

2nd Grade On-Level Math Curriculum Map (District 117)

Quarter	Module	Standards	Resources	Estimated Time	Assessments
1	1	<p>2.NBT.3 (Read and write numbers to 1000 using numerals, names, and expanded form with 2 digit numbers)</p> <p>2.NBT.4 (Compare two 2-digit numbers using $<$, $>$ and $=$ symbols)</p> <p>2.MD.6 (Represent whole numbers as lengths on a number line diagram using 2 digit numbers)</p> <p>2.MD.10 (Draw picture graphs and bar graphs to represent data sets and solve put together, take apart and compare problems about the graphs)</p> <p>2.OA.3 (Identifying Even & Odd Numbers)</p>	See Origo Module 1 Lessons	Estimated Dates 8/22- 9/9	2 Check-Ups (Quizzes)
	2	<p>2.OA.1 (Solve one-step problems up to 20 for addition using adding to, putting together- start unknown, change unknown)</p> <p>2.OA.2 (Fluently add w/ 20)</p> <p>2.NBT.5 (Fluently add within 100 without regrouping)</p> <p>2.MD.6 (Represent whole numbers as lengths on a number line diagram and whole number sums on the number line diagram using 2 digit numbers)</p> <p>2.MD.7 (Tell time to quarter hours)</p>	See Origo Module 2 Lessons	Estimated Dates 9/12 -9/28	2 Check-Ups (Quizzes)
	3	<p>2.NBT.1ab (Bundling to 100, understand value in 3 digit number without 0 or 1 in tens/ones place value)</p> <p>2.NBT.3 (Read and write numbers to 1000 using numerals, names and expanded form without 0 or 1 in the tens or ones place value)</p> <p>2.NBT.8 (Mentally add 10 or 100 to a given number between 100-900)</p> <p>2.MD.1 (Measure length selecting & using appropriate tools in inches, feet yards)</p> <p>2.MD.3 (Estimate lengths in inches, feet)</p> <p>2.MD.4 (Measure to compare lengths of 2 different objects - inches, feet)</p> <p>2.MD.6 (Represent whole numbers as lengths on a number line diagram using 3 digit numbers on the ten or hundred)</p> <p>2.MD.10 (Draw bar graphs to represent data sets and solve put together, take apart and compare problems about the graphs)</p>	See Origo Module 3 Lessons	Estimated Dates 9/29-10/14	2 Check-Ups (Quizzes) & 1 Quarterly Assessment
2	4	<p>2.NBT.5 (Fluently subtract within 100 without regrouping)</p> <p>2.OA.1 (Solve one-step problems for addition and subtraction using adding to, taking from, putting together, taking apart - result unknown and change unknown)</p> <p>2.MD.7 (Tell time to the nearest 5 minutes.)</p>	See Origo Module 4 Lessons	Estimated Dates 10/17-11/7	2 Check-Ups (Quizzes)

	5	<p>2.NBT.2 (Count within 1000 by 5s, 10s, and 100s not using a number line)</p> <p>2.NBT.3 (Read and write numbers to 1000 using numerals, names and expanded form)</p> <p>2.NBT.4 (Compare two 3-digit numbers using $<$, $>$ and $=$ symbols)</p> <p>2.G.1 (Recognize and draw shapes with a given # of angles or sides. Identify triangles, quadrilaterals, pentagons, hexagons)</p>	See Origo Module 5 Lessons	Estimated Dates 11/8-11/30	2 Check-Ups (Quizzes)
	6	<p>2.NBT.5 (Fluently add within 100 by regrouping)</p> <p>2.MD.1 (Measure length selecting & using appropriate tools in centimeters and meters)</p> <p>2.MD.2 (Measure length of an object twice with 2 different units to compare unit relationships)</p> <p>2.MD.3 (Estimate lengths in cm and m)</p> <p>2.MD.4 (Measure to compare lengths of 2 different objects - cm & m)</p> <p>2.MD.9 (Measure lengths of several objects to the nearest unit and represent on a line plot)</p>	See Origo Module 6 Lessons	Estimated Dates 12/1-12/16	2 Check-Ups (Quizzes) & 1 Quarterly Assessment
3	7	<p>2.NBT.2 (Count within 1000 by 5s)</p> <p>2.OA.4 (Use addition to find the total number of objects in rectangular arrays and write addition equation with equal addends)</p> <p>2.MD.8 (Solve word problems involving dollar bills, quarters, dimes, nickels and pennies using \$ and ¢ symbols)</p>	See Origo Module 7 Lessons	Estimated Dates 1/10-1/25	2 Check-Ups (Quizzes)
	8	<p>2.NBT.5 (Fluently subtract within 100 with regrouping)</p> <p>2.NBT.9 (Explain why addition and subtraction strategies work using words and objects or pictures)</p> <p>2.MD.6 (Represent whole numbers as lengths on a number line diagram and whole number differences on the number line diagram using two digits with regrouping)</p> <p>2.MD.10 (Draw bar graphs to represent data sets and solve put together, take apart and compare problems about the graphs)</p>	See Origo Module 8 Lessons	Estimated Dates 1/26-2/10	2 Check-Ups (Quizzes)
	9	<p>2.OA.1 (Solve two-step problems for addition and subtraction using adding to, taking from, putting together, taking apart - result unknown and change unknown)</p> <p>2.MD.5 (Add and subtract within 100 to solve word problems involving length)</p> <p>2.MD.6 (Represent whole numbers as lengths on a number line diagram and whole number sums & differences on the number line diagram using two digits)</p> <p>2.NBT.6 (Add up to four 2-digit numbers)</p> <p>2.G.2 (Partition a rectangle into rows and columns and count to find the total)</p>	See Origo Module 9 Lessons	Estimated Dates 2/13-3/3	2 Check-Ups (Quizzes) & 1 Quarterly Assessment

