

North Palos School District 117 Kindergarten Media Curriculum

	Orientation	I-SAIL	Student Objective
K Unit 1 2 weeks	Meet MC staff	1A	Understands basic organizational pattern of library Observes Media Center and Internet guidelines and protocols as defined in the district's policies.
	Introduce policy/procedure & AUP	1A, 3C	
	Book Care Rules	1A	
	Literature Appreciation	I-SAIL	Student Objective
K Unit 2 4 weeks	Choose a Just Right book/Locations	4B1, 4E	Applies guidelines for choosing a "Just Right" book during literature selection Seeks information related to personal interests Defines difference between fiction and nonfiction Increases understanding of literary elements of plot, character, setting, theme, point of view Recognizes call number and begins to understand grouping of materials by call number Is acquainted with award-winning literature
	Fiction/Nonfiction	1A1, 1A2	
	Elements of Fiction	4C5	
	Introduce Monarch Award	4C9	
	Literature Appreciation - Genres	I-SAIL	Student Objective
K Unit 3 4 weeks	Parts of a book	1B4	Identifies author, title, title page, illustrator, cover, spine Reads or listens to types of fiction in picture book and novel format (realistic fiction, historical fiction, fantasy) Is acquainted with award-winning literature Increases understanding of literature by participating in discussion (opinions & responses, compare/contrast, inferences, predictions) Reads or listens to types
	Fiction Focus – Caldecott Award	4A, 4A9	
	Fiction Focus – Making Connections	4A6, 4C3	
	Literature Appreciation	I-SAIL	Student Objective
K Unit 4 3 weeks	Folklore Focus – Fairytales- Stories in 3	4A, 4C2	Uses both text and visuals to understand literature Reads or listens to traditional world literature/folklore (nursery rhymes, fairy tales, pourquoi tales, trickster tales, fables, tall tales, legends, myths)
	Folklore Focus - Legends	4A, 4C2	
	Folklore Focus – fables or folktales	4A, 4C2	
	Literature Appreciation - Nonfiction	I-SAIL	
K Unit 5 3 weeks	ABC Books	4A	Uses both text and visuals to understand literature Identifies the appropriate use of reference materials, e.g. print and/or non-print encyclopedia, atlas, non-fiction book, website, etc... Identifies the names of sources used
	Nonfiction sources	2B3	
	Introduction – Dictionary/Thesaurus	2B2	

North Palos School District 117 Kindergarten Media Curriculum

K Unit 6 3 weeks	Literature Appreciation--Authors	I-SAIL	Student Objective
	Author Study	4F8	Engages in an in-depth study of an author's and/or illustrator's body of work Uses both text and visuals to understand literature
	Author Study	4F8	
	Concept of Imagination	4A	
K Unit 7 3 weeks	Literature Appreciation--Authors	I-SAIL	Student Objective
	Biographies	4F4	Reads or listens to nonfiction (biography, information books, poetry) Engages in an in-depth study of an author's and/or illustrator's body of work Reads or listens to a variety of authors and illustrators
	Illustrator Study	4F8	
	Illustrator Study	4F8	
	Dr. Seuss BD—Read Across America	4A7	
K Unit 8 3 weeks	Literature Appreciation – Illustrator/Biographies	I-SAIL	Student Objective
	General Lit. (I Spy, Can You See ..)	4C11	Is introduced to and utilizes a variety of formats (magazines, books, non-print, electronic resources, newspapers) Reads for pleasure, to learn and to solve information needs Reads or listens to a variety of authors and illustrators
	Functional Text (cookbooks, crafts)	4C11, 4C12	
	Series Books	4C7	
K Unit 9 3 weeks	Literature Appreciation—Poetry, Nonfic.	I-SAIL	Student Objective
	Elements of Nonfiction (2 weeks)	2B1, 2B2,	Reads or listens to nonfiction (biography, information books, poetry) Responds to literature by participating in a variety of activities such as storytelling, drama, puppetry, finger plays, songs, poetry, reader's theater or visual arts
	Poetry/Rhyming (2 weeks)	4C4, 4C10	
K Unit 10 4 weeks	Wrap Up	I-SAIL	Student Objective
	Monarch Recap	4E9	Is acquainted with award-winning literature Differentiates between fact and fiction
	Caldecott Bingo	2A	
	Summer Reading		

