

North Palos School District 117 Six Grade Media Curriculum

Standard #1		Objectives
A	Demonstrates skill in using electronic catalog	Searches library catalog by keyword, author, title
B	Locates materials on library shelves by call number	Identifies and records call numbers
C	Uses print and electronic sources to access, extract and process information	Formulates a question about a topic
	Uses print and electronic sources to access, extract and process information	Recognizes author, title, publisher, copyright date of print and/or non-print resources
D	Understands scope, depth and potential usefulness of a variety of available information resources	Accesses internet information effectively
	Understands scope, depth and potential usefulness of a variety of available information resources	Begins to understand visual literacy clues
	Understands scope, depth and potential usefulness of a variety of available information resources	Articulates an information need
E	Uses search and navigational features of print and electronic sources to efficiently access information	Uses table of contents, index and glossary
	Uses search and navigational features of print and electronic sources to efficiently access information	Generates appropriate keywords to use as access points in a search
	Uses search and navigational features of print and electronic sources to efficiently access information	Conducts effective searches using electronic resources
	Uses search and navigational features of print and electronic sources to efficiently access information	Navigates within print and electronic resources to locate and access information

North Palos School District 117 Six Grade Media Curriculum

Standard #2		Objectives
A	Evaluates search process	Uses paraphrasing, note taking and other strategies to record results of information searching
B	Examines and evaluates information sources	Determines authenticity and relevance of print and non-print information
C	Extracts relevant and essential information from sources	Identifies and extracts relevant information in print and electronic resources
	Extracts relevant and essential information from sources	Cites all sources used
D	Compare and contrast information found in different sources	Reads, views, listens to information critically and competently
E	Draw conclusions based on explicit and implied information	Identifies information relevant and essential to the information need
F	Use common organizational patterns to organize information in order to draw conclusions	Works in teams to understand concepts and solve problems

North Palos School District 117 Six Grade Media Curriculum

Standard #3		Objectives
A	Organizes and synthesizes information from multiple sources	Organizes information from multiple sources in a logical sequence using a graphic organizer
B	Creates and effectively communicates information and ideas to others	Develops a storyboard
B	Creates and effectively communicates information and ideas to others	Creates a product using technology when appropriate
B	Creates and effectively communicates information and ideas to others	Presents, performs or shares information and ideas successfully
C	Understands the concept of plagiarism and cites sources properly	Avoids plagiarism by ethically using information
C	Understands the concept of plagiarism and cites sources properly	Observes copyright guidelines
C	Understands the concept of plagiarism and cites sources properly	Cites print and non-print sources in a properly formatted bibliography

North Palos School District 117 Six Grade Media Curriculum

Standard #4		Objectives
A	Uses both text and visuals to understand literature	Reads or listens to types of fiction in picture book and novel format (realistic fiction, historical fiction, fantasy, science fiction)
B	Selects a “Just Right” book independently for personal reading	Applies guidelines for choosing a “Just Right” book during literature selection
C	Distinguishes between different types and elements of literature	Reads or listens to traditional world literature/folklore (nursery rhymes, fairy tales, pour quoi tales, trickster tales, fables, tall tales, legends, myths)
	Distinguishes between different types and elements of literature	Reads or listens to nonfictional (biography, information books, poetry)
D	Analyzes and understands information presented creatively in a variety of non-textual formats	Reads or listens to a variety of authors and illustrators
	Analyzes and understands information presented creatively in a variety of non-textual formats	Responds to literature by participating in a variety of activities such as storytelling, drama, puppetry, finger plays, songs, poetry, reader’s theater or visual arts
E	Seeks information related to personal interests and goals	Reads for pleasure, to learn and to solve information needs
	Seeks information related to personal interests and goals	Explores topics of interest
	Seeks information related to personal interests and goals	Uses libraries, library resources, the internet, and other information sources
F	Selects resources and materials based on need and appropriateness	Seeks answers to questions

