

7th Grade ELA 2019-2020 Course Syllabus

Mrs. Robinson/Ms. Calhoun

Contact Information

Mrs. Robinson- KRobinson@npd117.net

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*Email is the preferred and most effective way of contacting both teachers

Supplies Needed for Class

- Loose Leaf College Ruled Paper
- 1 Folder
- Pencils/Pens
- Dry erase markers (1 will be collected)
- Highlighters (3 will be collected)
- Daily Planner
- Chromebook

Grading Policy

The following grading scale has been adopted by the Conrady Math Department:

A = 100% – 93% **B** = 92% – 86% **C** = 85% – 78% **D** = 77% – 70% **F** = 69% & below

- Grades start over at the beginning of every quarter.
- In order for students to be eligible for after-school activities and trips, they must maintain an average of 70% or higher on a weekly, quarterly, and cumulatively basis.

Grade Breakdown

- Formative Assessments will be given periodically to review the discussed concepts. Students will be notified within a few days of a formative or on that day. If absent the day of a formative, the expectation is that the student still completes the formative upon return.
- Tests will be given at the middle and end of each quarter. There will be several days notice before each test. Unit will be reviewed, however, a study guide will not be guaranteed. If absent the day before a test, the expectation is that the student still completes the test upon return.
- Homework/Classwork consists of homework assignments as well as different class assignments. These include but are not limited to warm ups, exit slips, and other progress monitoring tools used by the teachers. Homework will be expected to be completed on time.

Extra Credit

Extra credit may be available to students throughout the school year. However, students should not rely on extra credit to boost their grades. Extra credit will be announced to the entire class if an opportunity arises.

Homework

Homework will be assigned on a regular basis. It is due the following day unless otherwise indicated by the teachers. It is expected that students complete all homework assignments. Students should complete homework on paper or on their chromebooks. Successfully completing homework is essential to passing the class. Homework assignments can be found on Schoology. However, it is the student's responsibility to write down the homework everyday.

Schoology

- On Schoology, you will be able to find updates that includes assignments, upcoming dates of tests and quizzes.
- Schoology will also have supplementary course materials (such as notes, extra practice, homework etc).
- Please check your student's grade on Schoology often to check your student's progress.

Behavioral Expectations

Students are expected to follow Conrady rules inside the classroom. This includes, but is not limited to being respectful to staff and students. Students are expected to come to class prepared with their supplies, homework completed, and ready to participate in class. The following is the chain of consequences for not following the classroom procedures and expectations. This will restart weekly.

- 1) Student will receive a verbal warning and or seat change for not following the class expectations.
- 2) After receiving a second warning, the student will be told to step outside in the hallway for a teacher-student conference.

- 3) After a third correction of the student's behavior, the student will have a writing assignment that relates to the behavior(s) and how to be a better member of the classroom. Parents must sign the writing assignment.
- 4) The fourth correction of the student's behavior will result in a morning, lunch, or after school detention with the teacher. Parents will be contacted.
- 5) The fifth correction of the student's behavior will result in a referral to the Dean.

*** It is up to the professional discretion of the teacher to skip warnings and go straight to a writing assignment, detention, or referral depending on the severity of the student's behavior. The above serves as a guide for behavior discipline in the classroom.

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Mrs. Robinson/Ms. Calhoun

Student Name: _____ Home Phone: _____

Address: _____ City: _____

Parent/Guardian #1: Signature: _____

Last Name: _____ First Name: _____

Work Number: _____ Cell Number: _____

Email: _____

Preferred Method of Contact: *PHONE* *EMAIL* *LETTER*

Best Time to Call: _____ Best Number to Call: *HOME* *CELL* *WORK*

Parent/Guardian #2: Signature: _____

Last Name: _____ First Name: _____

Work Number: _____ Cell Number: _____

Email: _____

Preferred Method of Contact: *PHONE* *EMAIL* *LETTER*

Best Time to Call: _____ Best Number to Call: *HOME* *CELL* *WORK*

Is a language other than English spoken in your home? If yes, what is it? _____

Does the student have access to the Internet at home? _____

Student Name:

The classroom expectations and policies for the 2018-2019 school year have been put into place to allow your child the opportunity to be successful and to grow as an individual ready for the transition to 8th grade. By signing below, you are stating that you have read the syllabus and understand everything that is written. Thank you and we look forward to a great year!

Student Signature _____

Parent/Guardian Signature _____