



Fourth Grade Report Card

Fast Track Math

Student _____

Teacher _____

| Language Arts | Q1 | Q2 | Q3 | Q4 |
|--|----|----|----|----|
| Orally expresses ideas clearly | | | | |
| Writes on topic and adds details to strengthen writing | | | | |
| Uses appropriate conventions (grammar, spelling, phonics rules, capitalization, punctuation) | | | | |
| Revises and edits | | | | |
| | Q1 | Q2 | Q3 | Q4 |
| Reads at grade level | | | | |
| Reads fluently and accurately | | | | |
| Demonstrates comprehension of literature | | | | |
| Demonstrates comprehension of informational text | | | | |

| Mathematics | Q1 | Q2 | Q3 | Q4 |
|------------------------------------|----|----|----|----|
| Operations and Algebraic Thinking | | | | |
| Numbers and Operations in Base Ten | | | | |
| Numbers and Operations: Fractions | | | | |
| Measurement and Data | | | | |
| Geometry | | | | |
| Problem solving | | | | |
| Fact Fluency | | | | |

Total Tardies: _____
 Total Absences: _____
 Total Days Attended: _____
 Total Days: _____

| Science | Q2 | Q4 |
|---|----|----|
| Understands concepts of current unit | | |
| Applies science/engineering practices | | |
| Social Studies | Q2 | Q4 |
| Understands concepts of current unit | | |
| Learns and applies new vocabulary | | |
| Music | Q2 | Q4 |
| Effort | | |
| Understands musical elements and concepts | | |
| Art | Q2 | Q4 |
| Effort | | |
| Creates works of art that demonstrate an understanding of materials, tools, processes, and techniques | | |
| Physical Ed | Q2 | Q4 |
| Performs movement, motor skills and demonstrates concepts | | |
| Uses safe practices and cooperation skills during physical activities | | |

Art and Music are one-semester classes and will be evaluated either Q2 or Q4.

| Comments | |
|----------------------|--|
| ELA Teacher: | |
| Math Teacher: | |

| Work Habits and Social Skills | Q1 | Q2 | Q3 | Q4 |
|--|----|----|----|--------------|
| Participates in class | | | | |
| Works cooperatively and respectfully | | | | |
| Demonstrates self control | | | | |
| Follows directions | | | | |
| Listens attentively | | | | |
| Demonstrates organizational skills | | | | |
| Makes good use of time | | | | |
| Perseveres in tasks | | | | |
| Completes and returns homework | | | | |
| Submits high-quality work | | | | |
| Proper handwriting formation | | | | |
| Uses independent reading time productively | | | | |
| Indicates an area of concern for work habits and social skills | | | | X |
| Indicates satisfactory performance for work habits and social skills | | | | Empty |

| 4th Grade Standards Performance Levels | |
|---|----------|
| Consistently Exceeding Your child independently extends and applies key concepts, processes and skills | 4 |
| Meeting Your child demonstrates a solid understanding of key concepts, processes and skills | 3 |
| Approaching Your child is progressing toward an understanding of key concepts, processes and skills, but performance is inconsistent | 2 |
| Area of Concern Your child has made minimal progress toward an understanding of key concepts, processes and skills; requires additional time and support | 1 |
| The star (*) symbol is used very rarely when the student's goals and objectives are completely different from the grade level curriculum. The changed student curriculum can be determined by an IEP, a 504 plan, or the student just developing English language skills. | |