

5th Grade Report Card Rubric

Reading

Standard	Criteria				
Reads at grade level	4	3	2	1	
	1 st Quarter	50M+	48-50E	40-44	Below 40
	2 nd Quarter	50L	50M	44-50E	Below 44
	3 rd Quarter	60E	50M-50L	48-50E	Below 48
	4 th Quarter	60M	50L-60E	50E-50M	Below 50
Reads fluently and accurately	Report card performance level	1	2	3	4
	1 st Quarter	0-84 wpm	85-109 wpm	110-165 wpm	166 and above
	2 nd Quarter	0-98 wpm	99-126 wpm	127-181 wpm	182 and above
	3 rd Quarter	0-98 wpm	99-126 wpm	127-181 wpm	182 and above
	4 th Quarter	0-108 wpm	109-138 wpm	139-193 wpm	194 and above
Demonstrates comprehension of literature and informational text	Wpm = words per minute				
	Analysis of assignments will determine final grade				

Language Arts

Standard	Criteria
Orally expresses ideas clearly	4 = Student consistently surpasses speaking and listening grade level expectations.
Participates in collaborative conversations	3 = Student consistently exhibits grade level speaking and listening expectations. 2 = Student is progressing towards demonstrating grade level speaking and listening expectations. 1= Students has made minimal progress toward demonstrating grade level speaking and listening expectations.
Writes on topic and adds details to strengthen writing	Analysis of assignments will determine the final performance level. In first grade students writing assignments consists of narrative, informational and argumentative pieces.
Uses appropriate conventions (grammar, spelling, capitalization, punctuation)	Analysis of assignments will determine the final performance level.
Revises and Edits	Analysis of assignments will determine the final performance level.

Math

Standard	Criteria
Automaticity of Addition, Subtraction, Multiplication, & Division Facts <i>(Facts within 100)</i>	4 = correctly identifies 100% of basic facts. 3 = correctly identifies 80-99% of basic facts. 2 = correctly identifies 70-79% of basic facts. 1 = correctly identifies 69% or fewer basic facts.
Problem Solving	Problem solving questions provide intellectual challenges for enhancing students' mathematical understanding and development.
Mathematical Domains <ul style="list-style-type: none"> • Operations & Algebraic Thinking • Numbers & Operations in Base Ten • Number & Operations – Fractions • Measurement & Data • Geometry 	<i>Standards are graded using the following rubric:</i> <p>Exceeding (4)</p> <ul style="list-style-type: none"> • Has deep understanding of math concepts • Uses correct math vocabulary • Explains in words and models with pictures • Shows multiple ways to solve problem <p>Meeting (3)</p> <ul style="list-style-type: none"> • Has understanding of the math concepts • Uses some math vocabulary • Explains in words or models with pictures. <p>Approaching (2)</p> <ul style="list-style-type: none"> • Has somewhat understanding of math concepts • Explanation/strategy is unclear • May have an error in work • Does not use math vocabulary • May be missing labels <p>Area of Concern (1)</p> <ul style="list-style-type: none"> • Lack of understanding of math concepts • May have many errors in work • Needs help to understand and solve • Problem may not be completed