North Palos School District 117 Seventh Grade Media Curriculum

Standard #1		Objectives
A	Demonstrates skill in using electronic catalog	Identifies appropriate keywords to use as access points in an information search within print and/or non-print sources
B	Locates materials on library shelves by call number	Locates materials on library shelves by call number
C	Uses print and electronic sources to access, extract and process information	Formulates a question about a topic
	Uses print and electronic sources to access, extract and process information	Finds information within print and/or non-print sources
D	Understands scope, depth and potential usefulness of a variety of available information resources	Generates appropriate keywords to use as access points in a search
	Understands scope, depth and potential usefulness of a variety of available information resources	Formulates questions to refine an information need
	Understands scope, depth and potential usefulness of a variety of available information resources	Is aware of the scope and depth of various resources
	Understands scope, depth and potential usefulness of a variety of available information resources	Accesses internet information effectively
E	Uses search and navigational features of print and electronic sources to efficiently access information	Uses table of contents, index and glossary
	Uses search and navigational features of print and electronic sources to efficiently access information	Generates appropriate keywords to use as access points in a search
	Uses search and navigational features of print and electronic sources to efficiently access information	Navigates within print and electronic resources to locate and access information

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Standard #2		Objectives
A	Evaluates search process	Uses paraphrasing, note taking and other strategies to record results of information searching
B	Examines and evaluates information sources	Selects appropriate resources from a list of "hits" obtained in an electronic catalog search
C	Extracts relevant and essential information from sources	Applies evaluative criteria to print and/or non-print materials to determine the usefulness, relevancy, suitability, authority, objectivity, currency
	Extracts relevant and essential information from sources	Cites all sources used
D	Compare and contrast information found in different sources	Reads, views, listens to information critically and competently
E	Draw conclusions based on explicit and implied information	Identifies information relevant and essential to the information need
F	Use common organizational patterns to organize information in order to draw conclusions	Works in teams to understand concepts and solve problems

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Standard #3		Objectives
A	Organizes and synthesizes information from multiple sources	Organizes information from multiple sources in a logical sequence using a graphic organizer
	Organizes and synthesizes information from multiple sources	Evaluates product or presentation
B	Creates and effectively communicates information and ideas to others	Develops a storyboard
	Creates and effectively communicates information and ideas to others	Creates a product using technology when appropriate
	Creates and effectively communicates information and ideas to others	Presents, performs or shares information and ideas successfully
C	Understands the concept of plagiarism and cites sources properly	Avoids plagiarism by ethically using information
	Understands the concept of plagiarism and cites sources properly	Observes copyright guidelines
	Understands the concept of plagiarism and cites sources properly	Cites print and non-print sources in a properly formatted bibliography

North Palos School District 117 Seventh Grade Media Curriculum

Standard #4		Objectives
A	Uses both text and visuals to understand literature	Reads or listens to types of fiction in picture book and novel format (realistic fiction, historical fiction, fantasy, science fiction)
B	Selects a “Just Right” book independently for personal reading	Applies guidelines for choosing a “Just Right” book during literature selection
C	Distinguishes between different types and elements of literature	Reads or listens to traditional world literature/folklore (nursery rhymes, fairy tales, pour quoi tales, trickster tales, fables, tall tales, legends, myths)
	Distinguishes between different types and elements of literature	Reads or listens to nonfictional (biography, information books, poetry)
	Distinguishes between different types and elements of literature	Increases understanding of literary elements of plot, character, setting, theme, point of view
D	Analyzes and understands information presented creatively in a variety of non-textual formats	Responds to literature by participating in a variety of activities such as storytelling, drama, puppetry, finger plays, songs, poetry, reader’s theater or visual arts
	Analyzes and understands information presented creatively in a variety of non-textual formats	Reads or listens to a variety of authors and illustrators
E	Seeks information related to personal interests and goals	Reads for pleasure, to learn and to solve information needs
	Seeks information related to personal interests and goals	Explores topics of interest
	Seeks information related to personal interests and goals	Uses libraries, library resources, the internet, and other information sources
F	Selects resources and materials based on need and appropriateness	Seeks answers to questions

