

**BY LESSON**

Lesson	Title	Math Content
1.1	Creating Groups of Objects	K.CC.1 K.CC.4 K.CC.4a
1.2	Creating Groups to Match Pictures	K.CC.1 K.CC.3 K.CC.4 K.CC.4a
1.3	Creating Groups to Match Numerals	K.CC.3 K.CC.4 K.CC.4b
1.4	Creating Groups to Match Numerals and Number Names	K.CC.3 K.CC.4 K.CC.4a K.CC.4b
1.5	Showing the Sorting	K.MD.3
1.6	Sorting in Many Ways	K.MD.3
2.1	Using the Five-Frame	K.CC.3 K.CC.4 K.CC.4a K.CC.4b
2.2	Matching Quantities	K.CC.3 K.CC.4 K.CC.4a K.CC.4b
2.3	Writing Numerals 1 to 6	K.CC.3 K.CC.4 K.CC.4b K.CC.5
2.4	Writing Numerals 7 to 10, and 0	K.CC.3 K.CC.4 K.CC.4a K.CC.5
2.5	Matching Number Names, Pictures, and Numerals	K.CC.3
2.6	Making Yes/No Graphs	K.MD.3
3.1	Recognizing Quantities by Sight	K.CC.1 DA
3.2	Introducing the Number Track	K.CC.1 K.CC.4 K.CC.4c
3.3	Exploring the Relative Position of 1 to 10	K.CC.1 K.CC.4 K.CC.4c
3.4	Locating Before and After Numbers 1 to 9	K.CC.1 K.CC.4 K.CC.4c
3.5	Using Spatial Language	K.G.1
3.6	Identifying Left and Right	K.G.1
4.1	Comparing Quantities	K.CC.1 K.CC.6
4.2	Identifying Quantities that are Greater	K.CC.1 K.CC.6
4.3	Identifying Quantities that are Less	K.CC.2 K.CC.6
4.4	Comparing 1 to 10 Represented as Numerals	K.CC.2 K.CC.7
4.5	Comparing and Ordering Lengths	K.MD.1 K.MD.2
4.6	Comparing Lengths	K.MD.1 K.MD.2
5.1	Developing the Concept of Zero	K.CC.3 K.CC.4 K.CC.4b
5.2	Representing 0 to 10	K.CC.1 K.CC.3
5.3	Working with Benchmarks of 5	K.CC.1 K.CC.3
5.4	Using Benchmarks of 10	K.CC.3 K.CC.4 K.CC.4b K.OA.4
5.5	Continuing Repeating Patterns	>4.OA.5
5.6	Continuing Growing Patterns	>4.OA.5
6.1	Introducing the Addition Concept (Active Stories)	K.CC.1 K.CC.4 K.CC.4b K.OA.2
6.2	Adding Two Groups	K.CC.4 K.CC.4b K.OA.1
6.3	Writing Addition Sentences	K.CC.1 K.OA.1
6.4	Using a Number Track to Add	K.CC.2 K.OA.1
6.5	Comparing Weight	K.MD.1
6.6	Introducing the Pan Balance	K.MD.1

Key: >1.MD.3 Building toward content in 1.MD.3  
 DA Developmental Activity

**BY LESSON**

Lesson	Title	Math Content
7.1	Introducing the Idea of Balance	<b>K.OA.1</b>
7.2	Reinforcing the Language of Equality	<b>K.CC.1 K.OA.1</b>
7.3	Introducing the Equality Symbol (=)	<b>K.OA.1 K.OA.3</b>
7.4	Balancing Addition Sentences	<b>K.CC.1 K.OA.1</b>
7.5	Sorting 3D Objects	<b>K.G.4</b>
7.6	Identifying 3D Objects	<b>K.G.2</b>
8.1	Introducing the Addition Symbol (+)	<b>K.OA.1</b>
8.2	Using the Commutative Property of Addition	<b>K.CC.1 K.OA.1</b>
8.3	Introducing the "Think Big, Count Small" Idea	<b>K.OA.1</b>
8.4	Identifying Two Parts that Total 10	<b>K.CC.1 K.OA.4</b>
8.5	Identifying and Using 3D Objects	<b>K.G.5</b>
8.6	Sorting 2D Shapes and 3D Objects	<b>K.G.3</b>
9.1	Introducing the Subtraction Concept (Active Stories)	<b>K.OA.1 K.OA.2</b>
9.2	Representing Subtraction Situations	<b>K.CC.2 K.OA.1</b>
9.3	Acting Out Take-Away Situations	<b>K.OA.1</b>
9.4	Writing Subtraction Sentences	<b>K.CC.2 K.OA.1</b>
9.5	Analyzing 2D Shapes	<b>K.G.4 K.G.5</b>
9.6	Identifying 2D Shapes	<b>K.G.2</b>
10.1	Introducing the Subtraction Symbol (-)	<b>K.OA.1</b>
10.2	Using the Subtraction Symbol	<b>K.CC.1 K.OA.1</b>
10.3	Matching Representations for 14, 16, and 17	<b>K.CC.3 K.NBT.1</b>
10.4	Matching Representations for 19, 18, and 15	<b>K.CC.1 K.CC.3 K.NBT.1</b>
10.5	Drawing 2D Shapes	<b>K.G.5</b>
10.6	Joining 2D Shapes	<b>K.G.6</b>
11.1	Matching Representations for 13, 12, and 11	<b>K.CC.3</b>
11.2	Analyzing Teen Numbers	<b>K.CC.2 K.NBT.1</b>
11.3	Working with Teen Numbers	<b>K.NBT.1</b>
11.4	Representing 11 to 20	<b>K.CC.2 K.CC.3</b>
11.5	Representing Teen Numbers with Pennies	<b>K.NBT.1</b>
11.6	Representing Teen Numbers with Dimes and Pennies	<b>K.NBT.1</b>
12.1	Working with Addition	<b>K.OA.2</b>
12.2	Working with Subtraction	<b>K.CC.1 K.CC.2 K.OA.1 K.OA.2</b>
12.3	Determining One More or One Less	<b>K.CC.4 K.CC.4c</b>
12.4	Identifying One More and One Less	<b>K.CC.1 K.CC.2 K.CC.4 K.CC.4c</b>
12.5	Discussing Short and Long Time Durations	<b>&gt;1.MD.3</b>
12.6	Ordering the Days of the Week	<b>DA</b>