

3rd Grade Report Card Rubric

Reading

Standard	Criteria					
Reads at grade level	1	2	3	4		
	1st Quarter	Below 24	24-28	30	34+	
	2nd Quarter	Below 30	30	34	40+	
	3rd Quarter and 4th Quarter	Below 34	34	38-40	40+	
Reads fluently and accurately	Report card performance level	1	2	3	4	Wpm = words per minute
	1 st Quarter	0-43 wpm	44-71 wpm	72-127 wpm	128 and above	
	2 nd Quarter	0-62 wpm	63-92 wpm	93-145 wpm	146 and above	
	3 rd Quarter	0-62 wpm	63-92 wpm	93-145 wpm	146 and above	
	4 th Quarter	0-77 wpm	78-106 wpm	107-161 wpm	162 and above	
Demonstrates comprehension of literature and informational text	Analysis of assignments will determine final grade					

Language Arts

Standard	Criteria
Orally expresses ideas clearly	<p>4 = Student consistently surpasses speaking and listening grade level expectations.</p> <p>3 = Student consistently exhibits grade level speaking and listening expectations.</p> <p>2 = Student is progressing towards demonstrating grade level speaking and listening expectations.</p> <p>1 = Students has made minimal progress toward demonstrating grade level speaking and listening expectations.</p>
Writes on topic and adds details to strengthen writing	Analysis of assignments will determine the final performance level. In first grade students writing assignments consists of narrative, informational and argumentative pieces.
Uses appropriate conventions (grammar, spelling, capitalization, punctuation)	Analysis of assignments will determine the final performance level.
Revises and Edits	Analysis of assignments will determine the final performance level.

Math

Standard	Criteria
Automaticity of Multiplication and Division facts <i>(Facts within 100)</i>	4 = correctly identifies 100% of basic facts. 3 = correctly identifies 80-99% of basic facts. 2 = correctly identifies 70-79% of basic facts. 1 = correctly identifies 69% or fewer basic facts.
Problem Solving	Problem solving questions provide intellectual challenges for enhancing students' mathematical understanding and development.
Mathematical Domain <ul style="list-style-type: none"> • Operations & Algebraic Thinking • Numbers & Operations in Base Ten • Number & Operations – Fractions • Measurement & Data • Geometry 	<i>Standards are graded using the following rubric:</i> Exceeding (4) <ul style="list-style-type: none"> • Has deep understanding of math concepts • Uses correct math vocabulary • Explains in words and models with pictures • Shows multiple ways to solve problem Meeting (3) <ul style="list-style-type: none"> • Has understanding of the math concepts • Uses some math vocabulary • Explains in words or models with pictures. Approaching (2) <ul style="list-style-type: none"> • Has somewhat understanding of math concepts • Explanation/strategy is unclear • May have an error in work • Does not use math vocabulary • May be missing labels Area of Concern (1) <ul style="list-style-type: none"> • Lack of understanding of math concepts • May have many errors in work • Needs help to understand and solve • Problem may not be completed