

North Palos SD 117
Oak Ridge Elem School
8791 W 103rd St
Palos Hills, ILLINOIS 60465
GRADES - 2 3 4 5

Elizabeth Reich
Email - ereich@npd117.net
(708) 233-5300



Summative Designation - Exemplary
Student Group - All Students
Title 1 Status - Schoolwide Title One Program

EBF District Funding Tier - 1
Financial capacity to meet expectations - 63.0 %
State Senate District - 18
State Representative District - 036

State and federal laws require public school districts to release report cards to the public each year.

This year, the Illinois State Board of Education has updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on illinoisreportcard.com. All of the metrics posted on illinoisreportcard.com are also included in this report.

STUDENTS

STUDENT ENROLLMENT												
	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income	Homeless
School	733	567	41	85	14	*	*	19	70	244	401	*
		77.4%	5.6%	11.6%	1.9%	*	*	2.6%	9.5%	33.3%	54.7%	*
District	3,403	2,555	161	466	91	*	21	105	353	1,170	2,000	26
		75.1%	4.7%	13.7%	2.7%	*	0.6%	3.1%	10.4%	34.4%	58.8%	0.8%
State	2,001,529	961,211	336,956	523,950	101,548	2,091	5,591	70,182	289,903	233,348	988,686	39,266
		48.0%	16.8%	26.2%	5.1%	0.1%	0.3%	3.5%	14.5%	11.7%	49.4%	2.0%

Student Enrollment is based on [Serving School](#).

Students With IEPs are those eligible to receive special education services.

English Learners are students eligible for transitional bilingual programs.

Low Income are students who receive or live in households that receive SNAP or TANF; are classified as homeless, migrant, runaway, Head Start, or foster children; or live in a household where the household income meets the USDA income guidelines to receive free or reduced-price meals.

Homeless students are those who do not have permanent and adequate homes.

CHRONIC ABSENTEEISM RATE											
	All	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	11.5%	10.1%	19.5%	16.5%	7.1%	*	*	16.7%	24.3%	9.1%	14.0%
District	9.1%	8.5%	11.0%	11.8%	3.4%	*	5.3%	13.0%	16.8%	6.7%	10.6%
State	16.8%	13.2%	27.4%	17.6%	8.5%	14.4%	33.1%	18.2%	25.2%	14.6%	23.3%

STUDENT MOBILITY RATE													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	5.0%	4.4%	5.7%	4.5%	4.7%	5.2%	*	*	*	20.0%	6.3%	7.0%	6.0%
District	5.4%	5.5%	5.4%	4.5%	9.2%	7.6%	6.5%	*	*	10.8%	8.4%	8.7%	6.4%
State	6.9%	7.3%	6.4%	4.6%	13.5%	6.7%	6.4%	9.2%	10.8%	8.0%	10.1%	9.3%	10.0%

INSTRUCTIONAL SETTING

TOTAL SCHOOL DAYS		% of 8TH GRADERS PASSING ALGEBRA I	
Number of Days			
School	176	School	*
District	176	District	17.5%
State	175	State	30.6%

STUDENT-TO-STAFF RATIOS					HEALTH AND WELLNESS (days per week)	
	Pupil- Teacher Elementary	Pupil- Teacher Secondary	Pupil- Certified Staff	Pupil- Administrator		
School	--	--	--	--	School	3.0
District	21.4	*	10.9	170.2	District	4.0
State	19.0	19.3	11.1	180.6	State	3.0

AVERAGE CLASS SIZE (as of the first school day in May)											
Grades	K	1	2	3	4	5	6	7	8	9 - 12	Overall
School	*	*	27.0	26.0	23.0	25.0	*	*	*	*	25.0
District	16.0	18.0	27.0	28.0	25.0	27.0	26.0	24.0	27.0	*	24.0
State	19.0	19.0	20.0	20.0	21.0	21.0	21.0	20.0	20.0	20.0	20.0

TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day)												
Grades	Mathematics			Science			English/Language Arts			Social Science		
	3	6	8	3	6	8	3	6	8	3	6	8
School	84	1	1	42	1	1	126	1	1	42	1	1
District	84	66	71	42	42	42	126	84	84	42	42	42
State	73	60	57	35	48	51	129	88	77	30	48	50

TEACHER INFORMATION (Full-Time Equivalents)												
	Total Number	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander		American Indian	Two or More Races	Unknown
								*	*	*		
District	194	13.0%	87.0%	97.4%	0.5%	0.5%	0.5%	*	*	*	1.0%	
State	128,999	23.3%	76.7%	83.2%	5.8%	6.2%	1.5%	0.1%	0.2%	0.8%	2.3%	

