



Fifth Grade Report Card

Fast Track Math

Student _____

Teacher _____

Language Arts	Q1	Q2	Q3	Q4
Orally expresses ideas clearly				
Writes on topic and adds details to strengthen writing				
Uses appropriate conventions (grammar, spelling, phonics rules, capitalization, punctuation)				
Revises and edits				
	Q1	Q2	Q3	Q4
Reads at grade level				
Reads fluently and accurately				
Demonstrates comprehension of literature				
Demonstrates comprehension of informational text				

Mathematics	Q1	Q2	Q3	Q4
Numbers and Operations in Base Ten				
Numbers and Operations: Fractions				
Measurement and Data				
The Number System				
Statistics and Probability				
Problem solving				
Fact Fluency				

Total Tardies: _____
 Total Absences: _____
 Total Days Attended: _____
 Total Days: _____

Science	Q2	Q4
Understands concepts of current unit		
Applies science/engineering practices		
Social Studies	Q2	Q4
Understands concepts of current unit		
Learns and applies new vocabulary		
Music	Q2	Q4
Effort		
Understands musical elements and concepts		
Art	Q2	Q4
Effort		
Creates works of art that demonstrate an understanding of materials, tools, processes, and techniques		
Physical Ed	Q2	Q4
Performs movement, motor skills and demonstrates concepts		
Uses safe practices and cooperation skills during physical activities		

Art and Music are one-semester classes and will be evaluated either Q2 or Q4.

Comments	
ELA Teacher:	
Math Teacher:	

Work Habits and Social Skills	Q1	Q2	Q3	Q4
Participates in class				
Works cooperatively and respectfully				
Demonstrates self control				
Follows directions				
Listens attentively				
Demonstrates organizational skills				
Makes good use of time				
Perseveres in tasks				
Completes and returns homework				
Submits high-quality work				
Proper handwriting formation				
Uses independent reading time productively				

Indicates an area of concern for work habits and social skills	X
Indicates satisfactory performance for work habits and social skills	Empty

5th Grade Standards Performance Levels	
Consistently Exceeding Your child independently extends and applies key concepts, processes and skills	4
Meeting Your child demonstrates a solid understanding of key concepts, processes and skills	3
Approaching Your child is progressing toward an understanding of key concepts, processes and skills, but performance is inconsistent	2
Area of Concern Your child has made minimal progress toward an understanding of key concepts, processes and skills; requires additional time and support	1
The star (*) symbol is used very rarely when the student's goals and objectives are completely different from the grade level curriculum. The changed student curriculum can be determined by an IEP, a 504 plan, or the student just developing English language skills.	