North Palos School District 117 Eighth Grade Media Curriculum

Standard #1		Objectives
A	Demonstrates skill in using electronic catalog	Mastery of catalog
	Demonstrates skill in using electronic catalog	Understands truckation
B		
	Locates materials on library shelves by call number	Locates materials on library shelves by call number without assistance
C	Uses print and electronic sources to access, extract and process information	Formulates a question about a topic with confidence
	Uses print and electronic sources to access, extract and process information	Finds information within print and/or non-print sources
D	Understands scope, depth and potential usefulness of a variety of available information resources	Generates an in-depth list of possible resources and determines which are useful
	Understands scope, depth and potential usefulness of a variety of available information resources	Formulates questions to refine an information need
	Understands scope, depth and potential usefulness of a variety of available information resources	Is aware of the scope and depth of various resources
	Understands scope, depth and potential usefulness of a variety of available information resources	Accesses internet information effectively
E	Uses search and navigational features of print and electronic sources to efficiently access information	Uses table of contents, index and glossary
	Uses search and navigational features of print and electronic sources to efficiently access information	Generates appropriate keywords to use as access points in a search
	Uses search and navigational features of print and electronic sources to efficiently access information	Conducts effective searches using electronic resources
	Uses search and navigational features of print and electronic sources to efficiently access information	Navigates within print and electronic resources to locate and access information

North Palos School District 117 Eighth Grade Media Curriculum

Standard #2		Objectives
A	Evaluates search process	Uses paraphrasing, note taking and other strategies to record results of information searching
B	Examines and evaluates information sources	Uses conventions of the source to determine usefulness
C	Extracts relevant and essential information from sources	Applies evaluative criteria to print and/or non-print materials to determine the usefulness, relevancy, suitability, authority, objectivity, currency
	Extracts relevant and essential information from sources	Cites all sources used
D	Compare and contrast information found in different sources	Reads, views, listens to information critically and competently
E	Draw conclusions based on explicit and implied information	Identifies information relevant and essential to the information need
F	Use common organizational patterns to organize information in order to draw conclusions	Works in teams to understand concepts and solve problems

North Palos School District 117 Eighth Grade Media Curriculum

Standard #3		Objectives
A	Organizes and synthesizes information from multiple sources	Organizes information from multiple sources in a logical sequence using a graphic organizer
	Organizes and synthesizes information from multiple sources	Evaluates product or presentation
B	Creates and effectively communicates information and ideas to others	Selects an appropriate format for communicating ideas
	Creates and effectively communicates information and ideas to others	Creates a product using technology when appropriate
	Creates and effectively communicates information and ideas to others	Presents, performs or shares information and ideas successfully
C	Understands the concept of plagiarism and cites sources properly	Avoids plagiarism by ethically using information
	Understands the concept of plagiarism and cites sources properly	Observes copyright guidelines
	Understands the concept of plagiarism and cites sources properly	Cites print and non-print sources in a properly formatted bibliography

North Palos School District 117 Eighth Grade Media Curriculum

Standard #4		Objectives
A	Uses both text and visuals to understand literature	Reads or listens to types of fiction in picture book and novel format (realistic fiction, historical fiction, fantasy, science fiction)
B	Selects a “Just Right” book independently for personal reading	Applies guidelines for choosing a “Just Right” book during literature selection
C	Distinguishes between different types and elements of literature	Reads or listens to traditional world literature/folklore (nursery rhymes, fairy tales, pour quoi tales, trickster tales, fables, tall tales, legends, myths)
	Distinguishes between different types and elements of literature	Reads or listens to nonfictional (biography, information books, poetry)
	Distinguishes between different types and elements of literature	Increases understanding of literary elements of plot, character, setting, theme, point of view
	Distinguishes between different types and elements of literature	Gains knowledge and appreciation for award-winning literature
D	Analyzes and understands information presented creatively in a variety of non-textual formats	Increases understanding of literature by participating in discussion (opinions & responses, compare/contrast, inferences, predictions)
	Analyzes and understands information presented creatively in a variety of non-textual formats	Reads or listens to a variety of authors and illustrators
	Analyzes and understands information presented creatively in a variety of non-textual formats	Engages in an in-depth study of an author’s and/or illustrator’s body of work
	Analyzes and understands information presented creatively in a variety of non-textual formats	Responds to literature by participating in a variety of activities such as storytelling, drama, puppetry, finger plays, songs, poetry, reader’s theater or visual arts
E	Seeks information related to personal interests and goals	Reads for pleasure, to learn and to solve information needs
	Seeks information related to personal interests and goals	Explores topics of interest
	Seeks information related to personal interests and goals	Uses libraries, library resources, the internet, and other information sources
F	Selects resources and materials based on need and appropriateness	Seeks answers to questions