TEACHER INFORMATION (Continued)			
	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above
School	--	--	--
District	11.3	25.9%	73.6%
State	13.2	38.5%	61.0%

TEACHER RETENTION RATE	
School	90.5%
District	90.3%
State	85.2%

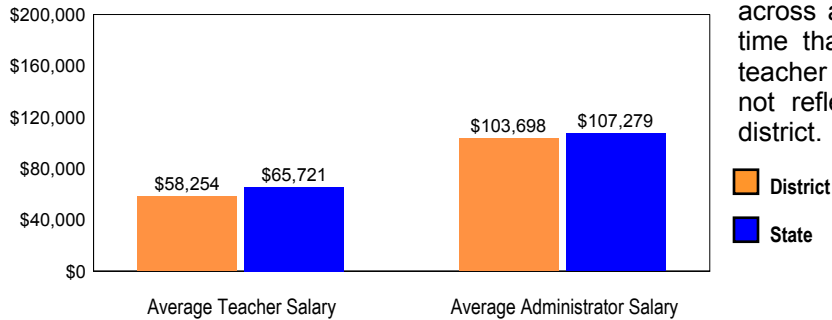
TEACHER ATTENDANCE RATE	
School	--
District	71.9%
State	70.2%

TEACHER EVALUATION RATE	
School	--
District	100.0%
State	97.1%

PRINCIPAL TURNOVER (Count)	
School	1.0
District	1.0
State	2.0

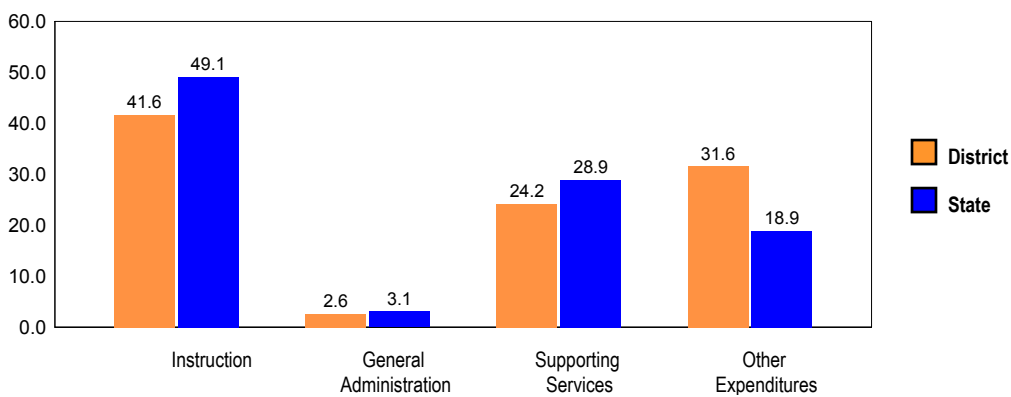
SCHOOL DISTRICT FINANCES

AVERAGE TEACHER/ADMINISTRATOR SALARIES



Salaries and counts of staff are summed across a district based on the percentage of time that each individual is employed as a teacher or an administrator and may or may not reflect the actual paid salaries for the district.

EXPENDITURE BY FUNCTION 2016-17 (Percentages)



REVENUE BY SOURCE 2016-17

	District	District %	State %
Local Property Taxes	\$31,654,808	69.9%	63.1%
Other Local Funding	\$1,548,986	3.4%	5.0%
General State Aid	\$7,554,854	16.7%	17.6%
Other State Funding	\$1,915,608	4.2%	6.8%
Federal Funding	\$2,611,352	5.8%	7.5%
TOTAL	\$45,285,608		

EXPENDITURE BY FUND 2016-17

	District	District %	State %
Education	\$30,901,833	60.7%	71.6%
Operations & Maintenance	\$2,128,520	4.2%	7.1%
Transportation	\$1,832,247	3.6%	3.8%
Debt Service	\$1,831,826	3.6%	9.5%
Tort	\$331,129	0.7%	1.2%
Municipal Retirement/ Social Security	\$1,221,376	2.4%	2.1%
Fire Prevention & Safety	\$187,092	0.4%	0.7%
Capital Projects	\$12,491,044	24.5%	4.0%
TOTAL	\$50,925,067		

OTHER FINANCIAL INDICATORS

	2015 Equalized Assessed Valuation per Pupil	2015 Total School Tax Rate per \$100	2016-17 Instructional Expenditure per Pupil	2016-17 Operating Expenditure per Pupil
District	\$181,636	5.85	\$7,051	\$11,264
State	**	**	\$8,024	\$13,337

** Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

ACADEMIC PERFORMANCE

ELA PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	305	144	161	248	12	30	10	*	*	3	5	59	147
	55.1%	49.3%	61.5%	57.9%	44.4%	41.1%	83.3%	*	*	30.0%	9.1%	34.9%	48.4%
District	1,355	604	751	1,051	46	183	42	*	8	25	43	157	679
	61.6%	54.2%	69.2%	64.4%	50.0%	52.7%	67.7%	*	66.7%	48.1%	16.6%	30.2%	53.5%
State	373,532	160,882	212,650	227,977	29,576	67,203	33,470	463	833	14,010	12,783	11,564	115,196
	36.7%	30.9%	42.8%	46.8%	17.4%	24.8%	65.6%	44.7%	29.2%	40.0%	8.9%	10.9%	22.1%

MATH PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	334	169	165	275	14	29	10	*	*	5	13	79	169
	59.2%	56.7%	62.0%	63.2%	51.9%	38.7%	83.3%	*	*	45.5%	23.6%	44.6%	54.2%
District	1,337	649	688	1,064	38	161	38	*	7	29	56	213	670
	60.1%	57.3%	63.1%	64.5%	41.8%	46.0%	60.3%	*	58.3%	52.7%	21.5%	39.2%	52.2%
State	321,607	163,519	158,088	201,422	19,256	53,675	34,370	435	682	11,767	11,241	12,270	88,476
	31.5%	31.3%	31.7%	41.3%	11.4%	19.7%	66.0%	41.4%	23.6%	33.6%	7.9%	11.1%	16.9%

ISA PROFICIENCY													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	133	65	68	101	13	15	*	*	*	*	5	7	59
	72.7%	72.2%	73.1%	74.3%	86.7%	55.6%	*	*	*	*	41.7%	24.1%	60.8%
District	519	252	267	392	25	74	16	*	*	11	23	23	250
	73.2%	71.6%	74.8%	74.5%	75.8%	64.9%	76.2%	*	*	84.6%	31.1%	25.3%	63.8%
State	215,229	106,179	109,050	129,557	17,623	43,209	16,338	269	503	7,730	10,024	4,347	72,825
	50.5%	48.9%	52.0%	62.2%	25.3%	38.0%	73.9%	59.5%	43.1%	54.7%	18.3%	13.4%	34.9%

MEAN ELA GROWTH PERCENTILE													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	64.3	63.7	65.0	65.8	61.2	55.2	79.7	*	*	64.0	33.6	54.5	64.4
District	66.7	64.0	69.5	67.4	61.8	64.8	70.9	*	74.0	63.0	54.4	61.9	66.6
State	50.0	47.5	52.5	51.8	44.5	48.7	57.4	52.4	49.8	50.0	43.5	48.1	47.5

MEAN MATH GROWTH PERCENTILE													
	All Students	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	64.0	61.5	66.8	63.9	59.4	65.0	71.6	*	*	67.8	60.7	63.7	68.1
District	65.4	64.3	66.6	65.4	59.7	66.1	67.7	*	75.6	66.4	59.2	65.3	65.1
State	50.0	49.0	51.0	51.6	44.5	48.9	58.0	50.3	48.5	49.6	44.0	47.6	47.5

EL Proficiency on ACCESS						
	# ELS	# Tested	# Proficient	% Proficient	# Long Term EL	% Long Term EL
School	244	244	55	22.5%	*	*
District	1,055	1,052	179	17.0%	15	1.4%
State	210,124	207,307	18,810	9.1%	24,957	11.9%

ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	554	292	262	428	27	73	12	*	*	10	55	169	304
	99.5%	99.3%	99.6%	99.5%	100.0%	98.6%	100.0%	*	*	100.0%	100.0%	100.0%	99.3%
District	2,199	1,114	1,085	1,632	92	347	62	*	12	52	259	520	1,268
	99.5%	99.6%	99.4%	99.4%	100.0%	99.7%	100.0%	*	100.0%	98.1%	98.9%	100.0%	99.6%
State	1,017,260	520,123	497,137	486,626	169,503	271,186	51,039	1,036	2,854	35,016	142,919	106,440	521,722
	98.1%	98.1%	98.1%	98.3%	97.0%	98.2%	98.9%	97.5%	98.0%	97.8%	96.9%	98.7%	98.0%

Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	564	298	266	435	27	75	12	*	*	11	55	177	312
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	100.0%	100.0%	100.0%	100.0%
District	2,223	1,133	1,090	1,650	91	350	63	*	12	55	261	544	1,284
	99.6%	99.6%	99.5%	99.4%	100.0%	100.0%	100.0%	*	100.0%	100.0%	99.2%	100.0%	99.7%
State	1,020,683	521,922	498,761	487,140	169,521	272,992	52,057	1,051	2,885	35,037	142,911	110,540	523,904
	98.0%	98.0%	98.0%	98.2%	96.9%	98.2%	98.9%	97.2%	97.9%	97.7%	96.9%	98.6%	98.0%

