonstration</b>	<b>4A1c 4A1d</b>
Phonemic Awareness	Demonstrates phonemic awareness: words that start the same (ISEL Assessed)	1A
<b>Phonemic Awareness</b>	<b>Demonstrates phonemic awareness: words that rhyme</b>	<b>4A</b>
<b>Visual Discrimination</b>	<b>Identifies pictures/letters that are the same or different</b>	<b>1A1a</b>
<b>Visual Discrimination</b>	<b>Identifies letters capital and small (ISEL Assessed)</b>	<b>1A1a</b>
<b>Visual Discrimination</b>	<b>Matches capital and small letters</b>	<b>1A1a</b>
Vocabulary	Identifies common environmental words (K'Mart, McDonalds, boys, girls)	2B2
Vocabulary	Identifies own name	1A.1c
<b>Language</b>	<b>Makes predictions about what a story will be about</b>	<b>1B a1</b>
<b>Language</b>	<b>Communicates needs, ideas and thoughts</b>	<b>4B1b</b>
Language	Understands sequence of school day	1C1d
<b>Comprehension</b>	<b>Gains information by listening and watching</b>	<b>4A1d</b>
<b>Comprehension</b>	<b>Responds to simple questions about reading material</b>	<b>1C 4A1b</b>
<b>Phonics</b>	<b>Identifies the sound that individual letters make (ISEL Assessed)</b>	<b>1A1a 4A</b>
<b>Writing</b>	<b>Understands that pictures and symbols have meaning and print carries a message</b>	<b>3C</b>
Writing	Understands that reading progresses from left to right	1A
<b>Writing</b>	<b>Uses a variety of print/pictures to communicate information</b>	<b>3C</b>

**KINDERGARTEN**

**October State Goals for Reading**

<b>Content</b>	<b>Skill</b>	<b>Descriptor</b>
<b>Listening</b>	<b>Attends to speaker/story/sits properly and listens to speaker</b>	<b>4A1a</b>
<b>Listening</b>	<b>Follows directions - auditory and visual demonstration</b>	<b>4A1c 4A1d</b>
Phonemic Awareness	Demonstrates phonemic awareness: words that start the same (ISEL Assessed)	4aB
<b>Phonemic Awareness</b>	<b>Demonstrates phonemic awareness: words that rhyme</b>	<b>1A1a</b>
<b>Visual Discrimination</b>	<b>Identifies pictures/letters that are the same or different</b>	<b>1A1a</b>
<b>Visual Discrimination</b>	<b>Identifies letters capital and small (ISEL Assessed)</b>	<b>1A1a</b>
<b>Visual Discrimination</b>	<b>Matches capital and small letters</b>	<b>1A1a</b>
Vocabulary	Identifies common environmental words (K'Mart, McDonalds, boys, girls)	1A1a
Vocabulary	Identifies own name and names of classmates	1A.1c
<b>Language</b>	<b>Makes predictions about what a story will be about</b>	<b>1B1a</b>
<b>Language</b>	<b>Communicates needs, ideas and thoughts</b>	<b>4B1b</b>
Language	Understands sequence of school day	1C1d
<b>Comprehension</b>	<b>Gains information by listening and watching</b>	<b>4A1d</b>
<b>Comprehension</b>	<b>Responds to simple questions about reading material</b>	<b>1C 4A1b</b>
<b>Comprehension</b>	<b>Retells a story</b>	<b>1C1d</b>
<b>Phonics</b>	<b>Identifies the sound that individual letters make</b>	<b>1A1a</b>
<b>Phonics</b>	<b>Identifies the initial letter sound in words</b>	<b>1A1a</b>
<b>Writing</b>	<b>Understands that pictures and symbols have meaning and print carries a message</b>	<b>3C</b>
Writing	Understands that reading and writing progresses from left to right	1A
<b>Writing</b>	<b>Uses a variety of print/pictures to communicate information</b>	<b>3C</b>

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**November State Goals for Reading**