North Palos School District 117 First Grade Media Curriculum

1 Unit 1 2 weeks	Orientation	I-SAIL	Student Objective
	Meet MC staff	1A	Understands basic organizational pattern of library Observes Media Center and Internet guidelines and protocols as defined in the district's policies.
	Introduce policy/procedure/AUP	1A, 3C	
	Review Book Care	1A	
1 Unit 2 4 weeks	Literature Appreciation	I-SAIL	Student Objective
	Choose a Just Right book/Locations	4B1, 4E	Applies guidelines for choosing a "Just Right" book during literature selection Seeks information related to personal interests Defines difference between fiction and nonfiction Increases understanding of literary elements of plot, character, setting, theme, point of view Recognizes call number and begins to understand grouping of materials by call number Is acquainted with award-winning literature
	Fiction/Nonfiction	1A1, 1A2	
	Elements of Fiction	4C5	
	Introduce Monarch Award	4C9	
1 Unit 3 4 weeks	Literature Appreciation - Genres	I-SAIL	Student Objective
	Parts of a book	1B4	Identifies author, title, title page, illustrator, cover, spine Reads or listens to types of fiction in picture book and novel format (realistic fiction, historical fiction, fantasy) Is acquainted with award-winning literature Increases understanding of literature by participating in discussion (opinions & responses, compare/contrast, inferences, predictions) Reads or listens to types
	Fiction Focus – Caldecott Award	4A, 4A9	
	Fiction Focus – Making Connections	4A6, 4C3	
1 Unit 4 3 weeks	Literature Appreciation	I-SAIL	Student Objective
	Folklore Focus - legend	4A, 4C2	Uses both text and visuals to understand literature Reads or listens to traditional world literature/folklore (nursery rhymes, fairy tales, pourquoi tales, trickster tales, fables, tall tales, legends, myths)
	Folklore Focus - myth	4A, 4C2	
	Folklore Focus – fables or fairytales	4A, 4C2	
1 Unit 5 3 weeks	Literature Appreciation - Nonfiction	I-SAIL	Student Objective
	ABC Books	4A	Uses both text and visuals to understand literature Identifies the appropriate use of reference materials, e.g. print and/or non-print encyclopedia, atlas, non-fiction book, website, etc... Identifies the names of sources used
	Nonfiction sources	2B3	
	Introduction – Dictionary/Thesaurus	2B2	

North Palos School District 117 First Grade Media Curriculum

1 Unit 6 3 weeks	Literature Appreciation--Authors	I-SAIL	Student Objective
	Author Study	4F8	Engages in an in-depth study of an author's and/or illustrator's body of work Identifies the appropriate use of reference materials, e.g. print and/or non-print encyclopedia, atlas, non-fiction book, website, etc.
	Author Study	4F8	
	Geographic Reference-maps & globes	2B2	
1 Unit 7 3 weeks	Literature Appreciation--Authors	I-SAIL	Student Objective
	Biographies	4F4	Reads or listens to nonfiction (biography, information books, poetry) Engages in an in-depth study of an author's and/or illustrator's body of work Reads or listens to a variety of authors and illustrators
	Illustrator Study	4F8	
	Illustrator Study	4F8	
	Dr. Seuss BD—Read Across America	4A7	
1 Unit 8 3 weeks	Literature Appreciation – Illustrator/Biographies	I-SAIL	Student Objective
	General Lit. (I Spy, Can You See ..)	4C11	Is introduced to and utilizes a variety of formats (magazines, books, non-print, electronic resources, newspapers) Reads for pleasure, to learn and to solve information needs Reads or listens to a variety of authors and illustrators
	Functional Text (cookbooks, crafts)	4C11, 4C12	
	Series Books	4C7	
1 Unit 9 3 weeks	Literature Appreciation—Poetry, Nonfic.	I-SAIL	Student Objective
	Elements of Nonfiction (2 weeks)	2B1, 2B2,	Reads or listens to nonfiction (biography, information books, poetry) Responds to literature by participating in a variety of activities such as storytelling, drama, puppetry, finger plays, songs, poetry, reader's theater or visual arts
	Poetry/Rhyming (2 weeks)	4C4, 4C10	
1 Unit 10 4 weeks	Wrap Up	I-SAIL	Student Objective
	Monarch Recap	4E9	Is acquainted with award-winning literature Differentiates between fact and fiction
	Caldecott Bingo	2A	
	Summer Reading		