ISA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	183	90	93	136	15	27	*	*	*	*	12	29	97
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	*	*	100.0%	100.0%	100.0%
District	709	352	357	526	33	114	21	*	*	13	74	90	392
	98.6%	98.3%	98.9%	98.1%	100.0%	100.0%	100.0%	*	*	100.0%	96.1%	93.8%	98.2%
State	426,608	217,043	209,565	208,207	66,876	113,680	22,099	452	1,165	14,129	52,325	32,340	206,136
	95.2%	94.9%	95.6%	96.5%	91.1%	95.3%	96.6%	95.6%	94.8%	95.1%	90.6%	94.4%	93.7%

SAT ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*
State	143,340	72,123	71,217	72,316	23,022	36,068	7,283	155	351	4,145	16,120	6,268	62,850
	97.9%	97.5%	98.3%	98.8%	95.4%	97.4%	99.5%	98.1%	97.5%	97.6%	95.7%	96.3%	96.6%

SAT Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*
District	*	*	*	*	*	*	*	*	*	*	*	*	*
	*	*	*	*	*	*	*	*	*	*	*	*	*
State	143,340	72,123	71,217	72,316	23,022	36,068	7,283	155	351	4,145	16,120	6,268	62,850
	97.9%	97.5%	98.3%	98.8%	95.4%	97.4%	99.5%	98.1%	97.5%	97.6%	95.7%	96.3%	96.6%

DLM-AA ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	18	13	*	15	*	*	*	*	*	*	18	*	*
	100.0%	100.0%	*	100.0%	*	*	*	*	*	*	100.0%	*	*
District	32	24	*	25	*	*	*	*	*	*	32	*	18
	100.0%	100.0%	*	100.0%	*	*	*	*	*	*	100.0%	*	100.0%
State	11,437	7,546	3,891	4,943	2,595	2,975	519	11	36	358	11,433	2,393	7,166
	95.9%	95.9%	95.9%	96.5%	93.8%	96.7%	96.6%	84.6%	100.0%	95.5%	95.9%	97.0%	95.6%

Please note that asterisks in the tables indicate either non-reported data or suppressed data due to privacy concerns. Student counts reported are counts out of groups 10 or greater.

DLM-AA Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	18	13	*	15	*	*	*	*	*	*	18	*	*
	100.0%	100.0%	*	100.0%	*	*	*	*	*	*	100.0%	*	*
District	32	24	*	25	*	*	*	*	*	*	32	*	18
	100.0%	100.0%	*	100.0%	*	*	*	*	*	*	100.0%	*	100.0%
State	11,444	7,555	3,889	4,938	2,590	2,981	526	12	36	361	11,440	2,417	7,172
	95.7%	95.8%	95.7%	96.3%	93.6%	96.5%	96.3%	85.7%	100.0%	96.0%	95.7%	96.9%	95.4%

PARCC ELA Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	536	279	257	413	27	71	12	*	*	*	37	169	295
	99.4%	99.3%	99.6%	99.5%	100.0%	98.6%	100.0%	*	*	*	100.0%	100.0%	99.3%
District	2,167	1,090	1,077	1,607	92	341	62	*	12	51	227	515	1,250
	99.4%	99.5%	99.4%	99.4%	100.0%	99.7%	100.0%	*	100.0%	98.1%	98.7%	100.0%	99.6%
State	862,483	440,454	422,029	409,367	143,886	232,143	43,237	870	2,467	30,513	115,366	97,779	451,706
	98.1%	98.2%	98.0%	98.2%	97.4%	98.4%	98.9%	97.5%	98.0%	97.9%	97.2%	98.9%	98.3%

PARCC Math Participation													
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Students With IEPs	English Learners	Low Income
School	546	285	261	420	27	73	12	*	*	10	37	177	303
	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	100.0%	100.0%	100.0%	100.0%
District	2,191	1,109	1,082	1,625	91	344	63	*	12	54	229	539	1,266
	99.5%	99.6%	99.4%	99.4%	100.0%	100.0%	100.0%	*	100.0%	100.0%	99.1%	100.0%	99.7%
State	865,899	442,244	423,655	409,886	143,909	233,943	44,248	884	2,498	30,531	115,351	101,855	453,882
	98.1%	98.1%	98.0%	98.2%	97.3%	98.3%	98.9%	97.2%	97.9%	97.8%	97.1%	98.8%	98.2%

Partnership for Assessment of Readiness for College and Careers (PARCC)

Each Performance Level is a broad, categorical level defined by a student's overall scale score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scale scores for the assessment. There are five Performance Levels for PARCC assessments:

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Students performing at levels 4 and 5 met or exceeded expectations, have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers. Performance Level Descriptors (PLDs) describe the knowledge, skills, and practices that students should know and be able to demonstrate at each Performance Level in each content area (ELA and mathematics) and at each grade level/course.

