

# Second Grade Report Card



Student  
Teacher

Language Arts	Q1	Q2	Q3	Q4
Orally expresses ideas clearly				
Writes on topic and in logical sequence				
Uses appropriate conventions (grammar, spelling, capitalization, punctuation)				
Revises and edits				
	Q1	Q2	Q3	Q4
Reads at grade level				
Reads fluently and accurately				
Reads high-frequency words				
Uses decoding strategies				
Demonstrates comprehension of literature				
Demonstrates comprehension of informational text				

Mathematics	Q1	Q2	Q3	Q4
Operations and Algebraic Thinking				
Numbers and Operations in Base Ten				
Measurement and Data				
Geometry				
Problem solving				
Fact Fluency Addition				
Fact Fluency Subtraction				

Total Tardies:  
Total Absences:  
Total Days Attended:  
Total Days:

Science	Q2	Q4
Understands concepts of current unit		
Applies science/engineering practices		
Social Studies	Q2	Q4
Understands concepts of current unit		
Learns and applies new vocabulary		
Music	Q2	Q4
Effort		
Understands musical elements and concepts		
Art	Q2	Q4
Effort		
Creates works of art that demonstrate an understanding of materials, tools, processes, and techniques		
Physical Ed	Q2	Q4
Performs movement, motor skills and demonstrates concepts		
Uses safe practices and cooperation skills during physical activities		

Art and Music are one-semester classes and will be evaluated either Q2 or Q4.

Comments
<p>ELA Teacher:</p>          
<p>Math Teacher:</p>          

Work Habits and Social Skills	Q1	Q2	Q3	Q4
Participates in class				
Works cooperatively and respectfully				
Demonstrates self control				
Follows directions				
Listens attentively				
Demonstrates organizational skills				
Makes good use of time				
Perseveres in tasks				
Completes and returns homework				
Submits high-quality products				
Proper handwriting formation				
Uses independent reading time productively				
Indicates an area of concern for work habits and social skills				X
Indicates satisfactory performance for work habits and social skills				Empty

2nd Grade Standards Performance Levels	
<b>Consistently Exceeding</b> Your child independently extends and applies key concepts, processes and skills	<b>4</b>
<b>Meeting</b> Your child demonstrates a solid understanding of key concepts, processes and skills	<b>3</b>
<b>Approaching</b> Your child is progressing toward an understanding of key concepts, processes and skills, but performance is inconsistent	<b>2</b>
<b>Area of Concern</b> Your child has made minimal progress toward an understanding of key concepts, processes and skills; requires additional time and support	<b>1</b>
The star (*) symbol is used very rarely when the student's goals and objectives are completely different from the grade level curriculum. The changed student curriculum can be determined by an IEP, a 504 plan, or the student just developing English language skills.	