North Palos School District 117 Second Grade Media Curriculum

2 Unit 1 2 weeks	Orientation	I-SAIL	Student Objective
	Meet MC staff	1A	Understands basic organizational pattern of library Observes Media Center and Internet guidelines and protocols as defined in the district's policies.
	Introduce policy/procedure/AUP	1A, 3C	
Review Book Care	1A		
2 Unit 2 4 weeks	Literature Appreciation	I-SAIL	Student Objective
	Choose a Just Right book	4B1, 4E	Applies guidelines for choosing a "Just Right" book during literature selection Defines difference between fiction and nonfiction Increases understanding of literary elements of plot, character, setting, theme, point of view Recognizes call number and begins to understand grouping of materials by call number Is acquainted with award-winning literature
	Fiction/Nonfiction	1A1, 1A2	
	Elements of Fiction	4C5	
	Understand Call Number/Location	1A2	
Introduce Monarch Award	4C9		
2 Unit 3 4 weeks	Literature Appreciation - Genres	I-SAIL	Student Objective
	Parts of a book	1B4	Identifies author, title, title page, illustrator, cover, spine Reads or listens to types of fiction in picture book and novel format (realistic fiction, historical fiction, fantasy) Recognizes the need for copyright/citing sources
	Fiction Focus – Realistic	4A, 4C3	
	Fiction Focus – Mystery	4A, 4C3	
	Fiction Focus – Fantasy	4A, 4C3	
Internet Safety - Copyright	3B8, 5		
2 Unit 4 3 weeks	Literature Appreciation - Folklore	I-SAIL	Student Objective
	Folklore Focus - legend	4A, 4C2	Reads or listens to traditional world literature/folklore (nursery rhymes, fairy tales, pour quoi tales, trickster tales, fables, tall tales, legends, myths)
	Folklore Focus - myth	4A, 4C2	
	Folklore Focus - fairytale	4A, 4C2	
Folklore Focus - fable	4A, 4C2		

North Palos School District 117 Second Grade Media Curriculum

2 Unit 5 3 weeks	Literature Appreciation - Nonfiction	I-SAIL	Student Objective
	Focus on Nonfiction	4A, 4C4, 4F	Reads or listens to nonfiction (biography, information books, poetry) Identifies the appropriate use of reference materials, e.g. print and/or non-print encyclopedia, atlas, non-fiction book, website, etc... Uses headings, subheadings, table of contents, index
	Nonfiction sources	2B3	
Elements of nonfiction	2B1, 2C3		
2 Unit 6 3 weeks	Dictionary/Thesaurus	I-SAIL	Student Objective
	Introduction - Thesaurus	2B2	Identifies the appropriate use of reference materials, e.g. print and/or non-print encyclopedia, atlas, non-fiction book, website, etc...
	Introduction - Dictionary	2B2	
Review Guide Words	2B2		
2 Unit 7 4 weeks	Literature Appreciation - Biography	I-SAIL	Student Objective
	Biographies/Autobiographies	4F4	Reads or listens to nonfiction (biography) Recognizes the need for citing sources and begins to make simple bibliographies
	Memoirs	4D10	
Basic Research – citing sources	2A7		
2 Unit 8 3 weeks	Book Talks	I-SAIL	Student Objective
2 Unit 9 4 weeks	Literature Appreciation - Poetry	I-SAIL	Student Objective
	Poetry	4C4, 4C10	Reads or listens to nonfiction (poetry and functional text) Responds to literature by participating in a variety of activities such as storytelling, drama, puppetry, finger plays, songs, poetry, reader's theater or visual arts
	Functional Text (cookbooks, crafts)	4C11, 4C12	
Readers' Theater	4D10		
2 Unit 10 4 weeks	Wrap Up	I-SAIL	Student Objective
	Monarch Recap	4E9	Presents, performs or shares a product successfully Respects different points of view and opinions Is acquainted with award-winning literature Reads or listens to a variety of authors and illustrators
	Book Talks	3A6, 3A9	
Summer Reading			