Grade 3 - All

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	11.5%	14.3%	23.1%	42.9%	8.2%	4.3%	8.0%	23.0%	44.9%	19.8%
District	10.8%	14.6%	19.7%	44.1%	10.8%	2.9%	8.2%	21.5%	45.6%	21.8%
State	21.4%	17.8%	23.7%	33.6%	3.4%	14.5%	21.9%	25.8%	29.5%	8.2%

Grade 3 - Gender

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
Male	School	16.0%	14.9%	25.5%	40.4%	3.2%	3.1%	8.2%	29.9%	46.4%	12.4%
	District	12.5%	14.2%	19.3%	47.2%	6.8%	2.2%	6.7%	25.0%	46.7%	19.4%
	State	24.6%	18.9%	23.8%	30.4%	2.3%	15.4%	21.3%	25.1%	29.6%	8.7%
Female	School	6.8%	13.6%	20.5%	45.5%	13.6%	5.6%	7.8%	15.6%	43.3%	27.8%
	District	9.3%	14.9%	20.1%	41.2%	14.4%	3.6%	9.6%	18.3%	44.7%	23.9%
	State	18.2%	16.8%	23.5%	37.0%	4.5%	13.5%	22.5%	26.6%	29.5%	7.8%

Grade 3 - Racial/Ethnic Background

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
White	School	11.1%	11.1%	24.3%	44.4%	9.0%	4.1%	7.5%	17.7%	49.0%	21.8%
	District	9.7%	11.8%	20.1%	46.4%	12.1%	2.7%	7.1%	17.0%	49.3%	23.8%
	State	13.2%	15.9%	25.2%	41.3%	4.4%	7.7%	16.8%	26.5%	37.8%	11.2%
Black	School	*	*	*	*	*	*	*	*	*	*
	District	16.7%	8.3%	16.7%	50.0%	8.3%	0.0%	25.0%	16.7%	25.0%	33.3%
	State	34.5%	21.6%	21.8%	21.0%	1.1%	28.7%	30.4%	23.7%	15.4%	1.8%
Hispanic	School	10.0%	40.0%	20.0%	25.0%	5.0%	9.1%	4.5%	50.0%	27.3%	9.1%
	District	11.8%	33.3%	23.5%	27.5%	3.9%	3.8%	9.4%	45.3%	30.2%	11.3%
	State	30.2%	20.4%	23.2%	24.7%	1.5%	19.1%	28.0%	27.8%	22.0%	3.0%
Asian	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	7.2%	9.8%	19.3%	52.1%	11.5%	3.5%	8.3%	17.2%	41.8%	29.2%
Native Hawaiian/Pacific Islander	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	14.4%	13.8%	33.1%	35.0%	3.8%	*	*	*	*	*
American Indian	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	*	*	*	*	*	19.4%	23.5%	25.8%	27.4%	3.8%
Two or More Races	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	19.4%	16.7%	23.4%	35.8%	4.6%	14.6%	20.5%	24.7%	30.2%	10.0%

Grade 3 - English Learner Proficient

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
School	15.9%	14.6%	28.0%	36.6%	4.9%	7.1%	9.4%	34.1%	43.5%	5.9%
District	14.7%	17.9%	26.3%	38.4%	2.6%	4.6%	10.3%	29.7%	47.2%	8.2%
State	36.2%	22.5%	23.1%	17.8%	0.4%	21.4%	29.3%	27.4%	19.9%	1.9%

Grade 3 - Students with IEPs

Levels	ELA					Mathematics					
	1	2	3	4	5	1	2	3	4	5	
IEP	School	35.7%	50.0%	14.3%	0.0%	0.0%	7.1%	28.6%	35.7%	28.6%	0.0%
	District	32.3%	41.9%	19.4%	6.5%	0.0%	6.5%	19.4%	38.7%	32.3%	3.2%
	State	54.2%	20.2%	14.0%	10.9%	0.6%	37.8%	28.5%	18.7%	12.8%	2.2%
Non-IEP	School	9.5%	11.3%	23.8%	46.4%	8.9%	4.0%	6.4%	22.0%	46.2%	21.4%
	District	8.8%	12.1%	19.8%	47.5%	11.8%	2.6%	7.2%	19.9%	46.8%	23.4%
	State	16.5%	17.5%	25.2%	37.0%	3.8%	11.0%	20.9%	26.9%	32.1%	9.1%