		2.G.3 (Partition circles and rectangles into 2,3 or 4 equal shares and describe using the words fraction vocabulary)			
4	10	2.NBT.1ab (Understand value of digits in a 3 digit number with composing by regrouping ones and tens) 2.NBT.7 (Add within 1000 using manipulatives, pictures and words with regrouping) 2.MD.6 (Represent whole numbers as lengths on a number line diagram and whole number sums on the number line diagram using 3 digits) 2.G.1 (Recognize and draw shapes with a given # of angles or sides. Identify cubes)	<i>See Origo Module 10 Lessons</i>	<i>Estimated Dates 3/6-3/31</i>	2 Check-Ups (Quizzes)
	11	2.NBT.7 (Subtract within 1000 using manipulatives, pictures and words, no regrouping) 2.MD.6 (Represent whole numbers as lengths on a number line diagram and whole number differences on the number line diagram using 3 digits)	<i>See Origo Module 11 Lessons (1-6)</i>	<i>Estimated Dates 4/10-5/2</i>	2 Check-Ups (Quizzes)
	12	2.NBT.1ab (Understand value of digits in a 3 digit number with decomposing by regrouping ones and tens) 2.NBT.7 (Subtract within 1000 using manipulatives, pictures and words with regrouping) 2.MD.6 (Represent whole numbers as lengths on a number line diagram and whole number differences on the number line diagram using 3 digits with regrouping) 3.OA.1 (Interpret products of whole numbers) 3.OA.2 (Interpret quotients of whole numbers) 3.OA.6 (Understand division as unknown factor problems)	<i>See Origo Module 12 Lessons (1-8) & Module 11 Lessons (7-12)</i>	<i>Estimated Dates 5/3-5/19</i>	2 Check-Ups (Quizzes) & 1 Quarterly Assessment

Major Content Standards = 65-85% of instructional time spent (K-2 at 85%)

Supporting Standards

Additional Standards

2.OA.2 :

2016-2017 School Year

<p style="text-align: center;"><u>Quarter 1</u> (.)</p> <p><u>Important Dates</u></p> <ul style="list-style-type: none">● 8/19: Classes Begin● 9/2: Students Attend AM only● 9/5: No School (Labor Day)● 9/7: Team Day● 9/23 Progress Reports Distributed● 10/5: Team Day● 10/10: No School (Columbus Day)● 10/21: End of Quarter● 11/4: Report Cards Distributed	<p style="text-align: center;"><u>Quarter 2</u> (.)</p> <p><u>Important Dates</u></p> <ul style="list-style-type: none">● 11/2: Team Day● 11/11: No School (Veterans Day)● 11/21: Team Day & P/T Conferences● 11/22: No School (P/T Conferences 9-12pm)● 11/23-11/25: No School (Thanksgiving Break)● 12/2: Progress Reports Distributed● 12/7: Team Day● 12/22: End of Quarter● 1/20: Report Cards Distributed
<p style="text-align: center;"><u>Quarter 3</u> (.)</p> <p><u>Important Dates</u></p> <ul style="list-style-type: none">● 1/10: School Resumes● 1/11: Team Day● 1/16: No School (MLK Day)● 2/1: Team Day● 2/17: Students attend AM , Progress Reports Distributed● 2/20: No School (Presidents Day)● 3/1: Team Day● 3/6: No School (Pulaski Day)● 3/10: End of Quarter● 3/24: Reports Cards Distributed	<p style="text-align: center;"><u>Quarter 4</u> (.)</p> <p><u>Important Dates</u></p> <ul style="list-style-type: none">● 4/3-4/7: No School (Spring Break)● 4/12: Team Day● 4/14: No School● 4/17: No School● 4/28: Progress Reports Distributed● 5/3: Team Day● 5/29: No School (Memorial Day)● 6/2: Last Day of School