North Palos School District 117 Third Grade Media Curriculum

3 Unit 1 2 weeks	Orientation	I-SAIL	Student Objective	
		Meet MC staff	1A	Understands basic organizational pattern of library Observes Media Center and Internet guidelines and protocols as defined in the district's policies. Applies guidelines for choosing a "Just Right" book during literature selection
		Introduce policy/procedure/AUP	1A, 3C	
		Review Book Care	1A	
	Choose a Just Right book	4B1, 4E		
3 Unit 2 4 weeks	Literature Appreciation	I-SAIL	Student Objective	
		Understand Call Number/Location	1A1	Recognizes call number and begins to understand grouping of materials by call number Defines difference between fiction and nonfiction Begins to use the electronic library catalog Increases understanding of literary elements of plot, character, setting, theme, POV Is acquainted with award-winning literature
		Fiction/Nonfiction	1A1	
		Introduce OPAC	1B6, 1B7	
		Elements of Fiction	4C5	
	Introduce Bluestem/Monarch Award	4C9		
3 Unit 3 4 weeks	Literature Appreciation	I-SAIL	Student Objective	
		Parts of a book	1A4	Identifies author, title, title page, illustrator, cover, spine Reads or listens to types of fiction in picture book and novel format Recognizes the need for copyright/citing sources
		Fiction Focus – Mystery	4A, 4C3	
		Fiction Focus – Fantasy	4A, 4C3	
	Internet Safety - Copyright	2A7, 5		
3 Unit 4 3 weeks	Literature Appreciation - Nonfiction	I-SAIL	Student Objective	
		Focus - nonfiction	1A1, 4C4	Reads or listens to nonfiction Identifies the appropriate use of reference materials, e.g. print and/or non-print encyclopedia, atlas, non-fiction book, website, etc... Uses headings, subheadings, table of contents, index
		Elements of nonfiction	2A1	
	Internet Safety – Personal Safety	5		

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3 Unit 5 4 weeks	Literature Appreciation - Nonfiction	I-SAIL	Student Objective
	Review – Dictionary/Thesaurus	2A3	Identifies the appropriate use of reference materials, e.g. print and/or non-print encyclopedia, atlas, non-fiction book, website, etc... Reads or listens to types of fiction in picture book and novel format Use the electronic library catalog
	Nonfiction Sources	1B1, 1B6	
	Fiction Focus - Realistic	4C3	
	OPAC	1B1	
Internet Safety – Protect Equipment	5		
3 Unit 6 3 weeks	Literature Appreciation - Biographies	I-SAIL	Student Objective
	Biographies/Autobiographies	4C4	Reads or listens to nonfiction Reads or listens to types of fiction in picture book and novel format
	Fiction Focus – Historic	4C3	
	Focus on Graphic Novels	4C3	
3 Unit 7 4 weeks	Literature Appreciation - Folklore	I-SAIL	Student Objective
	Fable	4C2	Reads or listens to traditional world literature/folklore (nursery rhymes, fairy tales, pourquoi tales, trickster tales, fables, tall tales, legends, myths)
	Myth	4C2	
	Legends/Tall Tales	4C2	
	Fairy tale	4C2	
3 Unit 8 3 weeks	Book Talks	I-SAIL	Student Objective
3 Unit 9 4 weeks	Literature Appreciation - Poetry	I-SAIL	Student Objective
	Poetry	4C4, 4C10	Reads or listens to nonfiction (poetry and functional text) Responds to literature by participating in a variety of activities such as storytelling, drama, puppetry, finger plays, songs, poetry, reader's theater or visual arts
	Functional Text (cookbooks, crafts)	4C11, 4C12	
3 Unit 10 4 weeks	Wrap Up	I-SAIL	Student Objective
	Monarch Recap	4E9	Presents, performs or shares a product successfully Respects different points of view and opinions Is acquainted with award-winning literature Reads or listens to a variety of authors and illustrators
	Book Talks	3A6, 3A9	
	Summer Reading		

