



CLASSROOM INFORMATION

Social Studies - Mr. Griffith / Mr. Mateja

Expectations

- *Students will have a positive and educational learning experience*
- *Students will be acknowledged for each of their individual efforts*
- *Parents will be contacted for child's poor performance/failing grades*
- *Teacher will return any e-mails or phone messages within one working day*

Curriculum

- *The first two weeks begin with Digital Citizenship*
- *Illinois C3 Framework Standards: Civics, Geography, Economics, & History*
- *IL C3 Framework Inquiry: Develop question, Evaluate Source, Apply Concept, Take Action*
- *IL ELA Standards for S.S.: Key Idea, Craft/Structure, Integration of Ideas, Text Complexity*
- *Webb's Depth of Knowledge: Recall, Skill/Concept, Thinking/Reasoning, & Ext. Thinking*

Grades

Assessments:

- *All assessments will be project or portfolio-based*

Assignments:

- *Most assignments will be completed in class*
- *Assignments include online activities and e-worksheets & projects*
- *Excessive missing assignments result in parental contact*

Content Covered:

***Digital Citizenship**

A review of 6th and 7th grade units.

***Econ Game (Extension of our Economics Unit)**

SS.EC.1.6-8.LC Explain how economic decisions affect the well-being of individuals, businesses, and society.

***Civics (Goals of the Constitution)**

SS.CV.2.6-8.LC Describe the origins, purposes, and impact of constitutions, laws, treaties, and international agreements.

SS.CV.4.6-8.LC Explain the connection between interests and perspectives, civic virtues, and democratic principles when addressing issues in government and society.

***Conflict (Civil War, Revolutionary War and Vietnam)**

SS.H.1.6-8.MdC Analyze connections among events and developments in broader historical contexts.

***WW2 (Management and Importance of Resources)**

SS.IS.4.6-8.LC.: Determine the value of sources by evaluating their relevance and intended use.

***WW2 (Memorial Project)**

SS.G.2.6-8.MdC Compare and contrast the cultural and environmental characteristics of different places or regions.

***Economics (Robber Baron vs Captain of Industry)**

SS.EC.FL.2.6-8.LC Explain the roles and relationships between savers, borrowers, interest, time, and the purposes for saving.