Grade 3 - Economically Disadvantaged

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch										
School	14.8%	13.9%	28.7%	34.3%	8.3%	6.3%	10.7%	25.0%	42.0%	16.1%
District	14.2%	15.9%	23.2%	36.5%	10.3%	3.8%	10.5%	23.8%	43.5%	18.4%
State	31.0%	21.4%	23.4%	23.0%	1.2%	21.9%	28.6%	26.7%	20.2%	2.7%
Not Eligible										
School	6.8%	14.9%	14.9%	55.4%	8.1%	1.3%	4.0%	20.0%	49.3%	25.3%
District	5.1%	12.4%	13.9%	56.9%	11.7%	1.4%	4.3%	17.4%	49.3%	27.5%
State	10.3%	13.7%	24.1%	46.0%	6.0%	5.9%	14.1%	24.9%	40.5%	14.7%

Grade 4 - All

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
School		4.6%	9.2%	25.4%	42.8%	17.9%	3.4%	9.1%	20.0%	54.3%	13.1%
District		5.3%	9.8%	27.9%	40.8%	16.2%	1.7%	11.3%	23.2%	51.9%	11.9%
State		14.1%	20.1%	27.3%	31.0%	7.6%	15.8%	25.6%	27.2%	28.1%	3.4%

Grade 4 - Gender

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
Male	School	4.2%	10.4%	29.2%	40.6%	15.6%	2.1%	7.2%	23.7%	52.6%	14.4%
	District	6.6%	11.6%	31.5%	36.5%	13.8%	1.1%	9.8%	25.1%	50.3%	13.7%
	State	17.1%	21.9%	27.5%	28.1%	5.5%	16.6%	25.0%	26.5%	28.4%	3.5%
Female	School	5.2%	7.8%	20.8%	45.5%	20.8%	5.1%	11.5%	15.4%	56.4%	11.5%
	District	4.0%	7.9%	24.3%	45.2%	18.6%	2.2%	12.8%	21.2%	53.6%	10.1%
	State	10.9%	18.2%	27.2%	33.9%	9.8%	15.0%	26.1%	27.9%	27.7%	3.3%

Grade 4 - Racial/Ethnic Background

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
White	School	4.4%	8.1%	25.2%	45.9%	16.3%	2.9%	8.8%	17.6%	55.9%	14.7%
	District	5.8%	8.7%	27.6%	42.2%	15.6%	1.4%	11.5%	20.9%	52.5%	13.7%
	State	8.4%	16.1%	27.5%	38.0%	10.0%	8.8%	19.7%	29.6%	37.4%	4.4%
Black	School	*	*	*	*	*	*	*	*	*	*
	District	0.0%	9.1%	54.5%	18.2%	18.2%	0.0%	9.1%	54.5%	36.4%	0.0%
	State	25.1%	27.5%	26.9%	18.2%	2.3%	31.1%	35.0%	22.3%	11.1%	0.5%
Hispanic	School	8.3%	20.8%	16.7%	33.3%	20.8%	8.3%	16.7%	20.8%	45.8%	8.3%
	District	3.8%	17.0%	20.8%	41.5%	17.0%	3.8%	11.3%	34.0%	43.4%	7.5%
	State	18.8%	24.4%	29.1%	24.2%	3.5%	20.6%	32.8%	27.4%	18.3%	1.0%
Asian	School	*	*	*	*	*	*	*	*	*	*
	District	9.1%	0.0%	18.2%	45.5%	27.3%	0.0%	9.1%	0.0%	81.8%	9.1%
	State	4.6%	8.4%	18.9%	44.5%	23.6%	3.9%	10.1%	20.3%	50.0%	15.7%
Native Hawaiian/Pacific Islander	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	7.8%	16.3%	28.4%	36.9%	10.6%	*	*	*	*	*
American Indian	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	*	*	*	*	*	21.7%	33.6%	26.8%	15.6%	2.4%
Two or More Races	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	12.9%	19.7%	25.6%	32.3%	9.6%	15.1%	24.2%	26.5%	30.2%	4.1%

Grade 4 - English Learner Proficient

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
School		9.8%	18.0%	32.8%	36.1%	3.3%	4.8%	19.0%	25.4%	44.4%	6.3%
District		10.8%	16.2%	35.1%	34.5%	3.4%	2.0%	19.7%	29.6%	44.1%	4.6%
State		24.2%	28.4%	29.8%	16.8%	0.8%	24.1%	36.0%	26.5%	13.0%	0.4%

