



North Palos School District 117 uses a standards-based report card in grades K-4.

A committee consisting of teachers and administrators designed this report card based on research of best practices and the Illinois State Standards and Common Core State Standards.

**NORTH PALOS  
SCHOOL DISTRICT 117**

*"INVESTING IN OUR FUTURE, ONE CHILD AT A TIME"*

## Why a Standards-Based Report Card?

- ▶ Gives precise information on what a student knows and is able to do as a result of his/her experiences in school.
- ▶ Provides parents with clear indicators and expectations in the academic areas.
- ▶ Helps to build the home-school relationship by strengthening the communication between parents and teachers.
- ▶ Shows parents their child's strengths and weaknesses more specifically for each content area, experiences in school.



## Frequently Asked Questions

**A standards-based report card..**

- ▶ Is aligned to District 117 curriculum, Illinois Learning Standards and the Common Core State Standards.
- ▶ Gives precise information on what a student knows and is able to do.
- ▶ Gives students multiple grades for a single subject area.
- ▶ Uses performance levels instead of letter grades.


**Q:** How are students assessed?

A variety of data is collected to measure student achievement including, but not limited to, tests, quizzes, observations, and presentations.

**Q:** How is the standards-based report card different?

Previously, the second-grade report card was a traditional report card in that it used letter grades. Students received one letter grade for each of the six subject areas. With a standards-based report card a student receives multiple grades for each subject area. Instead of using letter grades, performance levels are used with a standards-based report card.

# Performance Levels:

4	Consistently Exceeding	Your child independently extends and applies key concepts, processes and skills
3	Meeting	Your child demonstrates a solid understanding of key concepts, processes and skills
2	Approaching	Your child is progressing toward an understanding of key concepts, processes and skills but performance is inconsistent
1	Area of Concern	Your child has made minimal progress toward an understanding of key concepts, processes and skills; requires additional time and support
		Indicates an area of concern for work habits and social skills
Empty box		Indicates satisfactory performance for work habits and social skills

A star (\*) symbol indicates that a student is working on a modified curriculum that is different than his/her grade level. In that case, the achievement grade indicates mastery of the curriculum that the student is actually using. A star symbol will be used only when a parent and building principal have been included in a discussion of the student's need for a change.

Modified curriculum can be determined by an IEP or a 504 Plan. A modified curriculum is a totally different curriculum due to significant differences in a student's learning needs. These needs may be met through the ELL program, the special education program, or through the classroom teacher.

## For More Information

### Contact:

**Mrs. Melissa Murphy,  
Asst. Superintendent  
of Teaching and  
Learning**

**(708) 233-5752**

**Or visit the Curriculum**

**Department page at**

**[www.npd117.net](http://www.npd117.net)**

## A Parent's Guide to the District 117 Standards-Based Report Card



The purpose of this report card is to describe students' learning progress to their parents and others based on District 117 curriculum, Illinois Learning Standards, and the Common Core State Standards. It is intended to inform parents and guardians about learning success and to guide improvements when needed.