

# Language Arts with Mrs. Albion



## Materials Needed Daily:

- ★ One three-ring binder only for Language Arts with pockets in the front and back
- ★ Pens, pencils, markers, colored pencils, highlighters-these will be shared with other classes, so no need to buy a set for every class.
- ★ 5 Dividers/tabs to be used inside of student binder
- ★ Assignment Notebook- This will be provided by Conrady.
- ★ Composition Book to be kept in the back pocket of the binder
- ★ 3 boxes Kleenex-Per. 1
- ★ **A CHARGED CHROMEBOOKS WITH EARBUDS**

Contact Information for Mrs. Albion

School Number: 708-233-4555

Email: [jalbon@g.npd117.net](mailto:jalbon@g.npd117.net)

If you contact me via email, you will receive a response within 24 hours.

Grading for Language Arts:

- 📖 Homework Participation: 15% of total grade
- 📖 Practice Exercises: 20% of total grade
- 📖 Projects (this includes writing, novel, and research projects): 25% of total grade
- 📖 Assessments: 40% of total grade

Conrady Grading Scale:

100-93=A

92-86=B

85-78=C

77-70=D

69 and below= F

## Homework

Homework is practice. Each student starts every quarter with 100% for their homework participation grade. Each time an assignment is missed, incomplete, or turned in late, a three point deduction will be taken from the overall homework participation grade. It is important to note that if you leave any empty blanks on homework, the assignment will be considered incomplete. All assignments are expected to be completed; even if a student forgets or doesn't complete an assignment by the due date, he/she will be expected to turn it in to show understanding of the material. Note: a deduction from the homework participation grade still occurs, but students will get the percentage grade. Homework collection procedures will be explained in class. **ABSENCES: It is the student's responsibility to find out what assignments were given during his/her absence-this includes any in-class reading/work.**

## Practice Exercises

Practice exercises are meant to practice the skills, strategies, and Common Core Standards taught in class. These are included in the curriculum in order to assess your understanding of the standards taught in class as well as to allow you to see where you may need to focus for Show Me What You Knows and District Assessments. **NOTE: All homework assignments are reviewed to check for student understanding.**

## IRT-Independent Reading Time

Independent reading time (IRT) is when students are asked to bring in reading material from home/library to read. You only become a better reader when you practice at your reading level. This being said, you will read independently in class and at home for a total of 100 minutes every two weeks. Guidelines for IRT books will be passed out; however, **IRT is meant to read NEW material, not a book you have read before.** You will conference with the teacher in order to assess understanding of the material as well as assess where further teacher assistance may be needed. You will keep track of your reading through analysis questions in your composition notebook. **Note: A reading log is kept by the student in order to manage his/her reading time and routine writing skills. An adult must sign off on the log to confirm reading. If a log is not signed, the time will not be counted.**

## Assessments: District and Show Me What You Knows

### District Assessments

There will be a variety of district assessments given throughout the year. These will include multiple choice questions, short answer responses, and on-demand essays. These scores will be averaged throughout the quarter with homework participation, practice exercises and projects in order to obtain a final grade. District Assessment scores will be reported out to show student growth throughout the year.

### Show Me What You Knows

Students will be assessed on the standards taught throughout a given week. These scores will be used to determine whether students need re-teaching or enrichment activities for specific standards.

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Common Core Vocabulary Study (this also includes prefixes, suffixes, and affixes taught in class) Students will be responsible for defining and applying academic terms related to the standards as well as text-based terms (These **FOREVER WORDS** [pitter-patter] are teacher chosen words that help build reading and writing skills). You will be assessed on these word each quarter.

## Writing

### Writing

Writing can take the form of literary responses (IRT), creative, and essay assignments. These will be discussed as they are assigned via oral and written directions. We will be covering literary analysis, argumentative, argumentative analysis, and narrative writing this year.

## Projects

### Novel and Research Projects

These projects will be discussed as they come up. Projects can be assigned to a group or an individual. Students are expected to use classroom time provided as well as work at home. They will be assigned in conjunction with in-class reading and focus on specific Common Core Standards. Oral and written directions will be given.

### **BINDERS and CHROMEBOOKS:**

Students are expected to bring their Language Arts binder, Charged Chromebook, and Assignment Notebook **EVERY DAY** to class. All are resources for students at home and school. You will keep all notes, completed homework, and work in progress inside your binder and/or Chromebook. Assignment Notebooks are used to track homework and long term projects as well as hall passes.



- For the binder: students will be using five tabs to help students stay organized. They will be: **Quarter 1, 2, 3, 4 and Vocabulary**. Students are asked to manage their binder in an organized fashion. All notes, graded material, and study guides will be kept in student binders as a reference for preparation for Show Me What You Knows as well as district and state assessments.
- For the Chromebook: There will be folders for each class in order to keep students organized. Students will be expected to bring their charged Chromebooks daily in their carrying case. **Chromebooks are a privilege; student usage can be revoked at any time based on teacher/district discretion.**

### **Chromebook Do's**

1. Do bring a charged Chromebook.
2. Do use the carrying case **ONLY** for the Chromebook.
3. Do use for educational purposes only by not cheating or pirating from other students, website, etc.
4. Do use digital citizenship.
5. Do take special care of the Chromebook by keeping it clean.
6. Do keep usernames and passwords confidential.
7. Do maintain the integrity of the Chromebook by not altering, downloading, or modifying it in any way.
8. Do bring earbuds daily

## Quarterly Units with Texts and Writing:

Quarter 1 Learning Lessons through Literature <b>Focus Standards: RL. 6.2, RL.6.3, RL.6.5, RL.6.6</b>	Study of various fictional subgenres like science fiction, folklore, horror Writing: Literary Analysis
Quarter 2 Teaching through Tragedies <b>Focus Standards: RL.6.2, RI.6.3, RI.6.5, RI.6.9</b>	Study of various informational texts that cover tragedies in history Writing: argumentative and narrative
Quarter 3 Legendary Leaders <b>Focus Standards: RI.6.3, RI.6.4, RI.6.6, RI.6.8</b>	Study of various autobiographies, biographies, primary sources about legendary leaders Writing: argumentative analysis and narrative
Quarter 4 Classic Conflicts <b>Focus Standards: RL.6.2, RL.6.3, RL.6.5, RL.6.9</b>	Study of various genres: Drama, Poetry, and Fiction (novel studies) Writing: literary analysis and narrative

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