Grade 4 - Students with IEPs

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
IEP	School	40.0%	20.0%	30.0%	10.0%	0.0%	10.0%	40.0%	10.0%	40.0%	0.0%
	District	20.6%	29.4%	38.2%	8.8%	2.9%	2.9%	38.2%	23.5%	35.3%	0.0%
	State	45.2%	28.7%	15.6%	9.1%	1.4%	41.4%	33.0%	15.5%	9.3%	0.8%
Non-IEP	School	2.5%	8.6%	25.2%	44.8%	19.0%	3.0%	7.3%	20.6%	55.2%	13.9%
	District	3.7%	7.7%	26.9%	44.1%	17.6%	1.5%	8.5%	23.2%	53.7%	13.1%
	State	9.1%	18.7%	29.2%	34.4%	8.6%	11.8%	24.4%	29.0%	31.0%	3.8%

Grade 4 - Economically Disadvantaged

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch										
School	8.8%	11.0%	28.6%	40.7%	11.0%	6.5%	11.8%	18.3%	54.8%	8.6%
District	7.9%	10.4%	32.2%	38.6%	10.9%	2.9%	14.1%	24.9%	49.3%	8.8%
State	20.8%	25.9%	28.8%	21.8%	2.7%	23.8%	33.1%	26.0%	16.3%	0.8%
Not Eligible										
School	0.0%	7.3%	22.0%	45.1%	25.6%	0.0%	6.1%	22.0%	53.7%	18.3%
District	1.9%	9.0%	22.4%	43.6%	23.1%	0.0%	7.6%	21.0%	55.4%	15.9%
State	6.2%	13.3%	25.6%	41.6%	13.3%	6.5%	16.7%	28.5%	41.8%	6.4%

Grade 5 - All

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
School		7.2%	11.6%	23.8%	47.0%	10.5%	2.2%	15.8%	32.1%	36.4%	13.6%
District		5.6%	10.1%	19.9%	51.7%	12.6%	2.5%	13.6%	27.9%	41.8%	14.2%
State		14.0%	21.9%	28.5%	32.9%	2.7%	16.6%	24.7%	27.9%	26.3%	4.5%

Grade 5 - Gender

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
Male	School	5.6%	12.4%	28.1%	44.9%	9.0%	4.4%	17.6%	28.6%	35.2%	14.3%
	District	5.3%	14.2%	22.5%	47.9%	10.1%	2.9%	15.8%	26.9%	36.8%	17.5%
	State	17.2%	24.7%	29.1%	27.6%	1.5%	18.4%	24.6%	26.2%	26.1%	4.8%
Female	School	8.7%	10.9%	19.6%	48.9%	12.0%	0.0%	14.0%	35.5%	37.6%	12.9%
	District	5.9%	6.4%	17.6%	55.1%	15.0%	2.1%	11.7%	28.7%	46.3%	11.2%
	State	10.8%	19.0%	27.9%	38.4%	4.0%	14.7%	24.9%	29.6%	26.5%	4.3%

Grade 5 - Racial/Ethnic Background

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
White	School	6.7%	10.4%	19.4%	50.7%	12.7%	2.9%	12.4%	32.1%	38.0%	14.6%
	District	5.4%	9.4%	16.2%	53.8%	15.2%	2.9%	11.4%	25.4%	45.4%	15.0%
	State	7.4%	16.4%	29.6%	42.8%	3.8%	9.6%	19.7%	29.9%	35.1%	5.7%
Black	School	0.0%	13.3%	40.0%	40.0%	6.7%	0.0%	13.3%	20.0%	46.7%	20.0%
	District	0.0%	11.1%	33.3%	44.4%	11.1%	0.0%	11.1%	33.3%	38.9%	16.7%
	State	27.1%	31.2%	25.7%	15.5%	0.5%	32.4%	33.3%	23.4%	10.3%	0.6%
Hispanic	School	14.8%	18.5%	29.6%	37.0%	0.0%	0.0%	33.3%	37.0%	22.2%	7.4%
	District	10.0%	14.0%	28.0%	48.0%	0.0%	2.0%	26.0%	34.0%	28.0%	10.0%
	State	19.2%	28.0%	29.7%	22.3%	0.8%	20.9%	31.0%	29.0%	17.6%	1.5%
Asian	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	4.4%	9.1%	21.0%	55.3%	10.3%	4.2%	9.0%	19.3%	44.4%	23.1%
Native Hawaiian/Pacific Islander	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	9.4%	17.6%	27.7%	39.6%	5.7%	*	*	*	*	*
American Indian	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	*	*	*	*	*	19.6%	28.8%	27.5%	22.6%	1.5%
Two or More Races	School	*	*	*	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*	*	*	*
	State	11.5%	20.8%	28.4%	35.9%	3.4%	16.6%	24.1%	26.7%	27.6%	5.1%