<b>Content</b>	<b>Skill</b>	<b>Descriptor</b>
<b>Listening</b>	<b>Attends to speaker/story/sits properly and listens to speaker</b>	<b>4A1a</b>
<b>Listening</b>	<b>Follows directions - auditory and visual demonstration</b>	<b>4A1c 4A1d</b>
Phonemic Awareness	Demonstrates phonemic awareness: words that start the same (ISEL Assessed)	4Ab
<b>Phonemic Awareness</b>	<b>Demonstrates phonemic awareness: words that rhyme</b>	<b>1A1a</b>
<b>Visual Discrimination</b>	<b>Identifies pictures/letters that are the same or different</b>	<b>1A1a</b>
<b>Visual Discrimination</b>	<b>Identifies letters capital and small (ISEL Assessed)</b>	<b>1A1a</b>
<b>Visual Discrimination</b>	<b>Matches capital and small letters</b>	<b>1A1a</b>
Vocabulary	Identifies own name and names of classmates	1A.1c
<b>Language</b>	<b>Makes predictions about what a story will be about</b>	<b>1B1a</b>
<b>Language</b>	<b>Communicates needs, ideas and thoughts</b>	<b>4B1b</b>
Language	Understands sequence of school day	1C1d
<b>Comprehension</b>	<b>Gains information by listening and watching</b>	<b>4A1d</b>
<b>Comprehension</b>	<b>Responds to simple questions about reading material</b>	<b>1C 4A1b</b>
<b>Comprehension</b>	<b>Identifies the sequence using pictures/print (beginning, middle, end)</b>	<b>1C1d</b>
Comprehension	Connects info/events from stories to real life	2B1c
<b>Phonics</b>	<b>Identifies the sound that individual letters make (ISEL Assessed)</b>	<b>1A1a</b>
<b>Phonics</b>	<b>Identifies the initial letter sound in words</b>	<b>1A1a</b>
<b>Writing</b>	<b>Understands that pictures and symbols have meaning and print carries a message</b>	<b>3C</b>
Writing	Understands that reading and writing progresses from left to right	1A
<b>Writing</b>	<b>Uses a variety of print/pictures to communicate information</b>	<b>3B 3C</b>
Writing	Writes own name	3A 3B

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**December State Goals for Reading**

<b>Content</b>	<b>Skill</b>	<b>Descriptor</b>
<b>Listening</b>	<b>Attends to speaker/story/sits properly and listens to speaker</b>	<b>4A1a</b>
<b>Listening</b>	<b>Follows directions - auditory and visual demonstration</b>	<b>4A1c 4A1d</b>
Phonemic Awareness	Demonstrates phonemic awareness: words that start the same (ISEL Assessed)	4Ab
<b>Phonemic Awareness</b>	<b>Demonstrates phonemic awareness: words that rhyme</b>	<b>1A1a</b>
<b>Visual Discrimination</b>	<b>Identifies pictures/letters that are the same or different</b>	<b>1A1a</b>
<b>Visual Discrimination</b>	<b>Identifies letters capital and small (ISEL Assessed)</b>	<b>1A1a</b>
<b>Visual Discrimination</b>	<b>Matches capital and small letters</b>	<b>1A1a</b>
Vocabulary	Identifies own name and names of classmates	1A.1c
<b>Language</b>	<b>Makes predictions about what a story will be about</b>	<b>1B1a</b>
<b>Language</b>	<b>Communicates needs, ideas and thoughts</b>	<b>4B1b</b>
<b>Comprehension</b>	<b>Gains information by listening and watching</b>	<b>4A1d</b>
<b>Comprehension</b>	<b>Responds to simple questions about reading material</b>	<b>1C 4A1b</b>
<b>Comprehension</b>	<b>Identifies the sequence using pictures/print (beginning, middle, end)</b>	<b>1C1d</b>
Comprehension	Connects info/events from stories to real life	2B1c
<b>Comprehension</b>	<b>Answers how/why questions regarding a story</b>	<b>5A1a,5A1b</b>
<b>Phonics</b>	<b>Identifies the sound that individual letters make (ISEL Assessed)</b>	<b>1A1a</b>
<b>Phonics</b>	<b>Identifies the initial letter sound in words</b>	<b>1A1a</b>
<b>Writing</b>	<b>Understands that pictures and symbols have meaning and print carries a message</b>	<b>3C</b>
Writing	Understands that reading and writing progresses from left to right	1A
<b>Writing</b>	<b>Uses a variety of print/pictures to communicate information</b>	<b>3B 3C</b>
<b>Writing</b>	<b>Uses letter-like shapes, symbols, letters and words to convey meaning</b>	<b>3C1a</b>
<b>Writing</b>	<b>Knows letters and how they make words</b>	<b>1A1a</b>
Writing	Writes own name, classmates, family members	3Ab

