

**QUIN READING MAP**

<b>Skill</b>	<b>Standards</b>	<b>Sub Skill</b>	<b>Sep.</b>	<b>Oct.</b>	<b>Nov.</b>	<b>Dec.</b>	<b>Jan.</b>	<b>Feb.</b>	<b>Mar.</b>	<b>Apr.</b>	<b>May</b>
Print Concepts	1.A.ECb	Holds book upright	X	X							
	1.A.ECb	Turns pages from front to back	X	X							
	1.A.ECc	Reads environmental print	X	X	X	X	X	X	X	X	X
	1.A.ECd	Recognizes name	X	A	X	X	A	X	X	X	A
	1.A.ECb	Shows left to right progression while reading			X	X	X				
Identifies an Object	4.A.EC	Repeats names of objects	X								
	4.A.EC	Matches objects		X							
	4.A.EC	Points to objects named by teacher		X	X						
	4.A.EC	Names objects	X	A	X	X	A				
	4.A.EC	Names objects and states functions						X	X	X	A
Uses Writing to Convey Meaning	3.A.EC	Uses scribbles, symbols, letter like shapes for writing	X	A							
	3.C.EC	Writes name with model		X	X	X	A				
	3.B.EC	Dictates a story to a teacher					X	X	X	X	X
	3.C.EC	Writes name without model						X	X	X	A
	3.C.EC	Writes with inventive spelling							X	X	X
Matches Letters to Sounds	4.A.EC	Discriminates between sounds	X	X							
	1.A.ECe	Makes sounds for letters			X	X	A	X	X	X	A
Expresses Ideas Through Language	4.B.EC	Uses gestures to communicate	X	X							
	4.B.EC	Repeats words and sentences	X	X							
	4.B.EC	Speaks in 3+ word sentences to communicate (5+ in winter)	X	A	X	X	A				
	4.B.EC	Speaks in complex sentences (7+ words)						X	X	X	A
Names Alphabet Letters	4.A.EC	Participates in songs about letters	X								
	4.A.EC	Identifies pictures that are the same or different	X	X							
	4.A.EC	Matches letters			X	X					
	1.A.ECa	Differentiates between letters and other symbols			X	X	X				
	1.A.ECd	Points to letters named by a teacher		X	X	X	X	X			
	1.A.Ecd	Names letters		A	X	X	A	X	X	X	A

**QUIN READING MAP, Page Two**

<b>Skill</b>	<b>Standards</b>	<b>Sub Skill</b>	<b>Sep.</b>	<b>Oct.</b>	<b>Nov.</b>	<b>Dec.</b>	<b>Jan.</b>	<b>Feb.</b>	<b>Mar.</b>	<b>Apr.</b>	<b>May</b>
Identifies Words that Begin with the Same Sound	1.B.ECc	Demonstrates understanding of "starts like..."	X	X							
	1.B.ECc	Isolates beginning sound of a word			X	X	X	X	X		
	1.B.ECc	Matches objects that start with the same sound			X	X	X				
	1.B.ECc	Identifies words that start with the same sound					A	X	X	X	A
Comprehension	1.B.ECa	Predicts	X	X							
	1.C.ECa	Summarizes by examining first and last sentence, repeated words, and synonyms in a story (non fiction)		X	X						
	5.B.EC	Connects background knowledge to stories			X	X					
	5.B.EC	Connects stories to previously read stories			X	X					
	5.A.EC	Answers questions related to a story (who, what, where, why, how )			X	X	A	X	X	X	A
	1.C.ECb	Asks questions about a story					X	X	X		
	5.B.EC	Creates emotional inference (how do you think they feel and how do you know)							X	X	
	5.B.EC	Creates location inference (where is this and how do you know)							X	X	
	5.B.EC	Creates sensory images to imagine story								X	X
Listening	31.A.ECe	Provides eye contact	X	X							
	4.A.EC	Listens and attends	X	X							
	4.A.EC	Follows verbal 1-2 step directions (non-routine directions)				X	X	X			
	4.A.EC	Follows verbal 3+ step directions (non-routine directions)							X	X	X
Rhyming	1.B.ECb	Participates in rhymes and songs	X	X							
	1.B.ECb	Demonstrates understanding of rhyming words through games/activities							X	X	X