Grade 5 - English Learner Proficient

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
School		42.3%	42.3%	11.5%	3.8%	0.0%	13.8%	37.9%	31.0%	17.2%	0.0%
District		24.2%	37.1%	25.8%	12.9%	0.0%	10.8%	29.2%	40.0%	20.0%	0.0%
State		39.2%	38.7%	18.3%	3.8%	0.0%	36.0%	39.3%	19.6%	4.8%	0.3%

Grade 5 - Students with IEPs

Levels		ELA					Mathematics				
		1	2	3	4	5	1	2	3	4	5
IEP	School	46.2%	23.1%	23.1%	7.7%	0.0%	0.0%	30.8%	53.8%	15.4%	0.0%
	District	24.2%	27.3%	21.2%	24.2%	3.0%	3.0%	21.2%	39.4%	27.3%	9.1%
	State	47.1%	30.5%	15.1%	7.0%	0.3%	42.6%	34.2%	15.3%	7.1%	0.8%
Non-IEP	School	4.2%	10.7%	23.8%	50.0%	11.3%	2.3%	14.6%	30.4%	38.0%	14.6%
	District	3.7%	8.4%	19.8%	54.5%	13.6%	2.5%	12.9%	26.7%	43.3%	14.7%
	State	8.8%	20.6%	30.6%	37.0%	3.1%	12.5%	23.3%	29.9%	29.3%	5.1%

Grade 5 - Economically Disadvantaged

Levels	ELA					Mathematics				
	1	2	3	4	5	1	2	3	4	5
Free/Reduced Price Lunch										
School	10.4%	14.6%	19.8%	46.9%	8.3%	1.0%	18.4%	35.7%	33.7%	11.2%
District	8.5%	13.5%	21.0%	48.5%	8.5%	2.5%	17.8%	32.2%	37.1%	10.4%
State	21.4%	29.0%	28.7%	20.2%	0.7%	24.7%	31.8%	27.0%	15.4%	1.1%
Not Eligible										
School	3.5%	8.2%	28.2%	47.1%	12.9%	3.5%	12.8%	27.9%	39.5%	16.3%
District	1.9%	5.8%	18.6%	55.8%	17.9%	2.5%	8.3%	22.3%	47.8%	19.1%
State	5.5%	13.8%	28.2%	47.5%	5.0%	7.2%	16.7%	28.9%	38.8%	8.4%

Dynamic Learning Maps - Alternative Assessment (DLM-AA)

DLM results are not based on raw or scale scores; all data is based on diagnostic classification modeling. Standard setting allows us to look at patterns of number of linkage levels mastered across the tested Essential Elements, to which we can apply cut points to define categories of student performance. This performance are reported using the four performance levels approved by the consortium:

- | | |
|---------------------------|--|
| Level 1 -- Entry - | The student demonstrates emerging understanding of and ability to apply content knowledge and skills represented by the Essential Elements. |
| Level 2 --Foundational - | The student's understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements is approaching the target . |
| Level 3 -- Satisfactory - | The student's understanding of and ability to apply content knowledge and skills represented by the Essential Elements is at target . |
| Level 4 -- Mastery - | The student demonstrates advanced understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements. |

Grade 3**Grade 3 - All**

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
School	70.0%	20.0%	10.0%	0.0%	90.0%	0.0%	10.0%	0.0%
District	72.7%	18.2%	9.1%	0.0%	90.9%	0.0%	9.1%	0.0%
State	72.8%	13.6%	13.2%	0.5%	69.9%	16.2%	12.0%	2.0%

Grade 3 - Gender

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
Male	School	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*
	State	72.8%	11.8%	14.8%	0.5%	68.0%	16.4%	13.1%
Female	School	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*
	State	72.6%	17.3%	9.7%	0.4%	74.1%	15.6%	9.5%

Grade 3 - Racial/Ethnic Background

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
White	School	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*
	State	72.0%	13.3%	14.4%	0.3%	70.1%	17.1%	11.2%
Black	School	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*
	State	71.3%	12.9%	14.3%	1.4%	67.0%	17.4%	12.8%
Hispanic	School	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*
	State	74.7%	15.3%	9.8%	0.2%	72.1%	14.2%	12.4%
Asian	School	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*
	State	75.0%	10.7%	14.3%	0.0%	69.4%	10.6%	15.3%
Native Hawaiian/Pacific Islander	School	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*
	State	*	*	*	*	*	*	*
American Indian	School	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*
	State	*	*	*	*	100.0%	0.0%	0.0%
Two or More Races	School	*	*	*	*	*	*	*
	District	*	*	*	*	*	*	*
	State	65.8%	10.5%	23.7%	0.0%	59.0%	28.2%	10.3%