## KINDERGARTEN

### January State Goals for Reading

Content	Skill	Descriptor
Listening	<b>Attends to speaker/story/sits properly and listens to speaker</b>	4A1a
Listening	<b>Follows directions - auditory and visual demonstration</b>	4A1c 4A1d
Phonemic Awareness	Demonstrates phonemic awareness: words that start the same (ISEL Assessed)	4Ab
<b>Phonemic Awareness</b>	<b>Demonstrates phonemic awareness: words that rhyme</b>	1A1a
<b>Visual Discrimination</b>	<b>Identifies pictures/letters that are the same or different</b>	1A1a
<b>Visual Discrimination</b>	<b>Identifies letters capital and small (ISEL Assessed)</b>	1A1a
<b>Visual Discrimination</b>	<b>Matches capital and small letters</b>	1A1a
<b>Vocabulary</b>	<b>Identifies Kindergarten Sight Words</b>	1A1a
<b>Language</b>	<b>Communicates needs, ideas and thoughts</b>	4B1b
<b>Comprehension</b>	<b>Makes predictions about what will happen next in a story</b>	4B
<b>Comprehension</b>	<b>Gains information by listening and watching</b>	4A1d
<b>Comprehension</b>	<b>Responds to simple questions about reading material</b>	1C 4A1b
<b>Comprehension</b>	<b>Identifies the sequence using pictures/print (beginning, middle, end)</b>	1C1d
Comprehension	Connects info/events from stories to real life	2B1c
<b>Comprehension</b>	<b>Answers how/why questions regarding a story</b>	5A1a,5A1b
Comprehension	Introduction to fiction/nonfiction	2A1b
<b>Phonics</b>	<b>Identifies the sound that individual letters make (ISEL Assessed)</b>	1A1a
<b>Phonics</b>	<b>Identifies the initial letter sound in words</b>	1A1a
<b>Writing</b>	<b>Understands that pictures and symbols have meaning and print carries a message</b>	3C
Writing	Understands that reading and writing progresses from left to right	1A
<b>Writing</b>	<b>Uses a variety of print/pictures to communicate information</b>	3B 3C
<b>Writing</b>	<b>Uses letters and words to convey meaning</b>	3C1a
<b>Writing</b>	<b>Knows letters and how they make words</b>	1A1a
Word Analysis	Applies initial sounds in writing (ISEL Assessed)	1A1a

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**February State Goals for Reading**

<b>Content</b>	<b>Skill</b>	<b>Descriptor</b>
<b>Listening</b>	<b>Attends to speaker/story/sits properly and listens to speaker</b>	<b>4A1a</b>
<b>Listening</b>	<b>Follows directions - auditory and visual demonstration</b>	<b>4A1c 4A1d</b>
Phonemic Awareness	Demonstrates phonemic awareness: words that start the same (ISEL Assessed)	4Ab
<b>Phonemic Awareness</b>	<b>Demonstrates phonemic awareness: words that rhyme</b>	<b>1A1a</b>
<b>Visual Discrimination</b>	<b>Identifies pictures/letters that are the same or different</b>	<b>1A1a</b>
<b>Visual Discrimination</b>	<b>Identifies letters capital and small (ISEL Assessed)</b>	<b>1A1a</b>
<b>Visual Discrimination</b>	<b>Matches capital and small letters</b>	<b>1A1a</b>
<b>Vocabulary</b>	<b>Identifies Kindergarten Sight Words</b>	<b>1A1a</b>
<b>Language</b>	<b>Communicates needs, ideas and thoughts</b>	<b>4B1b</b>
<b>Comprehension</b>	<b>Makes predictions about what will happen next in a story</b>	<b>4B</b>
<b>Comprehension</b>	<b>Gains information by listening and watching</b>	<b>4A1d</b>
<b>Comprehension</b>	<b>Responds to simple questions about reading material</b>	<b>1C 4A1b</b>
<b>Comprehension</b>	<b>Identifies the sequence using pictures/print (beginning, middle, end)</b>	<b>1C1d</b>
Comprehension	Connects info/events from stories to real life	2B1c
<b>Comprehension</b>	<b>Answers how/why questions regarding a story</b>	<b>5A1a,5A1b</b>
Comprehension	Introduction to fiction/nonfiction	2A1b
<b>Phonics</b>	<b>Identifies the sound that individual letters make (ISEL Assessed)</b>	<b>1A1a</b>
<b>Phonics</b>	<b>Identifies the initial letter sound in words</b>	<b>1A1a</b>
<b>Phonics</b>	<b>Identifies the ending sounds in words</b>	<b>1A1a</b>
<b>Writing</b>	<b>Understands that pictures and symbols have meaning and print carries a message</b>	<b>3C</b>
Writing	Understands that reading and writing progresses from left to right	1A
<b>Writing</b>	<b>Uses a variety of print/pictures to communicate information</b>	<b>3B 3C</b>
<b>Writing</b>	<b>Uses letters and words to convey meaning</b>	<b>3C1a</b>
<b>Writing</b>	<b>Knows letters and how they make words</b>	<b>1A1a</b>
Writing	Introduction to punctuation marks: period, question, exclamation marks	3A1
Word Analysis	Applies initial sounds in writing (ISEL Assessed)	1A1a

