




*Ms. Abdeljaber (Ms. AJ)*

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Welcome to your ELA classroom for the 2018-2019 school year! Our classroom this year will be filled with exploration through reading and analyzation of different texts, and through writing a variety of pieces. I truly believe that every child has the potential to succeed. I will help you strive to reach your fullest potential in speaking, reading, and writing the English language. In addition to academics, a big focus this year will be focusing on respect, responsibility and safety. I look forward to a wonderful school year!

### **What You Can Expect**

- ❖ You will be respected as an individual in a safe learning environment.
- ❖ You will be encouraged to do your best on a daily basis.
- ❖ You will be taught skills comparable to students in the standard Language Arts curriculum.
  - Common core units every quarter
  - Google Apps for Education/Schoology

### **What I Expect From You**

- ❖ You will respect the teachers and students in our classroom at all times.
- ❖ You will come to class with a positive attitude and try your best on a daily basis.
- ❖ You will complete your homework and classwork when it is assigned.
- ❖ Clean up your mess and area around your desk.

Mrs. AJ's



## Homework Policy

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- ❖ Homework **MUST** be turned in on the due date. Failure to do so, will result in points taken off.
- ❖ It is your responsibility to go home and review materials covered in class. If absent, refer to the folder file in class of what was covered in class.

Mrs. AJ's



## Behavior Policy

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- ❖ Always be respectful--to the teacher, students, and to classroom environment.
- ❖ R.O.A.R rules must be followed everyday that you enter the classroom. These rules are aligned with Conrady's PBIS initiative and will be used to ensure that you are taking responsibility for your social and academic success

Failing to behave appropriately and violating the rules will result in disciplinary actions. If you misbehave you will have a warning. If the behavior continues there will be a phone call home. If the behavior persist, you will serve a detention. If none of the above interventions work, you will receive a discipline referral. Consequences may change depending on severity and number of occurrence.

<b>R</b> Respectful: Raise Your Hand to Speak	<b>O</b> On Task: Complete all work: class/home	<b>A</b> Act Safe: Keep Your Hands to Yourself!	<b>R</b> Responsibility: Be prepared: Chromebook/ Materials
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### **Anticipated Weekly Schedule**

MONDAY	<ul style="list-style-type: none"><li>✓ Entrance Slip</li><li>✓ Independent Reading Time (IRT)</li><li>✓ Reading Instruction</li><li>✓ Writing</li></ul>
TUESDAY	<ul style="list-style-type: none"><li>✓ Entrance Slip</li><li>✓ Word Study</li><li>✓ Reading Instruction</li><li>✓ Writing</li></ul>
WEDNESDAY	<ul style="list-style-type: none"><li>✓ Entrance Slip</li><li>✓ IRT</li><li>✓ Reading Instruction</li><li>✓ Writing</li></ul>
THURSDAY	<ul style="list-style-type: none"><li>✓ Entrance Slip</li><li>✓ Rev It Up/Word Study</li><li>✓ Reading Instruction</li><li>✓ Writing</li></ul>
FRIDAY	<ul style="list-style-type: none"><li>✓ Entrance Slip</li><li>✓ IRT Conferences</li><li>✓ Reading Instruction</li><li>✓ Writing</li></ul>

**There will be visits to the library. Dates to be determined.**

❑ **Class Materials**

- ✓ Binder or folder
- ✓ Notebook
- ✓ *Looseleaf paper*
- ✓ *Post-its*
- ✓ *Dry erase markers*
- ✓ *Blue pen*
- ✓ *Pencils*
- ✓ *Highlighters (variety of colors)*
- ✓ *Box of Kleenex*
- ✓ *Scissors*
- ✓ *Makers*
- ✓ *Crayons*
- ✓ *Colored pencil*
- ✓ *Glue sticks*

**Grading**

- You will receive **one grade** for **Language Arts**.

<p><b><u>Evaluation</u></b></p> <ul style="list-style-type: none"> <li>• Quizzes/Tests</li> <li>• Common Core Assessments</li> <li>• Homework</li> <li>• Picture Dictionary activities</li> <li>• Class Work</li> <li>• Projects/Essays</li> <li>• Online activities</li> </ul>	<p><b><u>4 Quarters = 4 Report Cards</u></b></p> <ul style="list-style-type: none"> <li>• 11/2/2018</li> <li>• 1/18/2019</li> <li>• 4/5/2019</li> <li>• 5/30/2019</li> </ul>	<p><b><u>Conrady Grading Scale</u></b></p> <p><b>A</b> = 93-100%</p> <p><b>B</b> = 86-92%</p> <p><b>C</b> = 78-85%</p> <p><b>D</b> = 70-77%</p> <p><b>F</b> = 69% and below</p>
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\*\* During second semester, you will take the **ACCESS** exam, which will test your English Language Proficiency in reading, writing, speaking, and listening. This is the test that determines whether or not you exit the EL program.

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Please sign and return the below form to indicate that you have read and understood the responsibilities and expectations outlined above.

STUDENT NAME: \_\_\_\_\_ DATE: \_\_\_\_\_

PARENT/GUARDIAN SIGNATURE: \_\_\_\_\_ DATE: \_\_\_\_\_

PARENT/GUARDIAN EMAIL: \_\_\_\_\_ DATE: \_\_\_\_\_