

4th Grade Report Card Rubric

Reading

Standard	Criteria				
Reads at grade level	Report Card Performance Level	4	3	2	1
	1 st Quarter	40M+	40E	34-38	Below 30
	2 nd Quarter	40L	40M	38-40M	Below 38
	3 rd Quarter	50E	40M-40L	38-40E	Below 38
	4 th Quarter	50M	40L-50E	40E-40M	Below 40
Reads fluently and accurately	Report card performance level	1	2	3	4
	1 st Quarter	0-67 wpm	68-93 wpm	94-144 wpm	145 and above
	2 nd Quarter	0-86 wpm	87-111 wpm	112-165 wpm	166 and above
	3 rd Quarter	0-86 wpm	87-111 wpm	112-165 wpm	166 and above
	4 th Quarter	0-97 wpm	98-122 wpm	123-179 wpm	180 and above
Demonstrates comprehension of literature and informational text	Analysis of assignments will determine final grade				

Wpm = words per minute

Language Arts

Standard	Criteria
Orally expresses ideas clearly	<p>4 = Student consistently surpasses speaking and listening grade level expectations.</p> <p>3 = Student consistently exhibits grade level speaking and listening expectations.</p> <p>2 = Student is progressing towards demonstrating grade level speaking and listening expectations.</p> <p>1= Students has made minimal progress toward demonstrating grade level speaking and listening expectations.</p>
Writes on topic and adds details to strengthen writing	Analysis of assignments will determine the final performance level. In first grade students writing assignments consists of narrative, informational and argumentative pieces.
Uses appropriate conventions (grammar, spelling, capitalization, punctuation)	Analysis of assignments will determine the final performance level.
Revises and Edits	Analysis of assignments will determine the final performance level.

Math

Standard	Criteria
Automaticity of Addition, Subtraction, Multiplication, & Division Facts <i>(Facts within 100)</i>	4 = correctly identifies 100% of basic facts. 3 = correctly identifies 80-99% of basic facts. 2 = correctly identifies 70-79% of basic facts. 1 = correctly identifies 69% or fewer basic facts.
Problem Solving	Problem solving questions provide intellectual challenges for enhancing students' mathematical understanding and development.
Mathematical Domains <ul style="list-style-type: none"> • Operations & Algebraic Thinking • Numbers & Operations in Base Ten • Number & Operations – Fractions • Measurement & Data • Geometry 	<i>Standards are graded using the following rubric:</i> <p>Exceeding (4)</p> <ul style="list-style-type: none"> • Has deep understanding of math concepts • Uses correct math vocabulary • Explains in words and models with pictures • Shows multiple ways to solve problem <p>Meeting (3)</p> <ul style="list-style-type: none"> • Has understanding of the math concepts • Uses some math vocabulary • Explains in words or models with pictures. <p>Approaching (2)</p> <ul style="list-style-type: none"> • Has somewhat understanding of math concepts • Explanation/strategy is unclear • May have an error in work • Does not use math vocabulary • May be missing labels <p>Area of Concern (1)</p> <ul style="list-style-type: none"> • Lack of understanding of math concepts • May have many errors in work • Needs help to understand and solve • Problem may not be completed