North Palos School District 117 Fourth Grade Media Curriculum

	Orientation	I-SAIL	Student Objective
4 Unit 1 2 weeks	Meet MC staff	1A	Understands basic organizational pattern of library Observes Media Center and Internet guidelines and protocols as defined in the district's policies. Applies guidelines for choosing a "Just Right" book during literature selection Defines difference between fiction and nonfiction
	Introduce policy/procedure/AUP	1A, 3C	
	Review Book Care	1A	
	Choose a Just Right book	4B1, 4E	
	Fiction/Nonfiction	1A1	
4 Unit 2 4 weeks	Using the Media Center	I-SAIL	Student Objective
	Understand Call Number/Location	1A1	Recognizes call number and begins to understand grouping of materials by call number Use the electronic library catalog Increases understanding of literary elements of plot, character, setting, theme, POV Is acquainted with award-winning literature Identifies author, title, title page, illustrator, cover, spine
	OPAC	1B6, 1B7	
	Elements of Fiction	4C5	
	Introduce Bluestem Award	4C9	
Review Parts of a book	1A4		
4 Unit 3 4 weeks	Literature Appreciation- Nonfiction	I-SAIL	Student Objective
	Focus - nonfiction	4C4	Reads or listens to nonfiction Identifies the appropriate use of reference materials, e.g. print and/or non-print encyclopedia, atlas, non-fiction book, website, etc... Uses headings, subheadings, table of contents, index Recognizes the need for copyright/citing sources and makes simple bibliographies
	Elements of nonfiction	2A1	
	Review – Dictionary/ Thesaurus	2A3 1B1 1B6	
Internet Safety – Copyright/Cite Source	2A7, 5		
4 Unit 4 3 weeks	Citing Sources	I-SAIL	Student Objective
	Book Talk 1 - Fiction	3A4, 3A6	Recognizes the need for copyright/citing sources and makes simple bibliographies Practices strategies that promote personal safety and protect online and offline reputation Recognizes a variety of networked environments as public places that are governed by codes of behavior
	Practice citing sources	2A7	
	Mini-research modules	2A7	
Internet Safety – Personal Safety	5		

North Palos School District 117 Fourth Grade Media Curriculum

4 Unit 5 4 weeks	Research Component	I-SAIL	Student Objective
	OPAC - How to locate resources	1B6, 1B7	Use the electronic library catalog Uses strategies to identify keywords Knows how to protect electronic devices from harm in an online environment
	Identify search terms	1B6, 1B7	
	Practice developing search terms	1B6, 1B7	
	Internet Safety – Protect Equipment	5	
4 Unit 6 3 weeks	Literature Appreciation - Folklore	I-SAIL	Student Objective
	Fables, myths	4C2	Reads or listens to traditional world literature/folklore (nursery rhymes, fairy tales, pourquoi tales, trickster tales, fables, tall tales, legends, myths)
	Legends/Tall Tales	4C2	
	Fairytales	4C2	
4 Unit 7 4 weeks	Research Component	I-SAIL	Student Objective
	OPAC - How to locate resources	1B6, 1B7	Determine possible print and/or non-print resources and select the most appropriate Understand that information can be found in a variety of sources and formats and recognizes the unique features of each Identify questions and gather information Cites sources used
	Identify search terms	1B6, 1B7	
	Citing Sources	2A7	
4 Unit 8 3 weeks	Research Component	I-SAIL	Student Objective
	Research Module – Teacher led	3	
	Present topics	3A4, 3A6	
4 Unit 9 4 weeks	Literature Appreciation - Poetry	I-SAIL	Student Objective
	Poetry	4C4, 4C10	Reads or listens to nonfiction (poetry and functional text) Reads or listens to types of fiction in picture book and novel format
	Books in verse	4C4, 4C10	
	Functional Text (cookbooks, crafts)	4C11, 4C12	
	Graphic Novels	4C4	
4 Unit 10 4 weeks	Wrap Up	I-SAIL	Student Objective
	OPAC	1B6, 1B7	Use the electronic library catalog Presents, performs or shares a product successfully Respects different points of view and opinions Is acquainted with award-winning literature Reads or listens to a variety of authors and illustrators
	Book Talks- Nonfiction	3A4, 3A6	
	Summer Reading		

