

GRADING

Students will be assessed and graded based upon each of the standards -
 Grades will be determined through a 1-4 numerical system as it relates to the learning targets.

Create: Generate, organize and refine artistic work

Respond: Apply criteria and interpret meaning in artistic work

Connect: Relate ideas to deepen understanding

Present: Convey meaning through the presentation of art work/develop artistic techniques and work for presentation

Level Not Determined	LND	This score is used when there is not enough information to give a student a level of mastery for that quarter. <i>This may be due to a student who has transferred into Conrady partially into the term or a student who does not receive academic grades yet based on English proficiency.</i>
Not Complete	NC	This score is used when there is not enough information to give a student a level of mastery for that quarter. <i>This may be due to a student who has been absent from school or has not completed the necessary assignments/assessments.</i>
Not Yet Meeting Expectations	1	Student has made minimal progress toward an understanding of the standard; requires additional time and support.
Partially Meeting Expectations	2	Student demonstrates an inconsistent or partial understanding of the standard in which he/she has: <ul style="list-style-type: none"> • a complete understanding but inaccurate demonstration, or • an incomplete understanding but accurate demonstration, or • a complete understanding and accurate demonstration, with assistance.
Meeting Expectations	3	Student demonstrates a solid understanding of the standard with independence and consistency.
Exceeding Expectations	4	Student demonstrates/applies the standard with independence, consistency, and in more than one context (examples, formats, etc.).

The star (*) symbol is used very rarely when the student's goals and objectives are completely different from the grade level curriculum. The adapted student curriculum can be determined by an IEP, a 504 plan, or the student's developing English language skills.