

5th Grade Fast Track Curriculum Map (*District 117*)

Quarter	Module	Standards	Resources	Estimated Time	Assessments
1	1	<p>5.NBT.5 (Multiplication of multi-digit whole numbers, up to 2 by 4 digit and 2 by 3 digit)</p> <p>5.MD.3 (Volume)</p> <p>5.MD.4 (Volume using unit cubes)</p> <p>5.MD.5 (Solve problems with volume using x and +)</p>	See Origo Module 3 Lessons	Estimated Dates 8/22- 9/9	2 Check-Ups (Quizzes)
	2	<p>5.NBT.4 (Round decimals up to thousandths)</p> <p>5.NBT.7 (Add decimals to hundredths using manipulatives and drawings)</p>	See Origo Module 5 Lessons	Estimated Dates 9/12 -9/28	2 Check-Ups (Quizzes)
	3	<p>5.MD.1 (Convert measurements in fraction form and customary system - feet/inches/yards/miles - not assessing multi-step word)</p> <p>5.MD.2 (Line plot of measurement up to the nearest $\frac{1}{8}$)</p>	See Origo Module 6 Lessons	Estimated Dates 9/29-10/1 4	2 Check-Ups (Quizzes) & 1 Quarterly Assessment
2	4	5.NBT.7 (subtract decimals to hundredths using manipulatives and drawings)	See Origo Module 7 Lessons	Estimated Dates 10/17-11/ 7	2 Check-Ups (Quizzes)
	5	<p>5.NBT.6 (Division of multi-digit whole numbers)</p> <p>6.NS.2 (standard algorithm of division)</p> <p>5.MD.1 (Convert measurements in fraction form and customary system - cm, mm, m, km)</p>	See Origo Module 8 Lessons	Estimated Dates 11/8-11/3 0	2 Check-Ups (Quizzes)
	6	<p>5.NF.4 (Multiply fraction or whole number by fraction)</p> <p>5.NF.5 (Interpret multiplication as scaling/resizing)</p> <p>5.NF.6 (Solve problems involving multiplication of fractions and mixed numbers)</p> <p>5.MD.1 (Convert measurements in fraction form and customary system)</p> <p>5.MD.2 (Line plot using ounces - no fractions - <i>not on Q2 assessment</i>)</p>	See Origo Module 9 Lessons	Estimated Dates 12/1-12/1 6	2 Check-Ups (Quizzes) & 1 Quarterly Assessment

3	7	<p>5.NBT.7 (multiply decimals to hundredths using manipulatives and drawings)</p> <p>5.MD.1 (Convert measurements in fraction form and customary system)</p> <p>5.MD.2 (Line plot of measurement up to the nearest $\frac{1}{2}$ - kilograms)</p>	See Origo Module 10 Lessons	Estimated Dates 1/10-1/25	2 Check-Ups (Quizzes)
	8	<p>5.NF.3 (Interpret fractions as division of whole numbers using visual models)</p> <p>5.NF.7 (Divide unit fractions by whole numbers and whole numbers by unit fractions)</p> <p>5.MD.1 (Convert measurements in fraction form and customary system)</p>	See Origo Module 11 Lessons	Estimated Dates 1/26-2/10	2 Check-Ups (Quizzes)
	9	<p>5.NBT.7 (Divide decimals to hundredths using manipulatives and drawings)</p> <p>5.MD.1 (Convert measurements in fraction form and customary system)</p>	See Origo Module 12 Lessons	Estimated Dates 2/13-3/3	2 Check-Ups (Quizzes) & 1 Quarterly Assessment
4	10	<p>6.NS.5 (Positive & Negative numbers in real world contexts)</p> <p>6.NS.6 (Rational numbers on number line and coordinate plane)</p> <p>6.NS.7 (Ordering and absolute value)</p> <p>6.NS.8 (Solving real-world problems by graphing in coordinate plane)</p>	See Online Notes	Estimated Dates 3/6-3/31	2 Check-Ups (Quizzes)
	11	<p>7.NS.1 (Add and subtract rational numbers)</p> <p>7.NS.2 (Multiply and divide rational numbers)</p>	See Online Notes	Estimated Dates 4/10-5/2	2 Check-Ups (Quizzes)
	12	<p>6.SP.1 (Statistical questions)</p> <p>6.SP.2 (Distributions have center, spread and overall shape)</p> <p>6.SP.3 (Measures of center and variability)</p> <p>6.SP.4 (Display data)</p> <p>6.SP.5 (Summarize data)</p>	See Online Notes	Estimated Dates 5/3-5/19	2 Check-Ups (Quizzes) & 1 Quarterly Assessment

Major Content Standards = 65-85% of instructional time spent (K-2 at 85%)

Supporting Standards

Additional Standards

2016-2017 School Year

<p style="text-align: center;"><u>Quarter 1</u> (.)</p> <p><u>Important Dates</u></p> <ul style="list-style-type: none">● 8/19: Classes Begin● 9/2: Students Attend AM only● 9/5: No School (Labor Day)● 9/7: Team Day● 9/23 Progress Reports Distributed● 10/5: Team Day● 10/10: No School (Columbus Day)● 10/21: End of Quarter● 11/4: Report Cards Distributed	<p style="text-align: center;"><u>Quarter 2</u> (.)</p> <p><u>Important Dates</u></p> <ul style="list-style-type: none">● 11/2: Team Day● 11/11: No School (Veterans Day)● 11/21: Team Day & P/T Conferences● 11/22: No School (P/T Conferences 9-12pm)● 11/23-11/25: No School (Thanksgiving Break)● 12/2: Progress Reports Distributed● 12/7: Team Day● 12/22: End of Quarter● 1/20: Report Cards Distributed
<p style="text-align: center;"><u>Quarter 3</u> (.)</p> <p><u>Important Dates</u></p> <ul style="list-style-type: none">● 1/10: School Resumes● 1/11: Team Day● 1/16: No School (MLK Day)● 2/1: Team Day● 2/17: Students attend AM , Progress Reports Distributed● 2/20: No School (Presidents Day)● 3/1: Team Day● 3/6: No School (Pulaski Day)● 3/10: End of Quarter● 3/24: Reports Cards Distributed	<p style="text-align: center;"><u>Quarter 4</u> (.)</p> <p><u>Important Dates</u></p> <ul style="list-style-type: none">● 4/3-4/7: No School (Spring Break)● 4/12: Team Day● 4/14: No School● 4/17: No School● 4/28: Progress Reports Distributed● 5/3: Team Day● 5/29: No School (Memorial Day)● 6/2: Last Day of School