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**March State Goals for Reading**

<b>Content</b>	<b>Skill</b>	<b>Descriptor</b>
<b>Listening</b>	<b>Attends to speaker/story/sits properly and listens to speaker</b>	<b>4A1a</b>
<b>Listening</b>	<b>Follows directions - auditory and visual demonstration</b>	<b>4A1c 4A1d</b>
Phonemic Awareness	Demonstrates phonemic awareness: words that start the same (ISEL Assessed)	4Ab
<b>Phonemic Awareness</b>	<b>Demonstrates phonemic awareness: words that rhyme</b>	<b>1A1a</b>
<b>Visual Discrimination</b>	<b>Identifies pictures/letters that are the same or different</b>	<b>1A1a</b>
<b>Visual Discrimination</b>	<b>Identifies letters capital and small (ISEL Assessed)</b>	<b>1A1a</b>
<b>Visual Discrimination</b>	<b>Matches capital and small letters</b>	<b>1A1a</b>
<b>Vocabulary</b>	<b>Identifies Kindergarten Sight Words</b>	<b>1A1a</b>
<b>Language</b>	<b>Communicates needs, ideas and thoughts</b>	<b>4B1b</b>
<b>Comprehension</b>	<b>Makes predictions about what will happen next in a story</b>	<b>4B</b>
<b>Comprehension</b>	<b>Gains information by listening and watching</b>	<b>4A1d</b>
<b>Comprehension</b>	<b>Responds to simple questions about reading material</b>	<b>1C 4A1b</b>
<b>Comprehension</b>	<b>Identifies the sequence using pictures/print (beginning, middle, end)</b>	<b>1C1d</b>
Comprehension	Connects info/events from stories to real life	2B1c
<b>Comprehension</b>	<b>Answers how/why questions regarding a story</b>	<b>5A1a,5A1b</b>
Comprehension	Introduction to fiction/nonfiction	2A1b
<b>Phonics</b>	<b>Identifies the sound that individual letters make (ISEL Assessed)</b>	<b>1A1a</b>
<b>Phonics</b>	<b>Identifies the initial letter sound in words</b>	<b>1A1a</b>
<b>Phonics</b>	<b>Identifies the ending sounds in words</b>	<b>1A1a</b>
Phonics	Introduction to vowel and middle sounds in words (ISEL Assessed)	1A1a
<b>Writing</b>	<b>Understands that pictures and symbols have meaning and print carries a message</b>	<b>3C</b>
Writing	Understands that reading and writing progresses from left to right	1A
<b>Writing</b>	<b>Uses a variety of print/pictures to communicate information</b>	<b>3B 3C</b>
<b>Writing</b>	<b>Uses letters and words to convey meaning</b>	<b>3C1a</b>
Writing	Introduction to punctuation marks: period, question, exclamation marks	3A1
Word Analysis	Applies initial sounds in writing (ISEL Assessed)	1A1a

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**April State Goals for Reading**

