

# Kindergarten On-Level Math Scope and Sequence

Quarter	Unit	Standards
1	1 Numbers to 10	<p>K.CC.4 (Understand counting 1 to 1, last number said is total, 1 more)</p> <p>K.CC.1 (Count by ones)</p> <p>K.CC.2 (Count on from any number)</p> <p>K.CC.3 (Write 0-10, represent # objects with numeral)</p> <p>K.CC.5 (Find how many by counting up to 10 scattered objects &amp; count out quantity from 1-10)</p>
	2 Comparing & Measuring	<p>K.CC.6 (greater than/Less than/equal with objects)</p> <p>K.CC.7 (Compare numerals within 10)</p> <p>K.MD.1 (Measurable attributes)</p> <p>K.MD.2 (Compare 2 objects using comparison language)</p> <p>K.MD.3 (Sort and count)</p>
2	3 Addition within 5	<p>K.OA.1 (Represent + with modalities)</p> <p>K.OA.2 (Addition word problems using modalities)</p> <p>K.OA.3 (Decompose numbers)</p> <p>K.OA.5 (Fluently + within 5)</p>
	4 Subtraction within 5	<p>K.OA.1 (Represent – with modalities)</p> <p>K.OA.2 (Subtraction word problems using modalities)</p> <p>K.OA.3 (Decompose numbers)</p> <p>K.OA.5 (Fluently – within 5)</p>

3	5 2D & 3D Shapes	<p>K.G.1 (Describe locations of shapes)</p> <p>K.G.2 (Name shapes)</p> <p>K.G.3 (flat or solid)</p>
	6 Combinations within 10	<p>K.OA.1 (Represent + and – with modalities)</p> <p>K.OA.2 (Add and subtract word problems using modalities)</p> <p>K.OA.3 (Decompose numbers)</p> <p>K.OA.4 (Combinations of 10 using modalities)</p> <p>K.OA.5 (Fluently + and – within 5)</p>
4	7 Numbers to 20	<p>K.CC.1 (Count by ones up to 20 &amp; tens up to 100)</p> <p>K.CC.2 (Count on from any number)</p> <p>K.CC.3 (Write 0-20, represent # objects with numeral)</p> <p>K.CC.5 (Find how many by counting up to 20 organized objects &amp; count out quantity from 1-20)</p> <p>K.NBT.1 (Compose and decompose teens with modalities)</p>
	8 Analyzing, Comparing, and Composing Shapes	<p>K.G.4 (Analyze and compare shapes)</p> <p>K.G.5 (Build shapes from components)</p> <p>K.G.6 (Compose shapes from smaller shapes)</p>

Major Content Standards = 85% of instructional time spent

Supporting Standards

Additional Standards