North Palos School District 117 Fifth Grade Media Curriculum

	Orientation	I-SAIL	Student Objective
5 Unit 1 2 weeks	Meet MC staff	1A	Understands basic organizational pattern of library Observes Media Center and Internet guidelines and protocols as defined in the district's policies. Applies guidelines for choosing a "Just Right" book during literature selection Defines difference between fiction and nonfiction
	Introduce policy/procedure/AUP	1A, 3C	
	Review Book Care	1A	
	Choose a Just Right book	4B1, 4E	
	Fiction/Nonfiction	1A1	
5 Unit 2 4 weeks	Using the Media Center	I-SAIL	Student Objective
	OPAC/Call Number	1B6, 1B7	Use the electronic library catalog Recognizes call number and begins to understand grouping of materials by call number Increases understanding of literary elements of plot, character, setting, theme, POV Identifies author, title, title page, illustrator, cover, spine Is acquainted with award-winning literature
	Elements of Fiction	4C5	
	Review Parts of a book	1A4	
	Book Talk 1 - Fiction	3A4, 3A6	
Introduce Bluestem Award	4C9		
5 Unit 3 4 weeks	Literature Appreciation- Nonfiction	I-SAIL	Student Objective
	Focus - nonfiction	4C4	Presents, performs or shares a product successfully
	Elements of nonfiction	2A1	
	Review – Dictionary/ Thesaurus	2A3 1B1 1B6	
	Internet Safety – Copyright/Cite Source	2A7, 5	
Present Book Talk 1	3A4, 3A6		
5 Unit 4 3 weeks	Citing Sources	I-SAIL	Student Objective
	Practice citing sources	2A7	Use the electronic library catalog, Uses strategies to identify keywords Practices strategies that promote personal safety and protect online and offline reputation Recognizes a variety of networked environments as public places that are governed by codes of behavior
	ID search terms	1B6, 1B7	
Internet Safety – Personal Safety	5		

North Palos School District 117 Fifth Grade Media Curriculum

		Research strategies	I-SAIL	Student Objective
5 Unit 5 4 weeks		Advanced keyword search/ Boolean	1B6, 1B7	Use the electronic library catalog Uses strategies to identify keywords Knows how to protect electronic devices from harm in an online environment
		Practice using search engine	1B6, 1B7	
		Mini-research modules	2A7	
		Internet Safety – Protect Equipment	5	
5 Unit 6 3 weeks		Literature Appreciation - Folklore	I-SAIL	Student Objective
		Fables	4C2	Reads or listens to traditional world literature/folklore (nursery rhymes, fairy tales, pourquoi tales, trickster tales, fables, tall tales, legends, myths)
		Myths	4C2	
		Legend/Tall Tales	4C2	
	Fariytales	4C2		
5 Unit 7 4 weeks		Research Component	I-SAIL	Student Objective
		Research Module – Teacher led	3	Determine possible print and/or non-print resources and select the most appropriate Understand that information can be found in a variety of sources and formats and recognizes the unique features of each
5 Unit 8 3 weeks		Research Component	I-SAIL	Student Objective
		Research Module – Teacher led	3	
		Present topics	3A4, 3A6	
5 Unit 9 4 weeks		Literature Appreciation - Poetry	I-SAIL	Student Objective
		Poetry	4C4, 4C10	Reads or listens to nonfiction (poetry and functional text) Reads or listens to types of fiction in picture book and novel format
		Books in verse	4C4, 4C10	
		Functional Text (cookbooks, crafts)	4C11, 4C12	
	Graphic Novels	4C4		
5 Unit 10 4 weeks		Wrap Up	I-SAIL	Student Objective
		OPAC	1B6, 1B7	Use the electronic library catalog Presents, performs or shares a product successfully Respects different points of view and opinions Is acquainted with award-winning literature Reads or listens to a variety of authors and illustrators
		Book Talks- Nonfiction	3A4, 3A6	
		Summer Reading		