<b>Content</b>	<b>Skill</b>	<b>Descriptor</b>
<b>Listening</b>	<b>Attends to speaker/story/sits properly and listens to speaker</b>	<b>4A1a</b>
<b>Listening</b>	<b>Follows directions - auditory and visual demonstration</b>	<b>4A1c 4A1d</b>
Phonemic Awareness	Demonstrates phonemic awareness: words that start the same (ISEL Assessed)	4Ab
<b>Phonemic Awareness</b>	<b>Demonstrates phonemic awareness: words that rhyme</b>	<b>1A1a</b>
<b>Visual Discrimination</b>	<b>Identifies pictures/letters that are the same or different</b>	<b>1A1a</b>
<b>Visual Discrimination</b>	<b>Identifies letters capital and small (ISEL Assessed)</b>	<b>1A1a</b>
<b>Visual Discrimination</b>	<b>Matches capital and small letters</b>	<b>1A1a</b>
<b>Vocabulary</b>	<b>Identifies Kindergarten Sight Words</b>	<b>1A1a</b>
<b>Language</b>	<b>Communicates needs, ideas and thoughts</b>	<b>4B1b</b>
<b>Comprehension</b>	<b>Makes predictions about what will happen next in a story</b>	<b>4B</b>
<b>Comprehension</b>	<b>Gains information by listening and watching</b>	<b>4A1d</b>
<b>Comprehension</b>	<b>Responds to simple questions about reading material</b>	<b>1C 4A1b</b>
<b>Comprehension</b>	<b>Retells a story, Identifies the sequence using pictures/print (beginning, middle, end)</b>	<b>1C1d</b>
Comprehension	Connects info/events from stories to real life	2B1c
<b>Comprehension</b>	<b>Answers how/why questions regarding a story</b>	<b>5A1a,5A1b</b>
Comprehension	Introduction to fiction/nonfiction	2A1b
<b>Phonics</b>	<b>Identifies the sound that individual letters make (ISEL Assessed)</b>	<b>1A1a</b>
<b>Phonics</b>	<b>Identifies the initial letter sound in words</b>	<b>1A1a</b>
<b>Phonics</b>	<b>Identifies the ending sounds in words</b>	<b>1A1a</b>
Phonics	Introduction to vowel and middle sounds in words (ISEL Assessed)	1A1a
Phonics	Introduction to applying phonics to decode words	1A1a
<b>Writing</b>	<b>Understands that pictures and symbols have meaning and print carries a message</b>	<b>3C</b>
Writing	Understands that reading and writing progresses from left to right	1A
<b>Writing</b>	<b>Uses a variety of print/pictures to communicate information</b>	<b>3B 3C</b>
<b>Writing</b>	<b>Writes ideas/thoughts to convey meaning</b>	<b>3C1a</b>
<b>Writing</b>	<b>Uses letters and words to convey meaning</b>	<b>3C1a</b>
Writing	Introduction to punctuation marks: period, question, exclamation marks	3A1
Word Analysis	Applies initial, middle, and ending sounds in writing (ISEL Assessed)	1A1a

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**May State Goals for Reading**

<b>Content</b>	<b>Skill</b>	<b>Descriptor</b>
<b>Listening</b>	<b>Attends to speaker/story/sits properly and listens to speaker</b>	<b>4A1a</b>
<b>Listening</b>	<b>Follows directions - auditory and visual demonstration</b>	<b>4A1c 4A1d</b>
Phonemic Awareness	Demonstrates phonemic awareness: words that start the same ( ISEL Assessed)	4Ab
<b>Phonemic Awareness</b>	<b>Demonstrates phonemic awareness: words that rhyme</b>	<b>1A1a</b>
<b>Visual Discrimination</b>	<b>Identifies pictures/letters that are the same or different</b>	<b>1A1a</b>
<b>Visual Discrimination</b>	<b>Identifies letters capital and small (ISEL Assessed)</b>	<b>1A1a</b>
<b>Visual Discrimination</b>	<b>Matches capital and small letters</b>	<b>1A1a</b>
<b>Vocabulary</b>	<b>Identifies Kindergarten Sight Words</b>	<b>1A1a</b>
<b>Language</b>	<b>Communicates needs, ideas and thoughts</b>	<b>4B1b</b>
<b>Comprehension</b>	<b>Makes predictions about what will happen next in a story</b>	<b>4B</b>
<b>Comprehension</b>	<b>Gains information by listening and watching</b>	<b>4A1d</b>
<b>Comprehension</b>	<b>Responds to simple questions about reading material</b>	<b>1C 4A1b</b>
<b>Comprehension</b>	<b>Retells a story, Identifies the sequence using pictures/print (beginning, middle, end)</b>	<b>1C1d</b>
Comprehension	Connects info/events from stories to real life	2B1c
<b>Comprehension</b>	<b>Answers how/why questions regarding a story</b>	<b>5A1a,5A1b</b>
Comprehension	Introduction to fiction/nonfiction	2A1b
<b>Phonics</b>	<b>Identifies the sound that individual letters make (ISEL Assessed)</b>	<b>1A1a</b>
<b>Phonics</b>	<b>Identifies the initial letter sound in words</b>	<b>1A1a</b>
<b>Phonics</b>	<b>Identifies the ending sounds in words</b>	<b>1A1a</b>
Phonics	Introduction to vowel and middle sounds in words	1A1a
Phonics	Introduction to applying phonics to decode words	1A1a
<b>Writing</b>	<b>Understands that pictures and symbols have meaning and print carries a message</b>	<b>3C</b>
Writing	Understands that reading and writing progresses from left to right	1A
<b>Writing</b>	<b>Uses a variety of print/pictures to communicate information</b>	<b>3B 3C</b>
<b>Writing</b>	<b>Writes ideas/thoughts to convey meaning</b>	<b>3C1a</b>
Writing	Introduction to punctuation marks: period, question, exclamation marks	3A1
Word Analysis	Applies initial, middle, and ending sounds in writing (ISEL Assessed)	1A1a